

Form 1: Community Description-Overview

Aniak

Location and Climate

Aniak is located on the **south** bank of the Kuskokwim River at the head of **the** Aniak Slough, 59 miles southwest of **Russian** Mission in **the** Yukon-Kuskokwim Delta. It lies 92 air miles northeast of Bethel and 3317 miles west of Anchorage. It lies at approximately 61d 34m N Latitude, 159d 31m W Longitude. (Sec 12, T017N, R057W, Seward Meridian.) **Aniak** is located in the **Kuskokwim** Recording District. The area encompasses **6.5 sq.** miles of land and 2.3 sq. miles of water. Climate is maritime in the summer and continental in winter. Temperatures range between **-55** and **87** degrees. Average yearly precipitation is 19 inches, with **snowfall of** 60 inches. The Kuskokwim is ice-free **from** mid-June through October.

History, Culture, and Demographics

Aniak comes from the Yup'ik word, **Anyaraq**, meaning "the place where it comes out," which refers to the mouth of the **Aniak** River. This river played a key role in the placer gold rush of 1900-01. In **1914**, **Tom L. Johnson** homesteaded the site and opened a store and **post** office. The Yup'ik village of **Aniak** had been abandoned long before this time. Eskimos Willie Pete and **Sam** Simeon brought their families **from** Ohagamuit to Aniak, which reestablished **the** Native community. A Russian-era trader named Semen Lukin is credited with the discovery of gold **near** **Aniak** in 1932. **A** Territorial school opened in 1936. Construction of an airfield **began** in 1939, followed by the erection of the White Alice radar-relay station in 1956, which closed in 1978. The City was incorporated in 1972.

A federally recognized tribe is located in the community: Village of Aniak. 73.3% of the population are **Alaska** Native or part Native. **Aniak's** population is primarily Yup'ik Eskimo with some Athabascan residents. Subsistence foods contribute largely to villagers' diets. Many families travel to fish camps each summer.

During the 2000 U.S. Census, there were 203 total housing units, and 29 of these were vacant. 6 of these vacant housing units are used only seasonally.

Facilities, Utilities, Schools and ~~Health~~ Care

The majority of homes are plumbed **and** have individual wells. **A** central well was completed in 1988 by the village corporation; there are also wells at Auntie Marie Nicoli School and the Joe Parent Voc Ed Center. Only a few residents haul water. **A**

central piped sewage system serves most residents, with the exception of the school, the clinic and **Morgan's** road, and across the **Aniak** Slough. The system has four **lift** stations, and wastewater is treated in a **lagoon**. **Some** homes use individual septic **tanks**, but **permafrost** has caused drainfield problems. **The** City provides septic pumping services. Funds have been requested to replace failing drainfield systems by expanding the piped sewer to serve the remainder of the City. **A** washeteria is operated by the Village Council. The landfill is operated by the City. **Aniak** Light & Power provides electricity and is a privately-owned company. **Bush-Tell Inc.** provides telephone and internet service and is a privately owned company.

There are 3 schools in the community, attended by 173 students.

Local hospitals or health clinics include **Aniak** Subregional Health Clinic. The clinic is a qualified Emergency Care Center. Specialized Care: KNA Community Counseling Center (**Kuskokwim** Native **Assoc.**) provides consumer and psychiatric services. Auxiliary health care is provided by the **Aniak** Volunteer **Fire** Dept., or a flight to Bethel or Anchorage.

Economy and Transportation

The economy of **Aniak** is based on government, transportation and retail services. As the largest City in the area, **Aniak** provides services for surrounding villages. Subsistence activities supplement part-time wage **earnings**, and **some** commercial fishing occurs. Poor fish returns since 1997 have significantly affected the community. **14** residents hold commercial fishing **permits**. The School District, **Kuskokwim** Native Assoc. and state agencies provide most **year-round** employment. **Salmon**, moose, bear, birds, berries and gardens are the primary **food** sources.

Access to **Aniak** is limited to **air** and water. The State-owned is 6,000' of asphalt and is lighted, and is equipped for **instrument** approaches. Regular flights **are** provided by several carriers, including charter operators. Major **airport** improvements were recently completed. Float planes can also land on **Aniak** slough. Fuel and supplies **are** brought **in** by barge **during the summer**; other goods **are** delivered by air year-round. There is no **road** connection to other Villages, although **the** frozen river is used **as** a road by snowmachines during winter.

From the State of Alaska, Department of Community and Economic Development web page for community information: http://www.dced.state.ak.us/CF_CIS.cfm

Form 2: Description of the Community- The People

Fill in **the blank** information below to give an overall description of the **population** of your community:

572 Total current population (source and date) 2000 Census

391 Number of **Alaska** Natives

234 Number of people under 18

40 Number of people over 60

572 Total population in 1990-Use census data for 2000 if available. (date 2000)

82 Number of students in elementary school (date 2000)

91 Number of students in high school (date 2000)

 Infant birth and death rate

What are the major recurring health **problems** in **your** community'?

Asthma, gastrointestinal upset, infections/cellulitis, flu/cold

- | | |
|---|--|
| <ul style="list-style-type: none">• U.S. Census Bureau• Local school district | <ul style="list-style-type: none">• Health clinic• Regional non-profits |
|---|--|

Form 3: Description of the Community Education, Jobs, and Income

List of employers in community and the number of people employed by each:

Employers	Number Employed
1. A&G Acres	4
2. Aniak Air Guides	3
3. Aniak Day Care	4
4. <i>Aniak</i> Dream Lodge	4
5. Aniak Elementary	18
6. Aniak High School	11
7. <i>Aniak</i> Light & Power	5
8. Aniak Lodge	2
9. Aniak Middle School	7
10. Aniak Propane	2
11. Aniak River Services	1
12. Aniak Traditional Council	4
13. Alaska Commercial Co.	8
14. Arctic Circle Air	4
15. Arctic Trans Service	9
16. Bender's Bed & Breakfast	2
17. Boelens' Apartments	2
18. Bush Ko Sales & Services	1
19. Bush Tell Inc.	12
20. City of Aniak	4
21. Clara Morgan Subregional Clinic	8
22. George Siavelis	1
23. Hageland Air Service	8
24. Hook-Em-Up Sewers	1
25. Hook M Up Tours	2
26. Hound House	2
27. Inland Aviation	7
28. Kelila Trading Post	2
29. The Kuskokwim Corporation	1
30. Kuskokwim Native Assoc.	9
31. Kuspuk School District	23
32. Matter's Rentals	2
33. Moffitt Contracting	2
34. Paul's Snack & Pack	2
35. P&P Propane	3
36. Sharkey Contractors	3
37. The Shop	3
38. State of Alaska-DOT	3
39. Tanana Air	5
40. Vaska Bros. Vending	2
41. Yukon Fuel Services	2

Form 4: Description of the Community - The Place

Do your best to answer the following questions on land and environment:

1. Is your community an Alaska Native townsite? YES NO
If not, has your community been surveyed? YES NO
2. Who are the major landowners in the community? (List them on a separate sheet if necessary.) The Kuskokwim Corporation, The City of Aniak, The State of Alaska Alaska Village Council of Presidents
3. What was the land entitlement of your village ANCSA Corporation? 115,200 acres
4. What is the status of 14(c) reconveyances? Completed
5. Are there special local issues, (e.g. land trades, Native allotments)? Yes, native allotments.
6. Is there a river or bay where your community is located? Does your community ever flood? When was the last flood? Where did it flood! The Ruskokwim River will flood into Aniak. The last major flood was in 1991. It flooded to peak levels.
7. Does your community have erosion problems? If so, where? Which areas of town are affected? Aniak has erosion problems around a levee along the north shore line. The levee suffers from annual erosion.
8. Where is the community water source? Water is obtained by individual wells.
9. Where does the community get its gravel? Gravel is obtained from a gravel pit within Aniak.
10. Are there any contaminated sites in your community (oil spills, hazardous waste disposal, old military)? Describe these. Mark Air building-fuel spill, Old military-PCBs, City Shop-fuel and oil spill
11. Are there any old landfills? Where are they located? The old landfill is located a half mile west of the townsite.
12. Do you have an environmental and/or natural resources person employed in your community? The Aniak Traditional Council employs an environmental position. The Kuskokwim Native Association employs a natural resources position.
13. Does your community have an environmental plan? if so, what are the top five priorities identified in your plan? 1. Village landfill 2. Hazardous materials 3. Trash 4. Safe drinking water 5. Contaminated soil
14. Does your community have a completed Environmental Impact Statement (EIS)? No
If so, attach it to your community plan as resource information/data.

<ul style="list-style-type: none"> • U.S. Army Corps of Engineers • U.S. Geological Survey • U.S. Environmental Protection Agency • U.S. Bureau of Indian Affairs 	<ul style="list-style-type: none"> • Local environmental planner/natural resource planner • USDA Natural Resources Conservation Service
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Form 5: Community Values and Vision

community Values. List your community's ten most important values. Underline the top five. if you feel you need to list more to truly reflect your community, do it.

