

Hilal Aluġil Wakus Hilaasis:

HILAAKAĀT II?

ALUĠASIQANGIS:

MARY L. POPE
MOSES DIRKS
NADESTA GOLLEY

PATRIITAS AGUNAX:

J. LESLIE HANSON

AGUQANGIS:

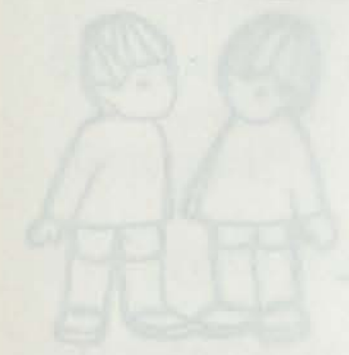
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Vol. 3

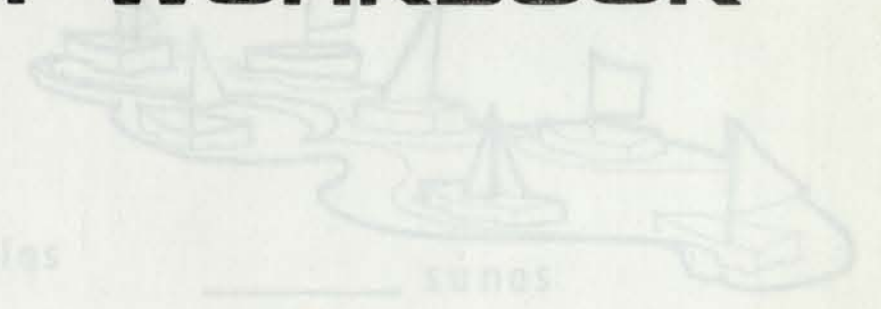


lea2to2

STUDENT WORKBOOK



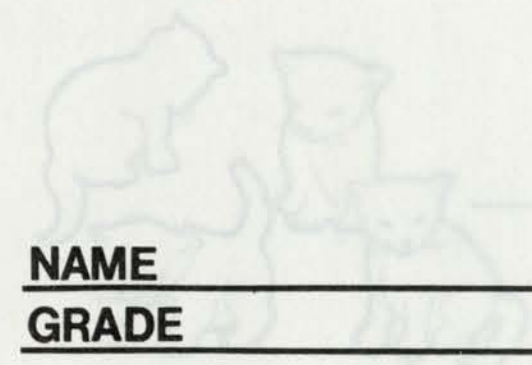
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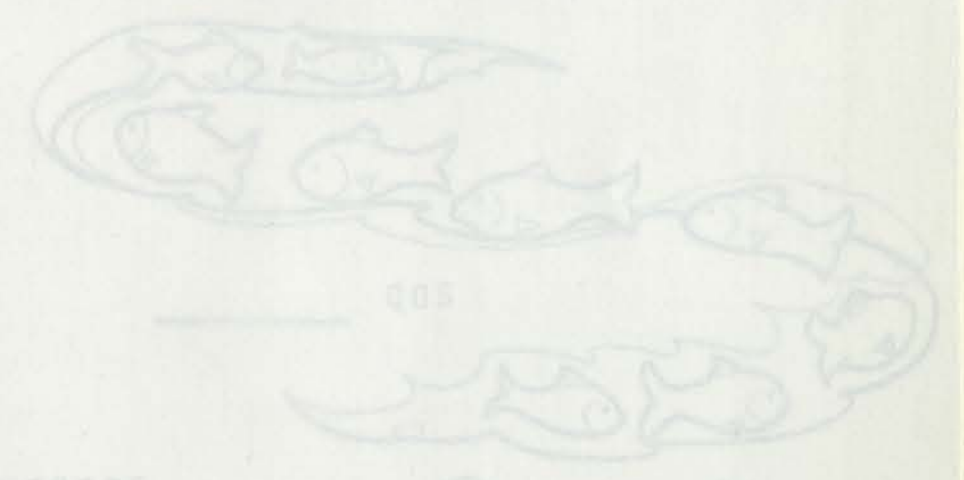
qos



ku2x2is

NAME

GRADE



qos



qugonos



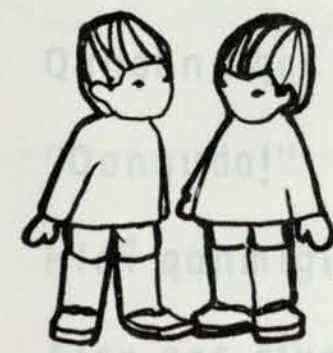
chil

These worksheets are printed in both Aleut and English. The English worksheets are not intended for immediate use since printed English versions of the Aleut books are currently not available. Free oral translations of the written Aleut materials may be made, and the students may then be permitted to use the English worksheets.

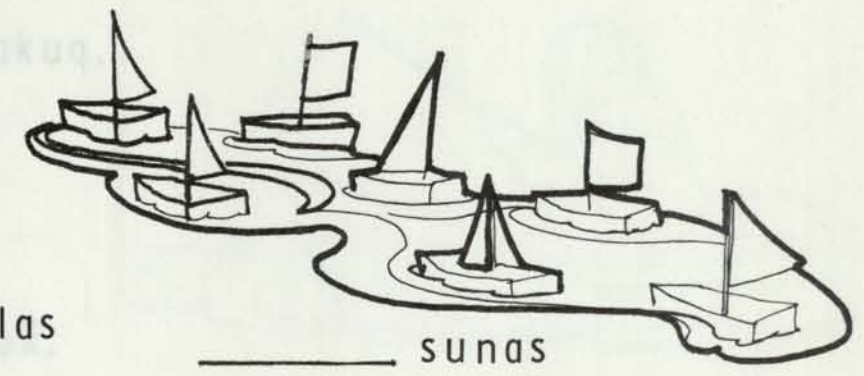
Tupou L. Pulu
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Native Language Programs
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_____ igaŋtaŋ



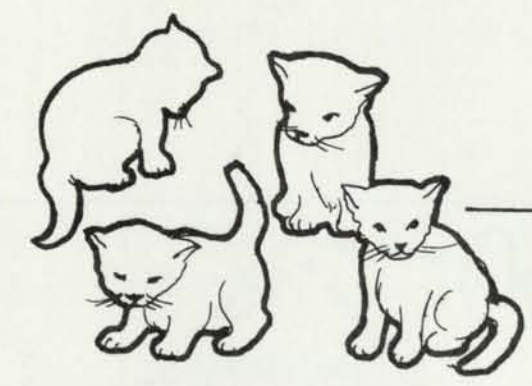
_____ hlas



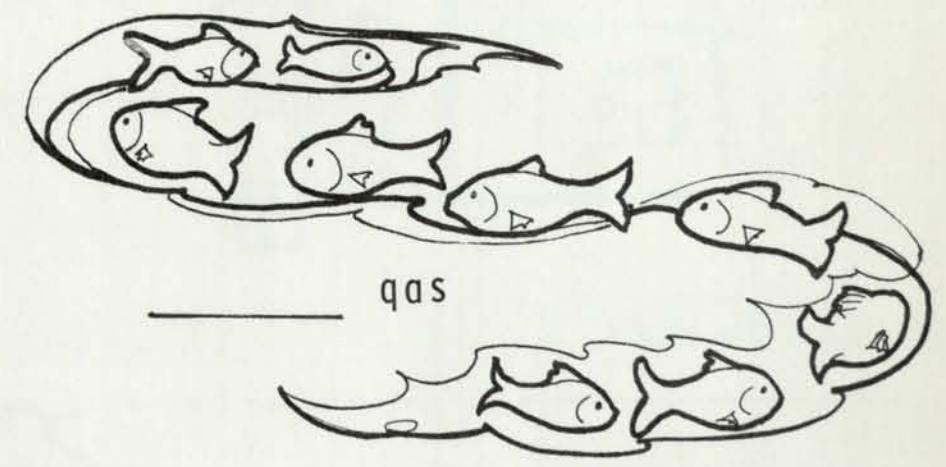
_____ sunas



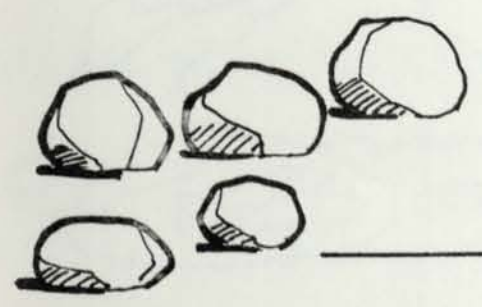
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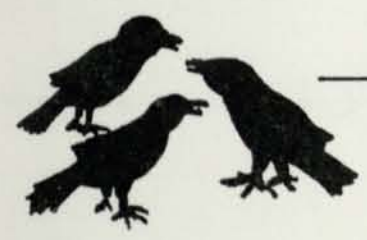
_____ kuusxis



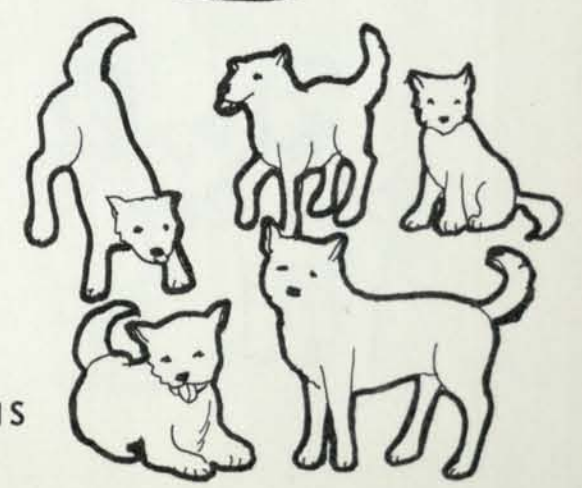
_____ qas



_____ quganas



_____ chilus



_____ sabaakas

STUDENT WORKBOOK

NAME _____
GRADE _____

These worksheets are written in both Alutik and English. The English worksheets are not intended for students who speak only English. Versions of the Alutik books are available for purchase. For more information of the written Alutik materials and the audio and video students may then be permitted to use the English worksheets.