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1. Cultural Identity
2. Subsistence
3. Personal Health
4. Youth & Elders
5. Self Esteem
6. Community Spirit
7. Education
8. Cooperation
9. Communication
10. Safety/Security
11. Self Determination
- 12.
- 13.

Community Vision Statement. Write a statement below that best describes what the community wants to be like in the future. This statement is based on your community's values.

Aniak will be a healthy community with a thriving private sector. The well-being of the community will be evidenced by a healthy environment, well-managed utilities, adequate housing for the whole community, and programs for youth & elders. Expand as a hub for transportation and services for the region, including services for potential gold mine and other natural resource development. Citizen involvement, and cooperation among City and Traditional Councils, School District, KNA, Village & Native Corporations, and surrounding villages for maximum local control; while preserving our culture and subsistence way of life.

December 1998

Form 6: Goals and Measures of Success

Look at your values and vision statement. For each value you wrote on Form 5, develop a goal and measure of success. There may be several goals for each value.

Goals	Measures of Success
A community that lives and supports its culture	<ul style="list-style-type: none"> • Children learn culture and native language - Strong Youth & Elders program
Ability to live an adequate subsistence lifestyle	<ul style="list-style-type: none"> . Healthy fish and game populations - Abundant berry picking areas
Proper health care and a clean environment	<ul style="list-style-type: none"> Expand clinic-full time dentist - Expand sewer system
Good relations between youth and elders	<ul style="list-style-type: none"> ■ Youth & Elders Conference . Elders' school programs
Strong, happy, and proud community	<ul style="list-style-type: none"> ■ Keep more youth in village • Celebrate accomplishments
Celebrate special events as a community	<ul style="list-style-type: none"> Community participation in State 'Fair . More potlucks
Strengthen student progress	<ul style="list-style-type: none"> Keep students in school * Students score higher on standard testing ■
Local citizens and agencies share resources	<ul style="list-style-type: none"> Participate in joint projects 'Use skills to help those in need . Update each other on progress
Have healthy, open communication between citizens and local agencies	<ul style="list-style-type: none"> Joint town meetings 'Public participation in agencies' . meetings and projects
Enforce ordinances and promote sobriety	<ul style="list-style-type: none"> ■ Hire full-time, permanent VPSO . Sobriety programs
Ability to make own decision: about way of life	<ul style="list-style-type: none"> , Responsive City & Traditional Councils • Councils . Citizen participation with Councils

Form 7: Key to Community Map

Locate or draw a map of your community. Think about the areas in your community that you value. On this map, find the places and structures that are important. Use the form below to list these places and describe why they are important. Then, label these places on your map. Attach your finished map to this form.

Place	Importance
Example: Graveyard (#1 on map)	Sacred site
Low land south of river (#16 on map)	Good berry picking
1. Labels on attached map, see next page.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.
11.	
12.	12.
13.	13.
14.	14.
15.	15.
16.	16.

Check the Department of Community and Economic Development web site for a map of your community:
http://www.dced.state.ak.us/CF_ComDB.htm

Dump

Community
Hall Trading
Company

X = Housing

CLINIC

High School
Middle School

Airport

Post Office

Power Plant

Phone Co.

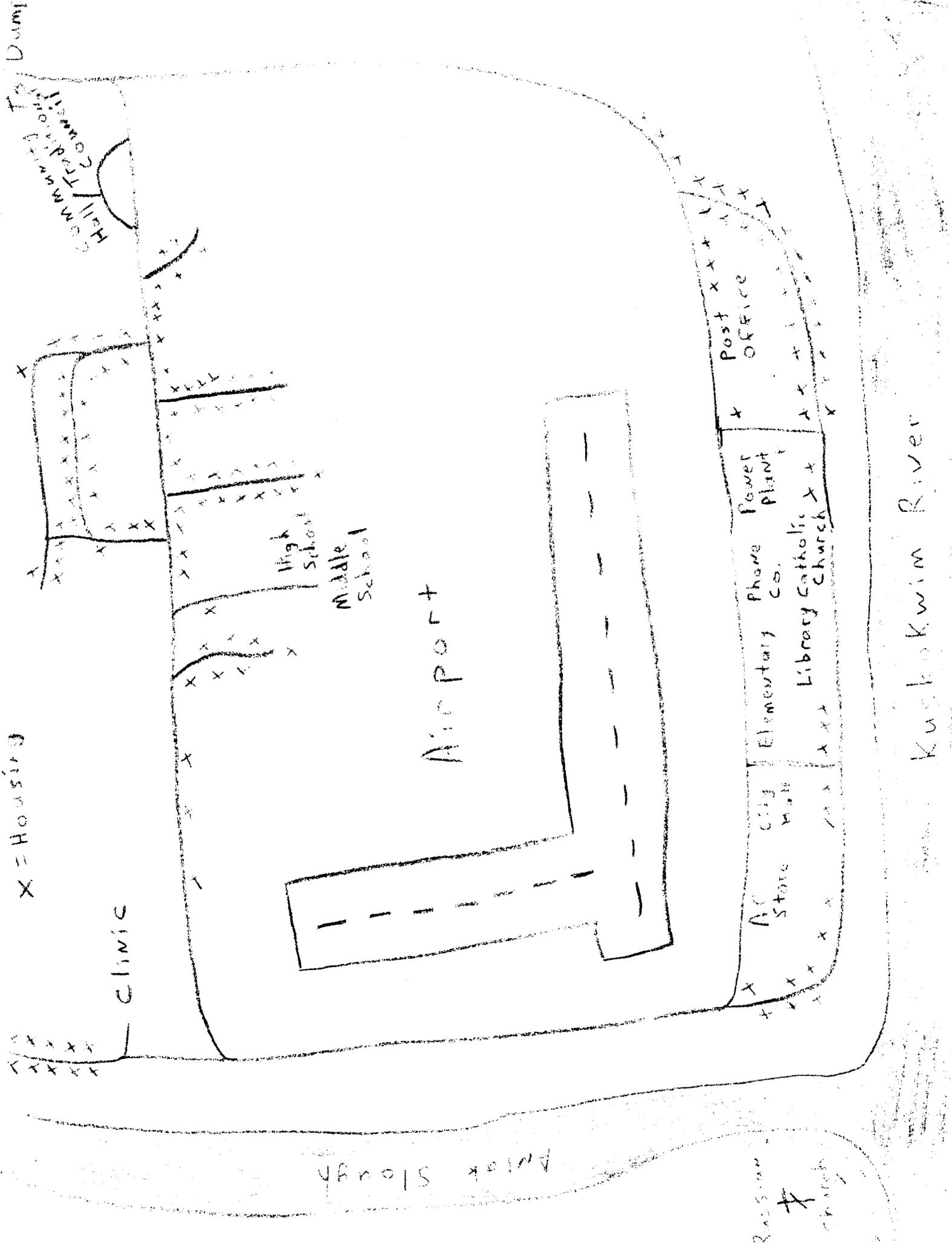
Library
Catholic Church

AC Store
City Hall

Amiak Slough

Russians
church

Kuskokwim River



Dump

Community Hall
Trade School

X = HOUSING

Clinic

High School
Middle School

Airport

Post Office

AC Store
City Hall
Elementary
Library
Catholic Church
Phone Co.
Power Plant

Rust Kwin River

Missouri State

Rust
Kwin
River

Form 9: Social, Health, and Cultural Services Assessment

Use the list below to identify the important social and cultural service assets and needs that exist in your community. If an item doesn't apply to your community, leave it blank.

Resources		Do you have this service?		Does the service need to be improved?	
Category	Type of program/service	Yes	No	Yes	No
Health	Nutrition	X		X	
	Weight loss	X		X	
	AIDS prevention	X		X	
	Substance abuse	X		X	
	Family planning	X		X	
Public safety	Police protection		X		
	Fire protection	X			X
	Emergency response	X			X
	Search and rescue	X			X
Recreation programs	Small children	X		X	
	Teens	X		X	
	Adults	X		X	
Religion	Religious programs	X			X
Social service programs	Child-care	X			X
	Adoption	X			X
	Domestic violence	X			X
	Seniors	X		X	
	Disability services	X			X
	Counseling - adults	X			X
	Counseling - teens	X			X
	Legal services	X			X
	Suicide prevention	X			
	Public assistance	X			X
Tribal governance	Tribal recognition	X			X
	Indian Child Welfare	X			X
	Youth courts		X		
	Tribal courts		X		
Cultural services	Dog-sledding	X			X
	Elders' group	X		X	
	Music	X			X
	Subsistence food preparation	X		X	
	Dance group		X		
	Arts and crafts		X		
	Language programs	X		X	
	Spirit camps		X		
	Storytelling		X		
Other					

Form 10: Economic Development Assessment

Typical Jobs	Number of Jobs	Is It filled by a Community Person?		Fulltime		Seasonal		Wage
		Yes	No	Yes	No	Yes	No	Example
Retail	14	X		X			X	\$10/hr
Clerical	21	X		X			X	\$15/hr
Janitor	6	X		X			X	
Native Assoc.	10	X		X			X	
State Jobs	5	X		X			X	
School Admin.	19	X	X	X			X	
Skilled Labor	12	X		X			X	\$15/hr

Form 11: Job Training, Education, and Capacity Building Assessment

Use the list below to identify any job training, education, and capacity building assets and needs in your community. If an item doesn't apply to your community, leave it blank.

Training/Education/Capacity Building Opportunities		Existing job in community		Training/education needed?		Is training available in village?	
Category	Type	Yes	No	Yes	No	Yes	No
Agriculture	Farmer	X		X			X
Arts and crafts	Artisans	X		X		X	
City government	City manager	X		X		X	
	City clerk	X		X		X	
Education	Principal	X		X		X	
	Teacher /Teacher aide	X		X		X	
Environment	Environmental specialist	X		X			X
Fishing	Commercial fisherman	X		X			X
Fish processing	Fish processor		X				
Forestry	Logger		X				
	Forester		X				
Health	Health aide	X		X			X
	Nurse practitioner	X		X			X
Heavy equipment operation and maintenance	Equipment operator	X		X			X
Mining (including gravel)	Miner	X		X			X
Oil and gas	Driller		X				
Public safety	Village Public Safety Officer		X	X			X
	Emergency Response	X		X		X	
	HAZWOPER- hazardous waste training			X		X	
	Fire-fighter	X		X		X	
Small business	Business owner	X		X		X	
Transportation	Driver/pilot	X		X			X
Tribal/ IRA govt.	Tribal administrator	X		X			X
Utilities	Water treatment operator		X				
	Sewage treatment operator	X		X			X
	Landfill operator	X		X			X
	Power plant operator	X		X			X
	Bulk fuel operator	X		X			X
Other							

Form 15: Social, Health, and Cultural Services Priorities

Program or Service Name	Potential resource(s)	Projects or Programs that relate to this project
1. Self esteem/Cultural Pride	Elders/Youth Council KNA	Elders and Youth Conference
2. Parenting support	KNA Counseling Center, Aniak Daycare	
3. Dentist	YKHC	Dentist visits to Villages
4. Daycare	KNA, Aniak Daycare	
5. Youth Programs	KNA Counseling Center, KNA, Kuspuk School District	Teen Center
6. Elder Services	KNA, State of Alaska	Elders Assisted Living Home, Elder Housing
7. Dust Control	city of Aniak , State of Alaska, BIA	Road improvement
8. Foster Homes	State of Alaska Division of Family and Youth Services	
9. Protection of subsistence	State of Alaska Fish & Game, Governor Knowles,	
10. Native Cultural Center	State of Alaska, Traditional Council, BIA	
11. Yup'ik Language Program	Kuspuk School District, Traditional Council	
12. Community Native Dance group	KNA, Traditional Council	
13. Arts and Crafts program	USDA, Traditional Council, KNA	

Form 16: Economic Development Priorities

Project name	Potential resource(s)	Projects or programs that relate to this project
1. Jobs with decent wages, esp. for young workers	City of Aniak, Traditional Council, KNA, State of Alaska, USDA, BIA	
2. Day Care/pre-school/Head Start	Aniak Daycare, Kuspuk School District	
3. Hunting and tourism services	State of Alaska Fish & Game, Division of Tourism, Interior Rivers RC & D Council	
4. Grant Writing	State of Alaska, VISTA volunteer	VISTA volunteer in Aniak
5. Small business encouragement, community loan program	Small Business Association, State of Alaska, Interior Rivers RC & D Council	
6. Second Hand Store	Small Business Association, Bank	
7. Bank	Alaskan Banks	
8. Auto repair/mechanic	Small Business Association, Bank	
9. Bakery	Small Business Association, Bank	
10. Lodging	Small Business Association, Bank	
11. Stores of all types	Small Business Association, Bank, Interior Rivers RC & D Council	

Form 17: Job Training, Education, and Capacity Building Priorities

Project Name	Potential resources(s)	Projects or programs that relate to this project
1. Pre-school	Kuspuk School District, KNA, Traditional Council	
2. Swimming pool	City of <i>Aniak</i> , State of Alaska, Traditional Council	Recreation
3. Life skills	KNA Counseling Center, KNA, City of <i>Aniak</i>	Parenting support
4. Celebrate Youth	KNA, Traditional Council, City of <i>Aniak</i>	Elders & Youth Conference
5. New Books	Aniak Public Library, Kuspuk School District	
6. Fine arts instruction	Kuspuk School District, KNA, local artisans	
7. Raise Competency	Kuspuk School District, KNA	
8. Vocational Education Center	Interior Rivers RC & D Council, City of <i>Aniak</i> , USDA	
9. Parent-teacher cooperation/involvement	Kuspuk School District	
10. Improve Self Esteem	KNA Counseling Center, all local organizations	
11. Encourage Community Service	All local organizations	
12. Students work with local governments	Kuspuk School District, City of <i>Aniak</i> , Traditional Council. KNA	
1 Hire N: Teachers	Kuspuk School District	

Form 18: Environmental Priorities

Project Name	Potential resource(s)	Projects or programs that relate to this project
1. Village dump/landfill	City of Aniak , State of Alaska DEC, Traditional Council	
2. Hazardous materials	City of Aniak , State of Alaska DEC, Traditional Council	
3. Trash	City of Aniak , people in community	
4. Safe Drinking Water	City of Aniak , State of Alaska Village Safe Water Program	
5. Fuel/oil contaminated soil	City of Aniak, State of Alaska DEC, Traditional Council	
5. Beach/riverbank erosion	City of Aniak, State of Alaska, Traditional Council	
7. Subsistence foods contaminated by environmental hazards	Traditional Council, State of Alaska Fish & Game, University of Alaska	
8. Outside environmental issues	State of Alaska, Federal government	
9. Abandoned drums around community	City of Aniak , Traditional Council	
10. Annual community clean-up program	All organizations and citizens	
11. Raw Sewage spills	City of Aniak , Traditional Council, State of Alaska, YKHC	
12. Old military sites, abandoned mines and buildings	State of Alaska, City of Aniak , Traditional Council	
13. Dead animals and fish left around community	City of Aniak, Traditional Council, local citizens	
14. Abandoned vehicles, boats, equipment	City of Aniak , Traditional Council, State of Alaska	
15. Construction materials left by contractors	Contractor companies, City of Aniak, Traditional Council	
16. Air pollution	State of Alaska	Dust Control

Form 19: Other Priorities

Project name	Potential resource(s)	Projects or programs that relate to this project
1		
2		
3		
4		
5		
6		
7		
8		
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10		
11		
12		
13		

Form 20 :Community Action Plan

Use the form below to **write an** action plan for each project or program that you identified as a priority.

Name of Project/Program: Aniak VPSO Housing Project

Lead person: Travis Pate, City Manager

List important actions needed to complete this project or program. Identify your challenges and barriers and consider the actions needed to overcome these when writing your actions. **Also**, include the name of the person who will be responsible for each action and the important dates related to each action.

Action	Person	Important dates
1. Secure building for housing	Travis Pate Ruth St. Amour	July 2000
2. Secure site to move building	Travis Pate Pete Brown	July 2000
3. Secure funding through Mini-Grant and First Alaskans Foundation, and possibly other sources	Travis Pate	October 2000 Mini-Grant March 2001 First Alaskans
4. Move building to new site	Doug Moffitt	Summer 2001
5. Hire carpenters and order materials	Travis Pate Head carpenter	Fall 2001
6. Renovate building	Head carpenter	Fall/Winter 2001
7. Hire full-time VPSO for Aniak	AVCP	Spring 2002

Form 21: Project Scoping Form

Community: Aniak Contact: Travis Pate
Address: P.O. Box 189 Aniak, AK 99557
Phone: 907-675-4481 Fax: 907-675-4486 Email: cityesim@arctic.net
Name of Project: Aniak VPSO Housing Project Date: January 2001

Description:

1. What is the project? Briefly describe it.

The **Aniak** VPSO Housing Project aims to provide housing for a VPSO and his or her family in Aniak. There is a housing shortage in Aniak, which makes it difficult to accommodate a permanent VPSO. The City of Aniak plans to move an existing building into a housing subdivision and renovate it for use by VPSO and family.

2. Why is this project needed? Identify the problem/need/strategy that the project addresses.

This project will primarily provide **Aniak** with a better means to accommodate a VPSO. This means the City of *Aniak* can accommodate its **604** citizens with a safe city. Recent events have shown that a VPSO is absolutely necessary for Aniak's safety. Theft is on the rise according to reports from the public. Loose dogs are becoming a problem situation in which an enforcement officer is needed. The City of *Aniak* needs someone that can enforce its ordinances. Dog control and littering are big concerns for Aniak. The State of Alaska Social Services workers in Aniak have requested a VPSO due to their recent encounter with a possibly life-threatening situation. The City of **Aniak** has worked cooperatively in the past with **AVCP** in order to provide a VPSO for Aniak. The issue of housing **has** been a major stumbling block for VPSOs in Aniak. The Aniak VPSO Housing Project would remove this stumbling block and open the door for full time police protection in Aniak.

3. **Is** the project part of a plan (economic development plan, environmental plan)? How does it fit in the plan?

This project is a **part** of this community strategic plan. It addresses the issue of community safety and security, which **is** at the heart of any future plans for Aniak.