Alutic Language Program
University of Alaska
Fairbanks, Alaska
99775-1100

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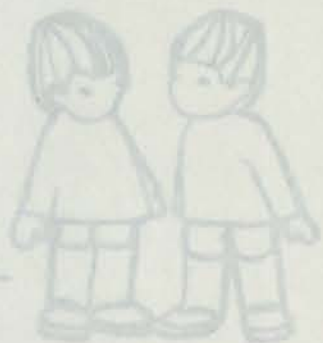


STUDENT WORKBOOK



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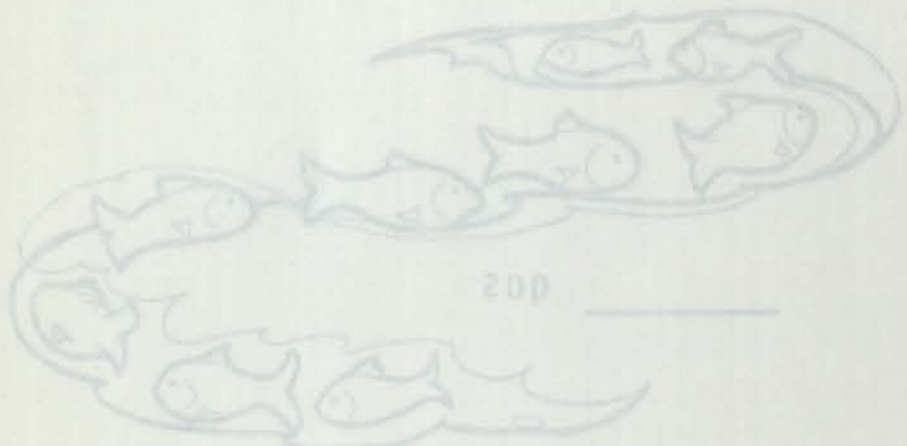
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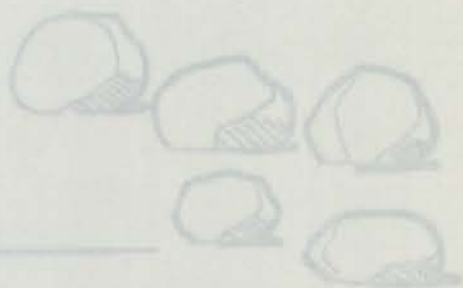


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Book 3, p. 4

Qaᖃ alaᖅum ilan ukuᖃtakuq.

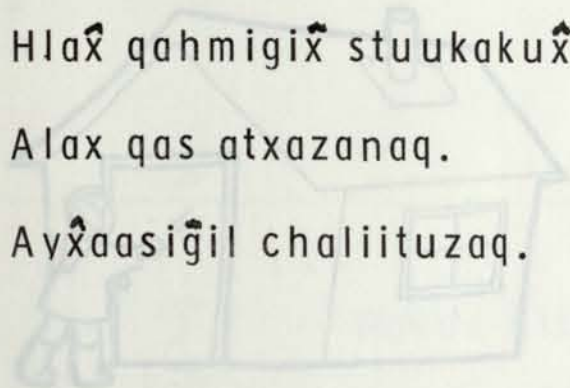
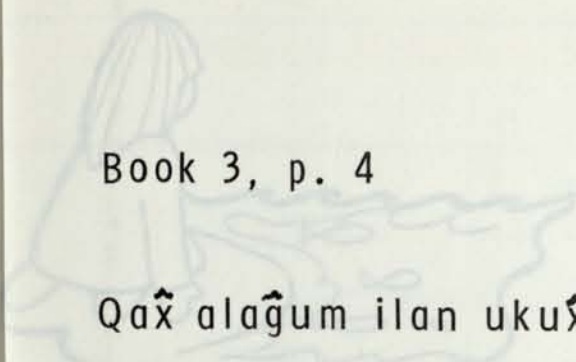
Qanaang qas atxazat?

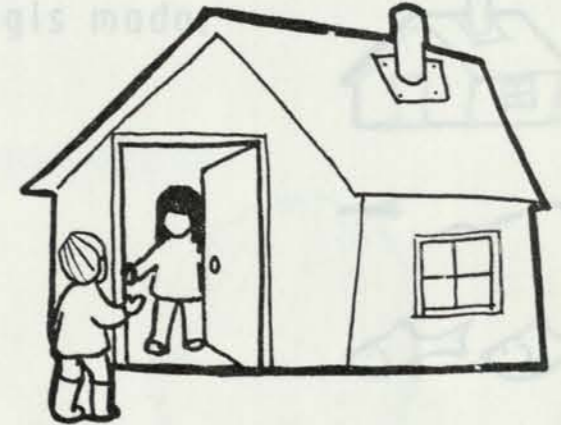
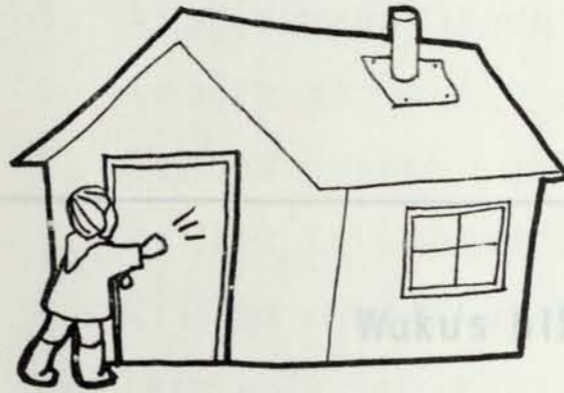
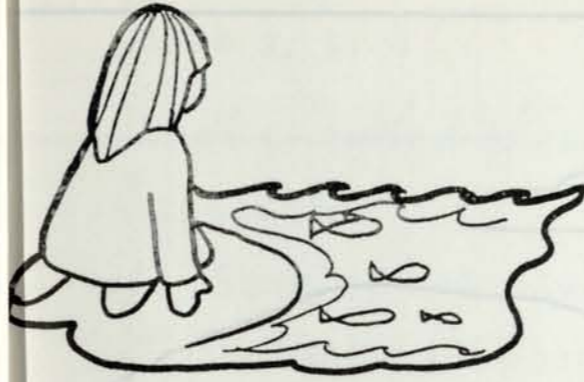
"Qanguda!"