4. List any studies or plans that are needed (feasibility, marketing, engineering, design, or other technical studies). Identify whether they have been started or the stage the plan is currently in.

There are only two things that need approval for this project. The floor plans need to be approved by the State Fire Marshall. The plans have been started and will be sent by the head carpenter before construction begins. The other thing needing approval **is** the building elevation. The subdivision where the building will be moved is in a flood zone. The building needs to be elevated above **89** feet.

costs:

5. What is the estimated cost of the project?
\$90,837

6. What funds have been secured? Specify amounts, sources, local match, and any conditions attached.
\$30,000 **has** been secured from the Mini-Grant Program. \$25,000 **has** been secured from the First Alaskans Foundation. The City of *Aniak* is providing land for a match, valued at \$3,500. \$32,337 is still needed to relocate the building and to supply it with electricity.

7. What is the annual cost and long-term cost for operation and maintenance of this project? How will the community meet these costs?
The annual operation costs are expected to be \$2,000. This cost will be met with the Safe Communities funding that comes to the City of *Aniak* from the State of Alaska. The long-term costs are expected to be \$5,000 for ten years. These costs **can** be met with the community's sales tax and the Capital Matching Program from the State of Alaska.

8. What local resources are available for the long-term operation and maintenance costs of this project?
There is a community 2% sales tax which provides for operation and maintenance costs.

9. What service jobs will be needed in order to operate and maintain this project?
The operation and maintenance of this project will require **fuel** services, electrical services, plumbing services, and general carpentry services.

10. How many full-time, permanent jobs **will** this project create and/or retain?
This project will help retain 1 full-time, permanent **VPSO** in *Aniak*.

11. What training is necessary in order to prepare local residents for jobs on this project?
No training is necessary for this project. Local residents are qualified to work on this project.

12. What construction jobs will be necessary to complete this project?
A general contractor with two helpers will be needed to **move** the building and provide water and sewer hook ups. **An** electrician, plumber, and a couple carpenters will be needed. The electric company will need to extend power lines to the building.

Coordination

13. Are other projects related to or dependent on this project? Yes
Is this project dependent on other activities or actions? No

This project relates to other projects in that this project will provide a level of security desirable to carry out other projects. This project will deter theft and vandalism during other projects. It will also make Aniak more attractive and secure for project funding sources.

14. Does this fit into a regional strategy? Yes

Does it meet the needs of other communities **as** well as your own? Yes

Aniak serves **as** a hub for **at** least eleven surrounding villages. Passengers, mail, and freight pass through Aniak to reach these destinations. This project will provide security for the transient population and their goods.

15. How many businesses will be affected by this project and how?

There are approximately forty businesses in *Aniak* that would benefit **from** added security. Theft has occurred at three businesses within the past three months. A full-time VPSO would help deter theft and vandalism of local businesses.

16. What type of needed infrastructure does **this** project provide?

This project provides the means to house a full-time permanent safety **officer**.

Other:

17. What permits will be required? List the permit, permitting agency, and status of existing applications.

The building plans must be approved by the State Fire Marshal. The application is filled out, and the head carpenter needs to submit a final building plan before construction begins. The building also needs to be elevated above **89** feet **as** it will be located in a flood **plain**. The building elevation will be approved by a surveyor.

18. What health and safety problems will this project address?

This project addresses the need for a full-time permanent public safety officer. Aniak has had problems with theft, vandalism, and domestic violence in the recent past. Citizens and agencies in Aniak are constantly asking when the village will get a VPSO. The main drive of this project is to protect **Aniak** with its own public safety officer.

19. What state and/or federal compliance requirements will this project satisfy or correct?

None

20. How will the project improve the environment?

Having a full-time permanent VPSO in **Aniak** will help maintain a cleaner environment in **Aniak** for several reasons. A VPSO will be able to enforce Aniak's ordinance against misplaced waste. This will keep **Aniak** free of litter, making **Aniak** a prettier place. A full-time VPSO will **be** able to watch for any improper disposal of hazardous materials.

Form 22: Public Process Record

Provide a record of your public process below. Use one of these forms for every meeting, interview or survey you complete. Attach additional pages *if* necessary.

Type of public process: meeting interview survey

Date: February 14, 1994

Location: Anaik Community Hall

Topic: Community Planning

People in attendance:

For meetings, attach a sheet with the names of all people attending the meeting.

For *interviews*, record the name of the person here.

For *surveys*, write the number of people surveyed here.

Summary of meeting/interview/survey :

For *meetings*, include a brief summary of the key outcomes of your meeting below.

For *interviews*, include the questions asked along with the main answers below.

For *surveys*, attach a copy of the survey **and** results. Summarize your findings below.

Discussion focused on several categories: community development, economic development, education, health and social services, cultural identity, and local government. Priorities were made and an action plan was drafted.

Jerry Peterson
Allen Simeon
Ray Birky
Cheyl Jerabek
Clara Morgan
Jim Schaefer
Marie Sementoff
Sue Frisby
Haze Sorensen
Harry Allain
Grace Bender
Paul Kameroff
Paul Passamita
Jeannie Wooderson
Henry Kelita
Lucy Kelita
Stan Hugin
Clif Bates
Laura Simeon
Harry Allain
Donna Prater
Bobette Bush
Leo Morgan
Edith Morgan
Samantha John
Roger Prater
Shanna Simeon

Patty Vanderpool
Nancy Simeon Morgan
Betty Simeon
Margaret Kinney
Kathy Frisby
~~Sue Frisby~~
Roger Prater
Father Bill
Bertha Passamita
Amy Hugin
Nick Nicoli
Arthur Simeon
Barbara Simeon
Rob Clift
Eva Pearson
Dave Aluia
John McKindy
Darryl McKindy
Gina McKindy
Martha Husdahl
Bob Colliver
Ruth Vasha
Eleanor Sanbei
Elsie Simeon
Berenice?

Form 22: Public Process Record

Provide a record of your public process below. Use one of these forms for every meeting, interview or survey you complete. Attach additional pages if necessary.

Type of public process: meeting interview survey

Date: March 10, 1994

Location: Aniak Community Hall

Topic: Update on progress of February 14 meeting

People in attendance:

For *meetings*, attach a sheet with the names of all people attending the meeting.

For *interviews*, record the name of the person here.

For *surveys*, write the number of people surveyed here.

Summary of meeting/interview/survey:

For *meetings*, include a brief summary of the key outcomes of your meeting below.

For *interviews*, include the questions asked along with the main answers below.

For *surveys*, attach a copy of the survey and results. Summarize your findings below.

People reported on progress of work on priorities established on February 14, 1994. It was decided to send priority list to State government. It was decided to develop a survey to distribute in Aniak.

Form 22: Public Process Record

Provide a record of your public process below. Use one of these forms for every meeting, interview or survey you complete. Attach additional pages if necessary.

Type of public process: meeting interview survey

Date: April, 1994

Location: Aniak

Topic: Five year plan for Aniak

People in attendance:

For *meetings*, attach a sheet with the names of all people attending the meeting.

For *interviews*, record the name of the person here.

For *surveys*, write the number of people surveyed here.

67 people were surveyed.

Summary of meeting/interview/survey:

For *meetings*, include a brief summary of the key outcomes of your meeting below.

For *interviews*, include the questions asked along with the main answers below.

For *surveys*, attach a copy of the survey and results. Summarize your findings below.

Part I Results

Priority#	Question#	Very Imp %	Some Imp %	Not %
1	9	61	6	0
2	1	60	5	2
3	3	59	8	0
4	6	54	9	4
5	19	54	12	1
6	7	52	12	2
7	20	52	15	0
8	25	51	10	6
9	10	45	19	3
10	12	45	16	6
11	21	44	16	4
12	26	44	15	5
13	27	43	13	8
14	33	41	17	3
15	8	40	15	10
16	22	40	22	1
17	23	40	19	5
18	32	39	23	1
19	18	38	17	7
20	14	35	22	7
21	13	32	28	2
22	16	32	30	3
23	11	30	24	9
24	4	29	25	6
25	5	28	23	12
26	30	27	26	7
27	15	26	30	10
28	29	25	24	11
29	24	23	19	22
30	17	21	30	12
31	2	16	33	17
32	28	13	15	31

Part I

The items below were listed as desires or preferences by individuals who participated in a planning session in Aniak on February 14, 1994. Please indicate if you think each of these items should be *Very Important*, *Somewhat Important*, or *Not Important* to improve your quality-of-life in Aniak over the next 5 years. (Please check only one response for each item listed.)