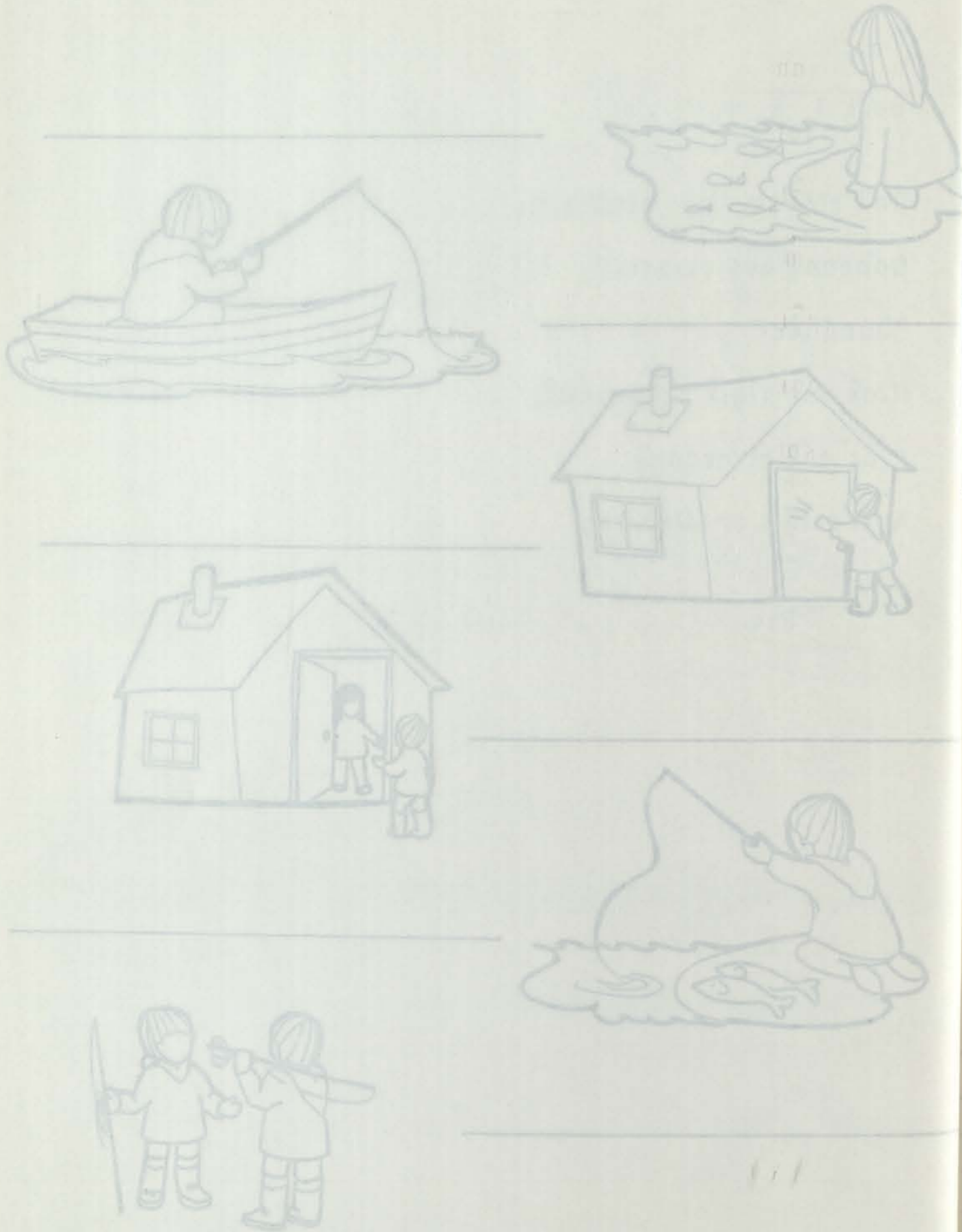
Hlaᖃ qahmigiᖃ stuukakuᖃ.

Alax qas atxazanaq.

Avᖃaasiᖅil chaliituzaq.







Anoñ al agun nam xax hiñ al agun hlam silxan alugasada.

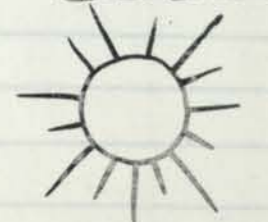
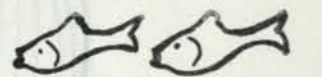
1. Savatag kaluusaatukuq.
2. Hoñsotis inimaon-sotol.
3. Qulugan qalugadanooñikuq alakañ.
4. Kagignam ixtil nnuñtaangan ooñikuq.
5. Anañis madallikaan ilogon.
6. Anañim angazanoo agoch mañit.
7. Qandax noñsotis olxazoomi.



8. Kriisas kaluungan ooñikuq.
9. Kriisas uluñtaangan ooñikuq.
10. Txin palaxtakua.
11. Amañxax agulaxax vaqogonon ooñikuq.

Wakus hiñtanangis mada:

1. Qayam kangan ulañ aḡada.
2. Inkam ilan chilus aḡada.
3. Alaḡum ilan qas aḡada.
4. Ulam imunaa qiigas aḡada.
5. Alaḡum achidan quganas aḡada.
6. Alaḡum ilan avñaañix aḡada.
7. Inkam ilan aḡadgiñ aḡada.