Item	Very Important	Somewhat Important	Not Important
1. Controlling road and airstrip dust.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Promoting locally-owned tourism companies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Having better employment opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Having more hotel space for visitors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Seasonal meat and fish processing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Setting hours for children to be off the streets (curfew).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Requiring safety classes for children who use motorized vehicles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Having a year-round auto repair shop and qualified mechanic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Keeping a doctor in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Keeping a dentist in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Keeping an ophthalmologist (eye doctor) in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Item	Very Important	Somewhat Important	Not Important
12. Acquiring a new emergency vehicle or ambulance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Promoting cultural pride and self esteem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Having more involvement in the Yup'ik language program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Having a community Native dance group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Establishing and maintaining a Native arts and crafts program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Building a Native cultural center and museum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Construct a middle school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Increase parent involvement in education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Encourage cooperation between parents and teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Hire more native teachers.	17	<input type="checkbox"/>	<input type="checkbox"/>
22. Acquire a new or renovated fire hall.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Construct a City park with a running track, baseball diamond, playground and picnic area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Construct a bridge across the slough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Make repairs to the dike.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Improve the roads in the city.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Hire a VPSO (Village Public Safety Officer).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Item	Very Important	Somewhat Important	Not Important
28. Construct a road to Chuthbaluk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Have a bus/taxi service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Complete the Tan & Can project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Hire more native teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Expanded vocational education program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Expanded secondary school course offerings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are your desires for Aniak that are not listed above and you think are important to improve the community? Please describe and rank.

34. _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part II

Of the items listed on the previous pages, please tell us which you think are the **Most important** in improving the quality of life in Aniak. Indicate **your top 10 priorities** by using the number shown on the previous pages for each of the 39 items.

Most Important Items

1st Priority # _____

6th Priority # _____

2nd Priority # _____

7th Priority # _____

3rd Priority # _____

8th Priority # _____

4th Priority # _____

9th Priority # _____

5th Priority # _____

10th Priority # _____

Part III

What do you like most about Aniak?

Part IV

What do you like least about Aniak?

Form 22: Public Process Record

Provide a record of your public process below. Use one of these forms for every meeting, interview or survey you complete. Attach additional pages if necessary.

Type of public process: meeting interview survey

Date: May 1997

Location: Aniak Community Hall

Topic: Update community needs list

People in attendance:

For *meetings*, attach a sheet with the names of **all** people attending the meeting.

For *interviews*, record the name of the person here.

For *surveys*, write the number of people surveyed here.

Summary of meeting/interview/survey:

For *meetings*, include a brief summary of the key outcomes of your meeting below.

For *interviews*, include the questions asked along with the main answers below.

For *surveys*, attach a copy of the survey and results. Summarize your findings below.

Needs were addressed in the categories of: community development, economic development, education, health and social services, cultural identity, and local government.

Aniak

Village Needs List

Listing is an update as of May, 1997 of February 1994 Needs Assessment.

List reflects items that have not been addressed yet, or on which more work is needed

A. Community Development Needs

1. Inter-village road between Aniak & Chuathbaluk
2. Inter-village railroad
3. Pipeline from the Yukon
4. Bridge across the slough
5. Park near high school
6. City police
7. Public transportation (bus)
8. Adopt an Elder program
9. Dust control
10. 7-11 store
11. Carr's store
12. Jobs (continuing need)
13. Community involvement in State Fair (continuing need)
14. Recreation (movie theater or adult center)
15. Open gym during summer
16. Road maintenance; reflectors on roads
17. Hazardous waste disposal (site has been identified)
18. Improve & expand public library programs (continuing need)
19. Teen center improvements (fix bathroom; new games)—in process

B. Economic Development Needs

1. Daycare heating system
2. Seasonal meat & fish processing
3. Hunting & fishing guide services and tourism
4. Grant writing—continuing need
5. Encourage small businesses; community revolving loan fund-- concern that AVCP funding for business development may not be reaching the Mid-K area
6. Second hand store
7. Mall
8. Bank (ATM machine helps)
9. Auto repair/mechanic
10. Bakery
11. Hotel

12. Liquor store/bar
13. Bowling alley
14. Jobs
15. Stores of all types

C. Education Needs

1. New books-on-going need but is being addressed
2. Athletic building-swimming pool
3. Fine arts-some music instruction available—nothing in dance, art
4. Celebration of college students (and high school students)
5. Raise competencies in all subjects—working on it
6. Fully staffed and equipped vocational education center
7. Set standards—was noted that AOTE is working on this also
8. Parental involvement & parent-teacher cooperation--on-going need--is improving
9. Improve students' public speaking skills—trend is improving
10. Improve self esteem
11. Integration of “life skills”, “problem solving”, and “real life” learning situations
12. Learn about capitalism
13. Learn about self-sufficiency
14. “Community Service” requirement in curriculum
15. Students work with local government (are participating in Close Up)
16. Hire Native teachers — perception is that demand is greater than supply

D. Health & Social Service Needs

1. Big Brothers and Big Sisters Program
2. Helicopter pad
3. Funeral services and grieving facilitation
4. Adopt an Elder
5. Dentist—situation is improving but more services are needed
6. Dust control (will be better when airport, roads are paved)
7. Foster homes—always a need
8. Self esteem

E. Cultural Identity Needs

1. Native cultural center—museum
2. Cultural pride/self esteem
3. Yup'ik language program (needs more community/family involvement;)
4. Community Native dance group
5. *Arts* and crafts program (also **has** economic development implications)

F. Local Government Needs

1. Cooperation between City and ATC (and other governing units)
2. Curfew ordinance--needsto be enforced
3. Public involvement in City and *Aniak* Traditional Councils
4. Road maintenance—dust control is badly needed
5. Repair fire department; another emergency vehicle; new equipment
6. Student involvement—Opportunity for more Dragonslayers (youth volunteer firefighters)
7. Restrict motorized vehicles on dike —public safety hazard + does damage to dike
8. Licenses + safety classes for motorized vehicles — 4-wheelers and snow machines

G. New Identified Needs (items that were added to the list by participants at the May 13, 1997 meeting)

1. Further strengthening of the *Arts & Crafts* Cooperative
2. Supported Housing-- for Elders and persons with disabilities
3. Concern for water supply and water quality —need water treatment provisions
4. Need for protection of all subsistence resources
5. Need for regular, on-going feedback to community on progress of planning efforts & projects
 - There is **an** information vacuum —participants noted that they generally felt better, more positive when they had a chance to review actions that have been completed or moved forward since 1994. Need to publicize activities in ways **that** reach the largest number of community residents (examples, **Aniak** Paper; Tundra Drums; **KNA** quarterly newsletter; school newsletters or handouts)
 - Community needs opportunities to assess whether things are on track and moving in the right direction. Also need opportunities to make input on any changes in priorities.

Form 22: Public Process Record

Provide a record of your public process below. **Use** one of these forms for every meeting, interview or survey you complete. Attach additional pages if necessary.

Type of public process: meeting interview survey

Date: 1998

Location: Aniak

Topic: Long Range Plans

People in attendance:

For *meetings*, attach a sheet **with** the names of **all** people attending the meeting.

For *interviews*, record the name **of the** person here.

For *surveys*, **write** the number of **people** surveyed here.

79 people surveyed

Summary of meeting/interview/survey :

For *meetings*, include a brief summary of the key outcomes of your meeting below.

For *interviews*, include the questions asked along with the main answers below.

For *surveys*, attach a copy **of** the survey and **results**. Summarize your **findings** below.

City of Aniak Long Range Plan

I. **Should main road from housing to town be paved?**

Of 79 surveys, 44 said yes and **30** said no.

Additional comments:

- It would definitely be a great benefit for people with health risks. But, more like a luxury. Alternative, regular basis water truck runs.
- They should, all that dust is a health problem.
- No. Flooding might cause too much damages. **A** lot of demands would be out to repair too many pot holes.
- Yes. Definitely **&** beyond - past P.O. - pave also Boundary Ave.
- No. Fix it with gravel.
- Yes, but pave only the sections that pass near homes or businesses.
- No! Boundary Ave./Airport Road/Past Trading Post to Aniak Clinic.
- Yes. Most definitely.
- NOT! Means no.
- Yes. In long run we would save some money. Instead of grading the roads twice a week.
- No, move to the city if you want it paved.
- Yes, if provisions are made to accommodate snow machine travel.
- No, the upkeep of paving would be costly enough to outweigh the benefits.
- Yes. I have an allergy to dust, when in contact with dust, I have trouble w/ respiratory, and my son (4 yrs) has slight asthma.
- No - would need more equipment to maintain paved roads. **Also** would need another road for 4wheelers/snowmachines.
- Yes, would help in dust control.
- No. People with snowmachines **&** fourwheelers would need a side road or we wouldn't be able to use **them** at all.
- Yes. Dust causes health problems.
- Yes, if funds can be continuously provided for maintenance.
- **So** we'll have no dust? Yes
- No, down town should be paved.
- Yes, if maintenance can be done.
- No, or we won't be able to ride our snowmachines. **&** off road vehicles, unless you put a off road vehicle road beside it.
- Wouldn't hurt.
- It would be nice, but could be spent on other resources needed more.
- Only if all roads in town are paved.

2. **It takes a lot more time and requires more equipment to maintain paved roads. Would you be willing to pay additional sales tax (example 1% more) to maintain the paved main road?**

Of 79 surveys, 37 said yes and 26 said no.

Additional comments:

- We are already paying substantial amount for tax & where **is** the money going?
- Depends on how it is handled now.
- NOT! Really means no.
- Cheaper to pave now, than in five years. Yes.
- 1% would be okay -(if roads were paved) but how would a higher tax be established? (3% for example) by vote?
- Wouldn't be enough - rather have add. Sales tax **go** to community/social/recreational areas.
- I would agree to it now. But, would like to vote on it when the actual amount is in writing!
- Yes, provided everyone pays the additional tax.
- No! We pay enough taxes for food & groceries.
- Did cigarettes go up again? Go ahead if it's not arm & leg.
- 1% would be good.
- We were promised better road condition when we went for the 2% sales tax. Never happened!
- That would definitely eliminate the dust in the summer.
- Right now we pay taxes on poor road conditions, would be better to pave, then **if** we have to we can pay more taxes.
- Only if its used for the road.
- Only if it's worthwhile.

3. **Some other Native corporations (MTNT, Ltd., McGrath) have a Shareholder Homesite Program, where shareholders get a parcel of land to build a house on. Should local Native corporation look into a Shareholder Homesite Land Program?**

Of 79 surveys, 57 said yes and 7 said no.

Additional comments:

- Not a shareholder, *so* probably shouldn't answer.
- They should make the decision - shareholders only. **I'm** not one.
- Where did this question come from?
- **We** already have one in place with TKC.
- e No, TKC already explored the possibility of a shareholder homesite program - it would still be expensive - paying for surveying costs, etc.

- Yes. People need homes.
- Yes! Would be a great benefit to a lot of people who do not own land.
- Yes, but how are the shareholders going to pay for the home. Will the corporation offer loans to the shareholders?
- Yes. Housing is at the critical shortage stage.
- No comment. TKC issue.
- I think they have.
- No comment. Would be nice.
- Definitely **look** into it.
- If the shareholders want a homesite program they should talk to the TKC board of directors. It is not a city function to address this. The city has title to over 1,200 acres, some of this should be made available to residents and shareholders, perhaps a less than fair market value distribution. The corp. has studied this and in some cases it is more of a disadvantage.
- No. MTNT, Ltd. Is a very small village corporation (made up of only four villages). TKC is much larger. I imagine it would be harder to control. Opening land to shareholders in such a large village corporation would be a huge risk factor. With TKC being a larger region it would be hard to determine whether land is being misused, unmaintained, etc.
- Yes! I think that would create jobs, and give our people a boost in moral and maybe this would help with the young people being involved with building towards the future.
- Indifferent.
- Why can't the city use their 1280 acres conveyed to city for such purposes.
- This has nothing to do with city government.

4. The City of Aniak is providing land for outdoor basketball court by High School and is working with other agencies to assist in getting court completed. What other youth related projects would you like to see in Aniak?

Responses:

- Youth center
- **A summer job** program with civic minded projects that beautify Aniak, promote tourism, and allow the development of good work habits.
- Some type **of** summer activity program.
- More community service.
- Teen Center
- Youth Center
- More groups, i.e. Camp Fire, etc. come more often, or the city develop a similar program geared for youth & teenager involvement.
- Soccer/hockey
- They desperately need a building for recreation - a supervised "rec center."
- A swimming pool.
- Youth Center

- Ask anyone if interested to play football or any other sports **like** soccer & hockey.
- Swimming pool
- Softball field, maybe a place for youth to get together. Teen center.
- A ski resort.
- Aniak Teen Center
- Continue to develop the area between the **H.S.** and (silt area) road **as** a community recreation site. Next - ball fields, then track.
- Winter skating rink near Elementary. Summer soccer - fairgrounds.
- More emphasis on outdoor activities for youth such **as** fishing, hunting, exploring, mushing, etc.
- None, because High School provides most of this evenings.
- Softball, skating rink, Native dance group, video game center.
- Latch key kid program. Teens to “adopt an elder program” - to be responsible for checking on designated elder - shop for them - chop wood - shovel their porches and steps, hunt & subsistence fish - spend at least one evening wk. With them. City of Aniak - needs a teen center with responsible adults supervising activities.
- I think this is something the youth should meet and decide on. If they want it they should work for it.
- The Teen Center back in business. Something learning and positive events while teen center is open.
- Summer jobs program for supervised youth to work on community improvement such as trash pick-up, painting, small building projects, city shop clean-up, etc.
- More economic development job related projects. Let the kids **earn** a paycheck and learn a trade or job skills.
- Anything initiated/organized by the youth – would like to see more active support from city council & adult volunteers.
- Swimming pool/where basketball court located, also include track around same area. Possibly ice rink in winter.
- Swimming pool, games place.
- Dance hall on weekends, just 18 and younger.
- Soft-ball at the park. Kite flying in the summer.
- Outdoor hockey.
- Roller blade and skateboard ramps.
- A community youth activity center where youth could have activity/gathering opportunities in winter months.
- Not “camp fire.” Locally run; spirit camp. Youth/teen center. Youth/teen support groups. We need our own community members working with our children.
- Teen center, and a place for younger kids to go for activities, something for elders, senior center.
- Other games besides basketball.
- Teaching them how to **look** at, and keeping our traditional values, seems to be losing it, letting it slip away little by little with our young people.
- Ball games during the summer.
- Teen center, Baseball field closer to high school & housing.

- Entertainment center.
- Teen center closer to housing.
- Teen center.
- Something for the younger children such as a park with playground equipment.
- Ice skating rink.
- Youth center - building, making crafts, playing games.
- More activities.
- Eskimo dancing, cultural center.
- **A** new playground by housing for younger children who don't attend school within walk-able distance.
- Youth center for winter activity.
- Softball in the summer.
- **A** teen center, dances, a youth program and fiddle dance.
- Youth - teen center
- Fiddling, dog mushing.
- Youth center and playground for other kids.
- Teen center w/ bowling alley.
- Sport facility - **YMCA**.
- **A** brand new teen center!
- Teen center.
- Teen center, more active preschool.
- Working with elders and learning to provide to help themselves & others.
- Youth center.
- Ice rink.
- The kids need the court. Safe houses or buildings.
- Teen center.
- Baseball diamond.
- Youth arts & crafts project, running youth center, summer soft ball teams.
- Cultural Native hunting & trapping trips.
- Teen center, middle age center, pool hall.
- Recreation center indoors is needed for youth & adults.
- **A** swimming pool would really **help** our children learn a lot about swimming & water safety.
- More kids programs.
- Movie theatre.

5. **What activities, projects, or services would you like to see in Aniak for our elders?**

Responses:

- Home care for our elders, i.e. someone to bathe & groom, do personal hygiene of a very minimum.
- That's a question for the elders.

- In-home services, such as health care, meals, mail delivery, for those that have difficulty in getting around.
- Place for them to gather.
- Home?
- Home care program.
- A senior apartment complex overlooking the river (next to Doyle Cheek's 2-story) would give them a wonderful view! Viewing the river is a passion with our elders.
- Somethings geared for their age group, i.e. beading, etc.
- An adult rec center.
- Home visits to help them ~~with~~ daily chores and also company.
- Old folks home or elders apt.
- Meetings on how to resolve problems and how to teach customs, languages, and Native dances. Need more elders to participate.
- Need a place for elders & youth to come together and learn & listen & culture.
- Sewing. Teach the young kids craft work.
- Senior citizens day center w/van for transportation for them - program to have somebody call them daily to check on them. Remember Frisco?
- Hold elders day once a month. Would like to see a senior center built so our senior citizens would not have to travel out of their home area to receive services.
- Senior center with activities & projects to do while at the center.
- A transportation system to get people shopping, to P.O. and church, bingo, etc.
- Free telephone times - evenings Sundays.
- Don't know.
- Fiddle dances, storytelling get togethers. Get together with elders and ask what they would like to in Aniak which would include them.
- Above program – conduct workshops for youth that teach subsistence skills. Meet once wk. for storytelling time – pass on their heritage. Comm. hold elders potlatch – once mo. – make sure elders get to it.
 - Work parties to help them each month. More activities where they are honored.
- Working with our youths.
 - Start some kind of group to help elders w/chopping wood, getting fuel & help shop w/groceries. Have students visit their homes **for** learning traditional values.
 - Shuttle/taxi service at low (subsidized) cost to help elders get around town and pick up groceries, etc.
 - **An** elders home.
 - Perhaps a gathering space coordinated w/ a youth center & housing if needed.
 - Free sewer or at least 50% off regular sewer. Mandatory discounts from all businesses in town. (Ask the elders what they'd like.)
 - Culture building, movie hall.
 - Fiddling, good for elders to get out. Students going to each elders home listen to stories, then help the elders with chores.
 - Elders home, similar to Bethel's.
 - Old **folks** home.
 - Elders home.