Anoq at aguum enom silxon hiaq at aguum hiam silxon

alupasoda.

1. Zovping kalusootokup.

2. Haxsatis inmaan suxtat.

3. Qutagaan paladannagikung alokax.

4. Kapiqnam itxii hnuxtaangan agikup.

5. Anqis mabeliknan liqsaan.

6. Anqim anqozano agach moxt.

7. Qanqax haxsatis alozomax.

8. Kriisos kalunqan agikup.

9. Kriisos ulax hnuzaganax.

10. Txiq oploxkup.

11. Amoolax agulakan aguum aguum.



QalH



QanA

Handwritten lines for notes on the left page.

Handwritten lines for notes on the right page.

Tugiidam kugan chuxtaqas inkanangis alqus asaxtas?



lukamachiX

qatxuyaX

paltuX

bruukiX

chuulkis

Hiqanas inatida

"Alqus mal hingamaxt?"

"Qanavaam inaamis agnaxt?"

"Chaliitut ii?"

"Ayxaasiqil chalilgaaxt ii?"

"Uviidam agalaan"

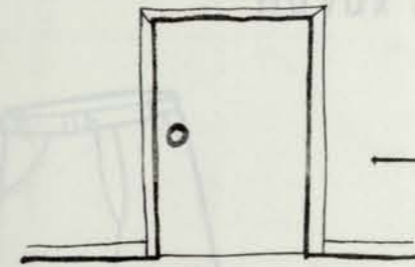
"Nangaa, alaqum achidan chaliingin agikus"

"Chuxtaqas chxuugikuq

"Aang, slaqulakan aguum."

Handwritten lines for notes at the bottom of the right page.

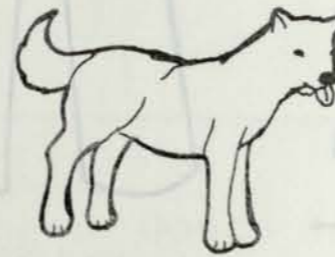
Patriitam asangis aluḡasada:



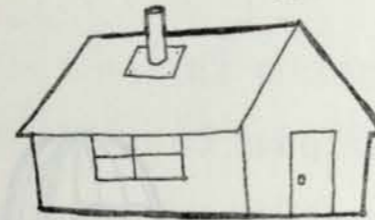
Kiin buukli?



Kiin buukli? haluḡ?



Kiin aku? haluḡakalakan





Huvum buukli? aluḡasada.

Imdaginaḡulas imdada:

"Qataa _____?"

"_____ mikakuḡ."

"Sabaakaḡ _____ anuxtakuḡ."

"Hital _____ haqaasaqaan."

"_____ ngaan qachḡilgaa-aqax?"

"_____ ngaan qachḡisxaa-aqaa."

haagal

sabaakax

qawax

alagum achidan

chahmaa

alqus

Tudidam kudan chuxtas inkanngis elus asaḡas?



putux

dotxuyox

lukomochix

chukix

brukix

Higanas inatida

"Alus mal hindamaḡix?"

"Qanayom inamix oḡnaḡix?"

"Challitux ilix?"

"Avḡasigil Challitux ilix?"

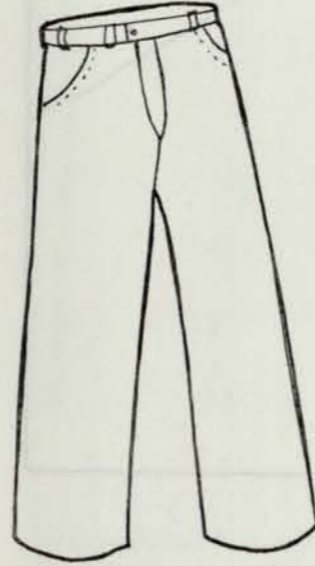
"Uvildam agalaan"

"Nangaa, alagum achidan challingin aḡikus"

"Chuxtas chuxḡikus"

"Aang, zigutakan agun."

Huyuĥ Asxuunulax Uhngiĥ



Kiin bquukii?

Kiin bruukiĥ halul?

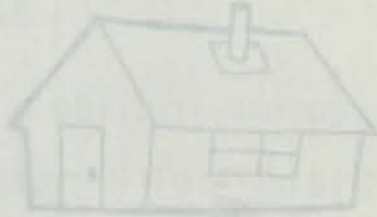
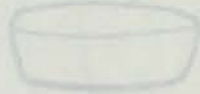
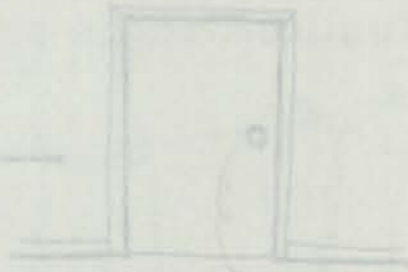
Kiin akuĥ haluukalakan?

Kiin akuĥ haluukal?

Huyum bruukii alqutal? Aluġasada.



Patritim asngis aluġasada:



Imdoginogulos imdaba:

"Qataa _____?"

"_____ mikakuĥ."

"Sobokax _____ anuxtukud."

"Hitol _____ hedessogoon."

"_____ ngeen dachiligaa-ogax?"

"_____ ngeen dachixaa-ogaa."

hooqal
sobokax
ogax
olagum ochidan
chamma
ogus

olax hias tunuġial
chamma
sobokax
ogax
hooqal

Huvuñ Asxunulax Uñgix

Klin puukil?

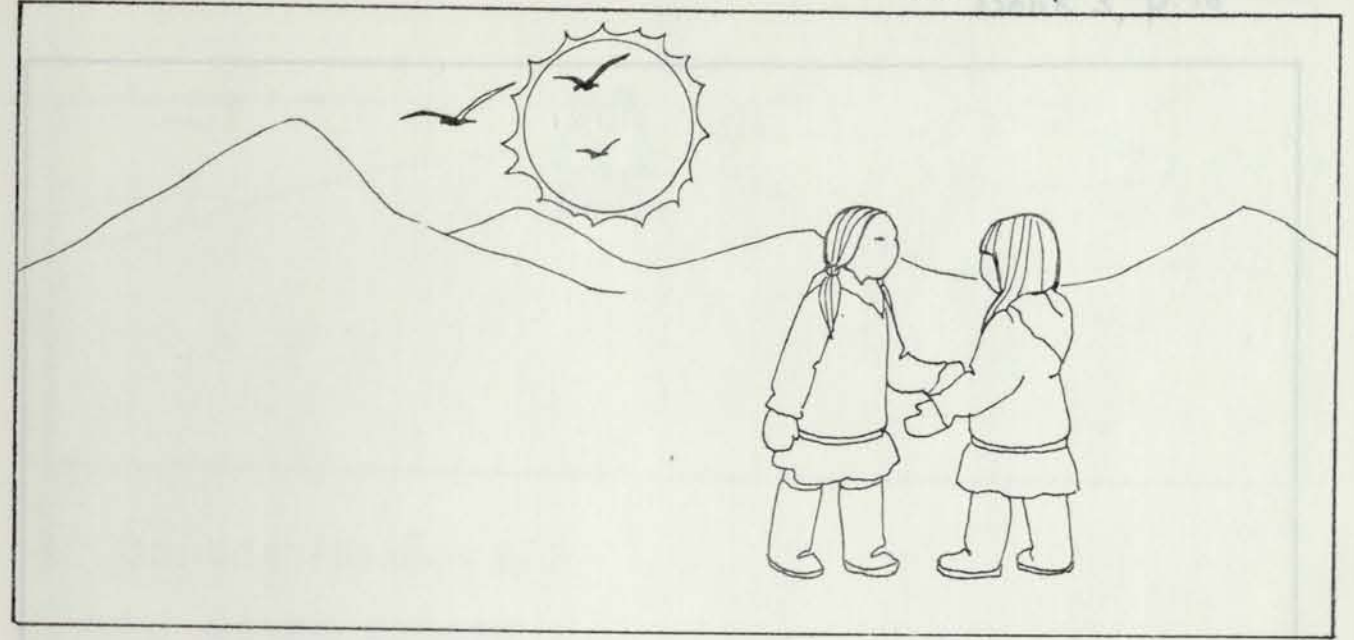
Klin puukil halu?

Klin okuñ haluukalakan?

Klin okuñ haluukel?



Huvuñ puukil elutet? Alugaxada.

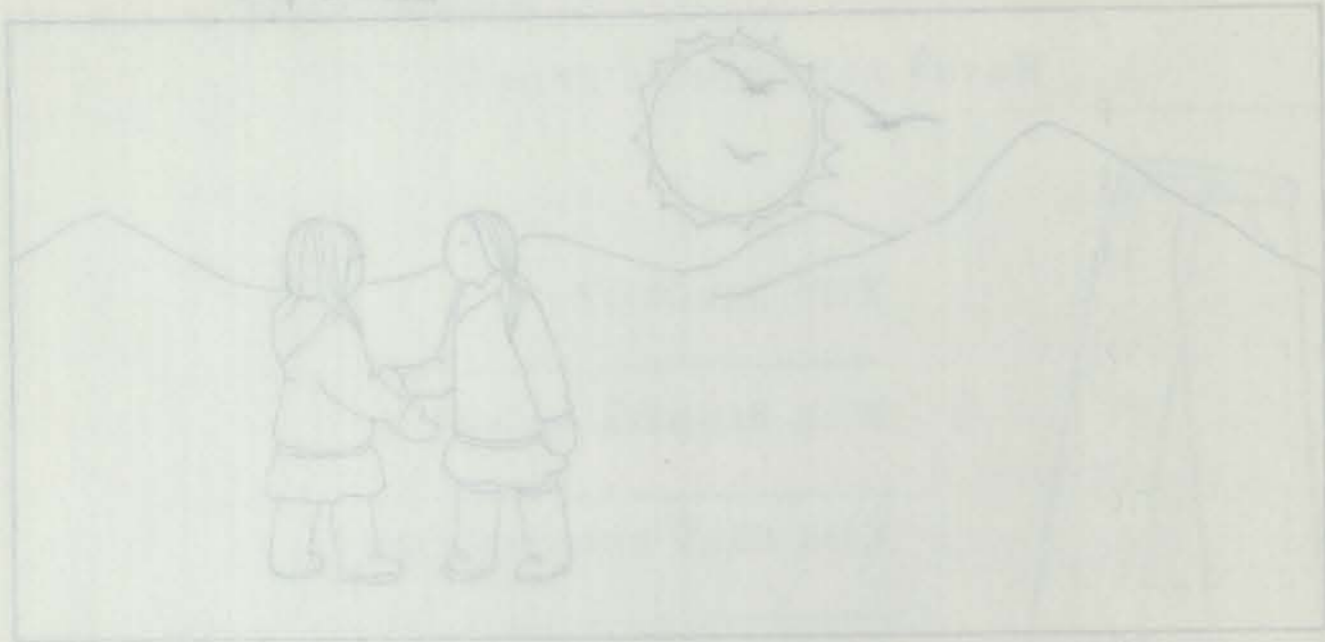


Qanan Hilas Atxaqil?