- What are elders interested in?
- Residential nursing home. Hot dinner meal delivery (cook & driver other than Kuspuk District employees.) Medical appointments home visits on a routine basis.
- Fiddle music, story telling, also working with our youth.
- There should be an activity day out at least once or twice a month for the elders. 2 stepping dance, games, movies, etc.
- Fiddling dances, elder gatherings with other villages more often to teach Eskimo dances.
- Crafts night, have an Elders Council, so they can have a say in what's going on.
- Entertainment center.
- Sober dances (fiddle), crafts shops, fundraising to maintain community bld.
- Fiddle dances, bus service to stores & clinic, a place for them such as a senior center where they could visit and do crafts and activities together.
- Eskimo dance, story telling.
- Home cleaning, transportation, checking their health, filling out paperwork.
- Services to pick up elders to take them to store, post office, etc.
- Someone to help the elders at home.
- Have regular scheduled times where the elders would tell stories, talk to the youth, or teach how to do different projects.
- We need an elder care facility with 24 hr care.
- Elders night only for bingo. Indoor plumbing. Water & sewer. Home for elders.
- Fiddle dances, pot lucks, get the community to help them with wood, cleaning, and to the clinic.
- Pioneer home.
- Fiddling.
- Fiddle dance & Eskimo dances.
- Sewing, beading.
- Shuttle service.
- Monthly fiddle dance for them (once a month would be grand (sober one)).
- Some elder help with chores, like hauling wood, small house repairs, home health aides.
- Sewing, drawing, etc. circle once a week.
- Home aids.
- Potlucks, "elder's day," put up fiddle dances, because they start to travel to other villages just to go fiddle dances, and they like it because it's a sober dance.
- Lunches or dinners. For elders to visit day care & teach children to get by on what they have, not **store** every day.
- Home health assistant - position has been open, nobody wants to do it.
- Social night.
- Teaching of *arts* & crafts - sharing w/ youth at the schools.
- Fiddling, potlucks.
- Bingo - movie hall - fiddling dances.
- Senior citizen center.
- Elders telling stories around the holidays?

- Get together for elders.
- Scheduled home care.

6. What would you as a resident of Aniak like to see included in the City of Aniak's Long Range Plan?

Responses:

- Housing is my main issue.
- How can we promote tourism and other businesses? Additional commercial airport leases.
- Dust control is the main thing. VPSO & loose dogs are also important.
- Elders home?
- A senior center next to Doyle Cheek's 2-story.
- Definitely a loose dog problem resolution.
- Road-side trash pick up and/or fines imposed.
- At least **6** street lights along the road from Tommy Nickolie's to the old Matter apartments.
- Completion of the dike also extension way back towards the slough side. A bridge to slough side. Road back to Kameroff's property **land** site.
- Extend the dike.
- Make roadways for snowmachine on side of roads.
- 1. **A** bank. 2. More jobs. 3. Sam's Club. Fix the tractor trail to Chuathbaluk. No more sport hunters.
- Cut taxes.
- Everything you have planned especially the paved roads & playing court **for** the kids.
- Like to see City have more sober activities **for** all people of all ages.
- I would like to see the city work **as** hard **as** it has been, instead of just planning or talking about stuff. **DO IT.**
 - **Help** & work for all residents, not just chosen few.
 - Dust control continued. Collaboration between City & Traditional Council. Recreation Dept. Library/museum combination. Full time VPSO.
- Activities for kids should be a priority.
- Cut taxes.
- They should also build a place like Chucky Cheese in Anchorage for the younger youths. I feel the city would make a lot of profit there.
- To continue to improve existing housing, provide for additional housing.
- City of Aniak **NEEDS** a teen center with responsible adults supervising activities.
- Pavement/recreational facilities (**parks**)
- Working closely with traditional council and **all** other agencies in a positive manner.
- Additional housing
- Long term plan for road, landfill, and sewer maintenance.
- Paving of main roads.

- Tourism development managed by year-round residents. We need to manage our own affairs and stop complaining about outsiders taking over.
- Follow through.
- No more (outside) guides. If not, tax guides so **Aniak** can benefit in some way. Too much want and waste for our subsistence.
- Local hire #1.
- Extend the dike both at Morgan's Road and at lower end of runway. NO more sports hunters coming down the Aniak River and surrounding area. (They are taking all our subsistence needs away and destroying our country!)
- A road to Chuathbaluk-Kalskag and local phones from close villages. More stores, Sam's, Wal-Mart, Fred Meyer, etc.
- No sport hunters coming in, fishing guide, too.
- Fine white people that waste meat and fish.
- A bridge from Aniak across the slough.
- A new better maintained dump (landfill).
- Roads where pot holes are dealt with, very hard on all vehicles.
- Bridge between Aniak-slough.
- Bridge across the slough.
- Economic development—to provide means of income for local residents.
- Street lights. (The incident when elderly Lena Morris was struck by a moving truck could have been prevented possibly if there were street light!) Juveniles are less likely to vandalize if there is more lighting.
- Neighborhood Watch group.
- Opening land to shareholder in such a large village corporation would be a huge risk factor. With TKC being a larger region, it would be hard to determine whether land is being misused, unmaintained, etc.
- Keeping non-shareholders, non-residents from obtaining licenses, permits and allowing them to have fishing tour guide services on Native corporation lands.
- Look into why Aniak has so many Alaska State Troopers based in **our** village who do not actually service our community members. They should be based where they are needed (say—like the smaller lower Yukon villages—Anvik?)
 - After investing so much grant monies into our excellent ambulance/fire trucks. they should not be the main personal transportation services for our AVFD chief.
- Although we encourage youth involvement for the AVFD, there shouldn't be so many young trainees at actual emergency calls. Emergencies are stressful enough along. numerous trainees (youth) only adds to the stress level.
- Water & sewer in Morgans Road, and across the slough.
- Extend dike. Fix **dump**. Fix roads and dust.
- Need to have patrol (closer) on tourist in the summer. Seem to be leaving a lot of garbage, that includes to people that come from all over during hunting & berry season.
- Upgrade rds with gravel & sand instead of paving.
- Extend roads to Kameroffs land to build homes.
- More housing, healthier economic climate and more fuel and oil services to bring down such a high cost for our people.

- Build more roads to homesite (160 acres), etc. so people can build their homes.
- Clean roads & maintain better & open view to connecting roads.
- More housing.
- Boat **dock**, more dike work, snow along the road for snowmachines.
- Housing for local people.
- Road's to other village. City trolley.
- e Restaurant. Dog mushing.
- e Bridge across the slough & a water & sewer line.
- Less game - fishing guides - 40 hp restriction on Aniak River - VPSO.
- There's too many to list.
- e Jobs.
- e Cheaper electricity, increased housing, more training for EMS dept.
- e Involvement with elders and growing children.
- e **A** tie in **to** the slough residents such **as** a bridge, a better dike **for** expansion. Put up sewer for low income families.
- Town clean up- Safe water. City police. The town of Aniak needs a small bus service. Elders special rates on certain days.
- Cheaper electricity.
- Laundromat & housing.
- Better cable tv channels. More community craft night - evening craft classes. Small college.
- More involvement with developing projects involving youth & elders.
- I would like to see Aniak **go** dry on alcohol.
- Need of more jobs for people, **if** there is a future for **Aniak**.
- I would like to see a sewer line go all the way back the Morgans Road.
- More activities for **kids**.

Form 22: Public Process Record

Provide a record of your public process below. Use one of these forms for every meeting, interview or survey you complete. Attach additional pages if necessary.

Type of public process: meeting interview survey

Date: December 8 & 9, 1998

Location: Aniak Daycare

Topic: Community Planning

People in attendance:

For *meetings*, attach a sheet with the names of all people attending the meeting.

For *interviews*, record the name of the person here.

For *surveys*, write the number of people surveyed here.

Summary of meeting/interview/survey:

For *meetings*, include a brief summary of the key outcomes of your meeting below.

For *interviews*, include the questions asked along with the main answers below.

For *surveys*, attach a copy of the survey and results. Summarize your findings below.

A vision statement for Aniak was drafted. Community priorities were discussed, and people signed up to work on them. The results of a recent survey were gone over.

Dec. 8, 1998

Sign in sheet: Name / Agency

- 1- MARY TRAILOV USDA-Rural Development; Bethel 543-3858
- 2- Lee Overton NA
- 3- Jan Clark
- 4- Ruth Bucky ATC
- 5- Sue Heldt YKHC
- 6- Margaret Murphy
- 7- Sue Unger Dept. of Environ. Cons./Chugachmiut
- 8- Nancy Kameron
- 9- Thomas Brock Sr.
- 10- Bill Morgan
- 11- Herman W. Morgan
- 12- Janice Snyder
- 13- Alan Jones
- 14- Sam N. Sawyer Sr.
- 15- Robert A. Walker Anvik City Council
- 16- Keith M. Amos
- 17- Bill Jones DEC
- 18- Carl King
- 19- G. J. Morgan TRC
- 20- Jimmie Phillips
- 21- Geneva Peterson
- 22- Francine Simpson
- 23- Isaac S. Simeon
- 24-
- 25-
- 26-

12-9-1998

Sign In Sheet

Name / Agency

- 1- Tommy Niekolie
- 2- Midge Clouse
- 3- Margaret Murphy
- 4- Mark Wagner
- 5- Jan Snyder
- 6- Liz Ande
- 7- Herman v. Mager
- 8- Annie Phillips
- 9- Nancy Kamenoff
- 10- Ruth H. Emou
- 11- Brian Butkus
- 12- Bryon Ward
- 13- Carl Morgan Jr
- 14- Gus Simeon
- 15- James L. Kaucher
- 16- Okie Morgan
- 17- Mary Trailov
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- 32-

(Copy of vision sheet)

Form 22: Public Process Record

Provide a **record** of your public process **below**. Use one of these **forms for every** meeting, **interview** or survey you complete. **Attach** additional pages if necessary.