1. Chiñtañ malgal ii?
2. Alaguñ ukuñtakuñt.
3. Alugas Hitikus.
4. Anqâqinam hasinangis tunuñtakus.
5. Qankus ayñâasis ukuñtakuñt.
6. Sas inkam ilan igañtakus.
7. Ayñâasis ukuñtalgalakañ.
8. Kiiguusiñ hung al?
9. Hithmiskas hitlakaqis.
10. Alax asinux tunuñtakux.
11. Aqadgiñ atakuñ.
12. Inkañ anañ italakaqîñ.

Aang Nangon

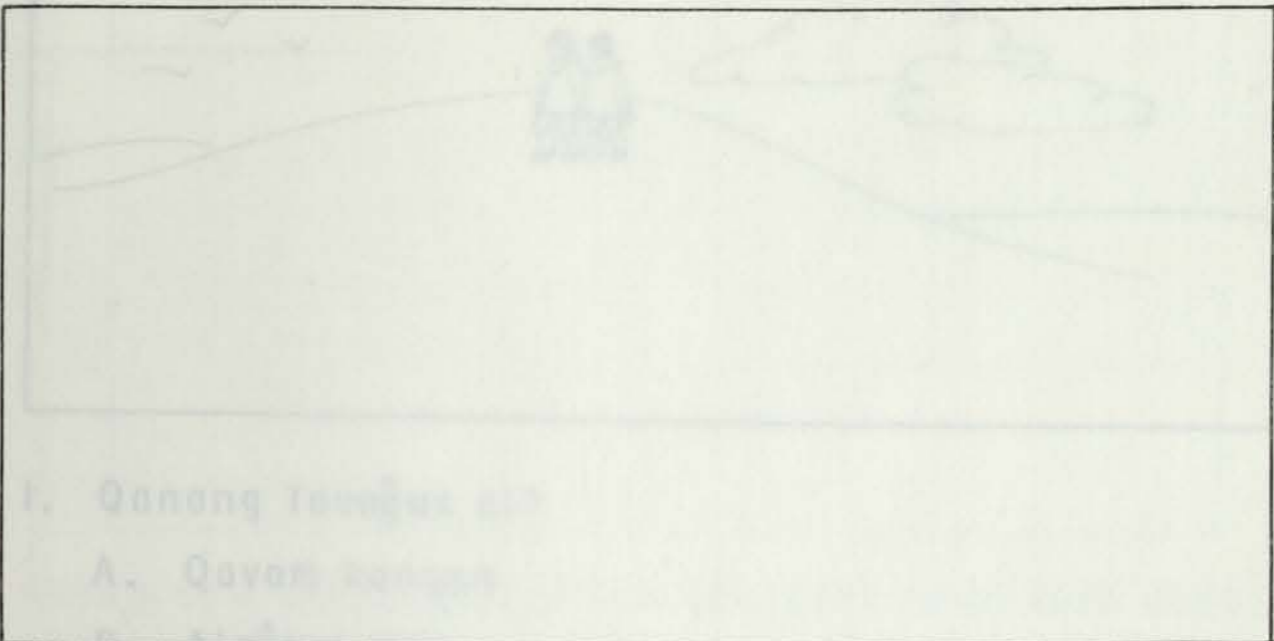
Alqul alugatizañt?



Qanang Nilas Atxajit?

1. Chixtaq malgal it?
2. Alagax ukuxtakuxit.
3. Alagos Hitiqus.
4. Angoginam hasinondis tunuxtakus.
5. Qankus ayxaasis ukuxtakuxit.
6. Sas inkam ilan igaxtakus.
7. Ayxaasis ukuxtalolokax.
8. Klipusix hung ol?
9. Hithmisas hitlokaxis.
10. Alax asinux tunuxtakux.
11. Agaxlix otakux.
12. Inkax onax italokaxix.

Alul alupaxitaxit?