Type of public process: meeting interview survey

Date: December 9, 1998

Location: Aniak High School

Topic: students' future in Aniak

People in attendance:

For *meetings*, attach a sheet with the names of all people attending the meeting.

For *interviews*, record the name of the person here.

For surveys, write the number of people surveyed here.

Summary of meeting/interview/survey:

For *meetings*, include a brief summary of the key outcomes of your meeting below.

For *interviews*, include the **questions** asked along with the main answers below.

For *surveys*, attach a copy of the survey and results. Summarize your findings below.

Why don't you want to stay in Aniak?

** Note: When asked who **was** planning to stay in Aniak or settle here, no one raised their hand; everyone was planning to leave Aniak, and some would come back to visit.*

- o Been here too long
- o Too cold
- o Same people
- o Not enough Jobs (2)
- o Too small
- o Want to explore, see new/different things (2)
- o Nothing for **kids**
- o Alcohol & Drugs
- o Get away from family
- o Get into a modern society
- o Just to get out
- o Nothing out here
- o **Higher** education
- o More experience
- o Not enough to do
- No place **to** live once you leave home
- o Boring
- Isolated
- o Meet other people
- Radios

Finally, students were asked what jobs they perceived available in Aniak. Here are the responses by class:

Grades 9-11

Estimated number of jobs to be between 50 and 300. Jobs available & training required:

- ▶ *Airport jobs strong muscles*
- ▶ *KNA training*
- ▶ *Stores mathematics*
- ▶ *Bush Tell electronics*
- ▶ *Clinic training*
- ▶ *Moffit's experience*
- ▶ *The Shop mechanics, math*
- ▶ *Post Office training*
- ▶ *Restaurants cooking and patience*
- ▶ *DayCare/School babysitting skills*
- ▶ *State training; Higher school*
- ▶ *Light & Power mechanics*
- ▶ *Cable Company electronics*
- ▶ *Ron Choate's Job driver's license*

- ▶ Tour Jobs *4-pack license*
- ▶ Churches *College*
- ▶ Homemakers
- ▶ Cannery *Cut fish*
- ▶ Trappers *Be smart*
- ▶ Barbers *Cut hair*
- ▶ School District Office *None*
- ▶ Artish Hand *Crafts Skills*
- ▶ Bed & Breakfast *License, cook & clean*
- ▶ Garbage Man *drive*

Grade 12

Estimated number of jobs between 195 and 400. Jobs listed (not covered by previous class):

- ▶ Farming
- ▶ Donlin Creek
- ▶ AVCP
- ▶ Self Employment
- ▶ Social Services
- ▶ Trooper

Grade 10

Additional Jobs not listed before:

- ▶ Ticket Agent
- ▶ Dog Catcher
- ▶ Janitor
- ▶ Commercial Fisherman
- ▶ **TKC** - village consortium & land use permit
- ▶ waitress
- ▶ **VPSO**
- ▶ Fire Department
- ▶ Seasonal/Occasional Work

Education Needed: High School Education, College Degree, Specialized training

Grade 11

Estimated number of jobs between 199 and 385. All jobs listed were mentioned previously.

Form 22: public Process Record

Provide a record of your public process below. Use one of these forms for every meeting, interview or survey you complete. Attach additional pages if necessary.

Type of public process: meeting interview survey

Date: December 7, 1999

Location: Aniak

Topic: Environmental Planning Survey

People in attendance:

For *meetings*, attach a sheet with the names of all people attending the meeting.

For *interviews*, record the name of the person here.

For *surveys*, write the number of people surveyed here.

40 people were surveyed.

Summary of meeting/interview/survey:

For *meetings*, include a brief summary of the key outcomes of your meeting below.

For *interviews*, include the questions asked along with the main answers below.

For *surveys*, attach a copy of the survey and results. Summarize your findings below.

Environmental issues were ranked from highest to lowest priority.

Village Environmental Planning Survey

During Kuskokwim Native Association's environmental training on December 7, the training participants completed a *survey* on environmental issues. The following list of environmental issues is ranked from highest to lowest priority. The number in parentheses is the composite score for each issue. The *highest possible composite score was 40.*

Village dump/landfill (40)

Hazardous or toxic materials left in dump sites or around community (38)

Trash left in or around the community (37)

Safe drinking water (37)

Fuel oil-contaminated soils in the community (36.5)

Beach and/or riverbank erosion (34)

Subsistence foods contaminated by environmental hazards (34)

Environmental issues beyond local control, such as polluted oceans (34)

Abandoned drums around the community (33)

Annual community clean-up program (32)

Raw sewage spills in the community (31)

Old military sites, and abandoned mines and buildings (30)

Dead animals and fish left around the community (30)

Abandoned vehicles, boats, or equipment left around the community (29)

Construction materials left behind by contractors (28)

Air pollution caused by generators, vehicles, or burning trash (27)

Training participants discussed the importance of raising public awareness of environmental issues, and wanted to share their concerns with local residents.

For more information about KNA's environmental program, please contact Ruth S. Armour.

Form22: Public Process Record

Provide a record of your public process below. Use one of these forms for every meeting, interview or survey you complete. Attach additional pages if necessary.

Type of public process: meeting interview survey

Date: September 28, 2000

Location: Aniak, KNA building

Topic: Update community needs list

People in attendance:

For *meetings*, attach a sheet with the names of all people attending the meeting.

For *interviews*, record the name of the person here.

For *surveys*, write the number of people surveyed here.

Summary of meeting/interview/survey:

For *meetings*, include a brief summary of the key outcomes of **your** meeting below.

For *interviews*, include the questions **asked** along with the main answers below.

For *surveys*, attach a copy of the survey **and** results. Summarize your findings below.

Village needs were updated in the categories of: community development, economic development, education, health & social services, cultural identity, and local government.

Aniak

Village Needs List

September 28, 2000 update of February 1994 Needs Assessment

A. Community Development Needs

Top Priorities

1. Extend sewer hook-up to Morgan's Road and across the slough
2. Dust control (city & TC working on funding)
3. Fill pit near clinic and re-work intersection, may require land swap for wetlands
4. City police (city is working on providing housing)
5. Recreation (movie theater, adult center, roller rink)

Other Needs

Inter-village road between Aniak & Chuathbaluk
 Pipeline from the Yukon (need to consider impact on wildlife)
 Bridge across the slough (TC has funding for feasibility study)
 Park near high school (basketball court is underway; needs track, ball field)
 Public transportation (KNA working on van for elders)
 7-11 store
 Job; (continuing need)
 Community involvement in State Fair (Board should have public meetings)
 Open gym during summer (need public discussion of this issue)
 Road maintenance; reflectors on roads, shoulder markings, guard rail by culvert
 Hazardous waste disposal (city has started to address this issue)
 Improve public library programs (need restroom, move library to city land)
 Teen center improvements
 Supported housing, for Elders and person with disabilities
 Concern for water supply and water quality, need water treatment provisions
 Need for regular, on-going feedback to community on progress

B. Economic Development Needs

Top Priorities

1. Jobs with decent wages, especially for unskilled young adults
2. Day care/pre-school/Head Start

Other Needs

Hunting & fishing guide services and tourism – need data on guides
 Grant writing—continuing need for training
 Encourage small businesses; community revolving loan fund
 Second hand store
 Bank (ATM machine helps)

Auto repair/mechanic
Bakery
Lodging
Stores of all types

C. Education Needs

Top Priorities

1. Pre-school
2. Swimming pool -- needed for public **safety** and recreation
3. Improve life **skills**, knowledge for self-sufficiency
4. **Celebrations** of youth and **their** accomplishments

Other Needs

New books—on-going **need** but is being **addressed**
 Fine arts-some music instruction available—nothing in dance, art
 Raise competencies in all subjects, need for tutors
 Fully **staffed and equipped vocational** education center
 Parental involvement & **parent-teacher cooperation** - on-going need, is improving
Improve students' public speaking skills—trend is improving
 Improve **self esteem**
 Community **service to be encouraged**
 Students work with **local** governments
 Hire Native teachers

D. Health & Social Service Needs

Top Priorities

1. **Self esteem**
2. **Parenting support**
3. Dentist
4. Day care

Other Needs

Youth programs
Elder services
 Dust control
 Foster homes and support **for** foster parents
 Need for protection of **all** subsistence resources

E. Cultural Identity Needs

Top Priority

1. Cultural pride

Other Needs

Native **cultural center** — museum
 Yup'ik language program (needs more community/family involvement;)

Community Native dance group
Arts and crafts program (also has economic development implications)

F. Local Government Needs

Top Priorities

1. Funding
2. Licenses + safety classes for motorized vehicles -- bicycle rodeo, safety video
3. **VPSO**

Other Needs

Cooperation between City and ATC, and other organizations

Curfew ordinance—needs to be enforced

Public involvement in City and Traditional Councils

Road maintenance—dust control is badly needed

Internet community bulletin board

Restrict motorized vehicles on dike — public safety hazard + does damage to dike