1. Qanang Tawqax it?
- A. Qayax xaxaxit.

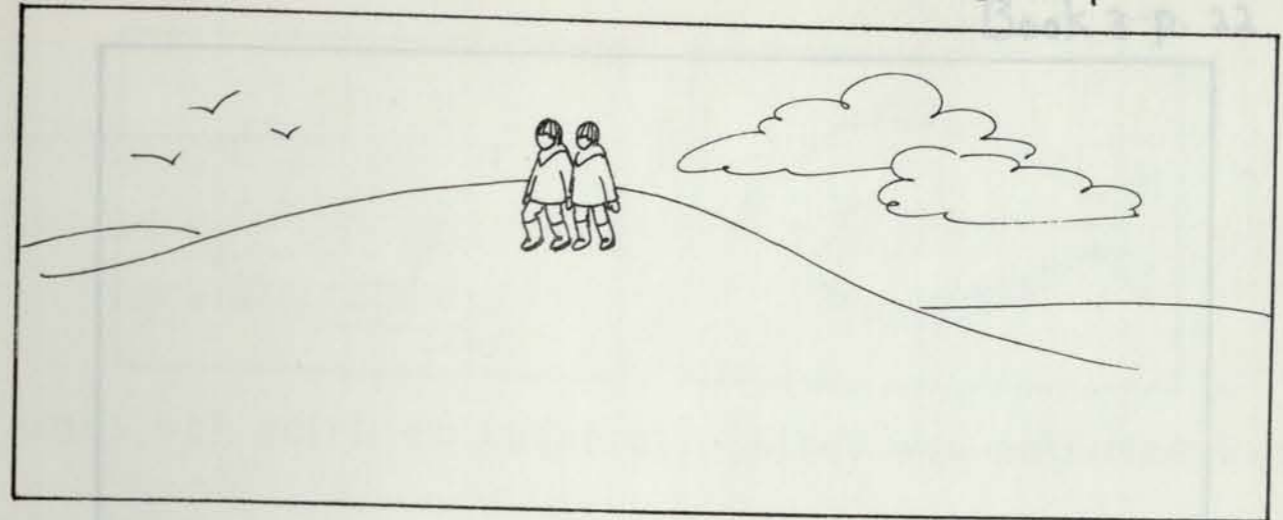
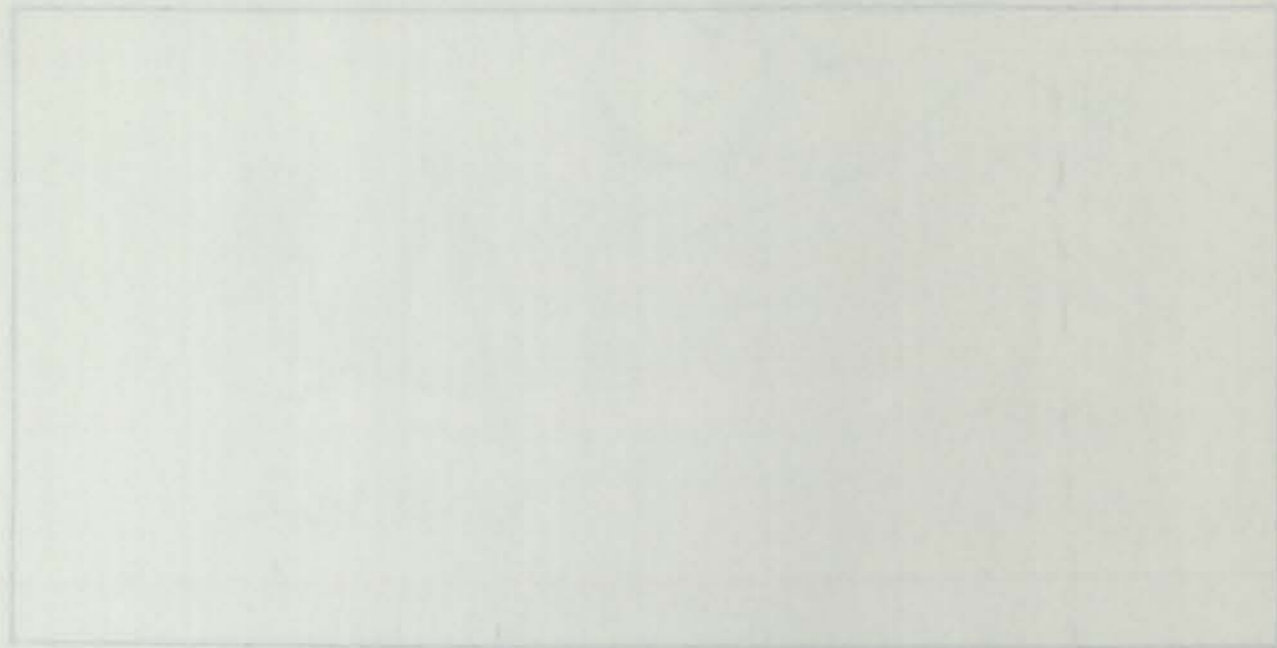
Sunaadax aguqadagumis asangis dagan agada.

Qanakus suganaasis sugal sunaadax agulgazax?

- | | | | |
|--------|------------|-----------|-------------------|
| A. | mulutuukax | tukuulkix | igdaguusix |
| B. | pruutfinax | duxtax | baankim haxsiisii |
| C. | ukinax | struuzax | stiklax |
| 3. Tav | igagasax | viirax | luusxix |

Aang asxuunnlax nangaa alugasada:

	Aang	Nangaa
1. Sunaadaxsiituzaq.	<input type="checkbox"/>	<input type="checkbox"/>
2. Sunaadaatuzaq.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ayxaasim nagam ayxaatuzaq.	<input type="checkbox"/>	<input type="checkbox"/>
4. Ayxaasix kraasxiituzaq.	<input type="checkbox"/>	<input type="checkbox"/>
5. Ayxaasim nagan al chaliituzaq.	<input type="checkbox"/>	<input type="checkbox"/>
6. Ayxaasix ngus alakuq.	<input type="checkbox"/>	<input type="checkbox"/>



1. Qanang Tayaĝus al?

- A. Qavam kangan
- B. Alaĝum ilan
- C. Ulam achidan

2. Tayaĝus alqus mal?

- A. Qas ukuĥtanaaĝikus.
- B. Gulaayaĥ unlii makus.
- C. Awakus.

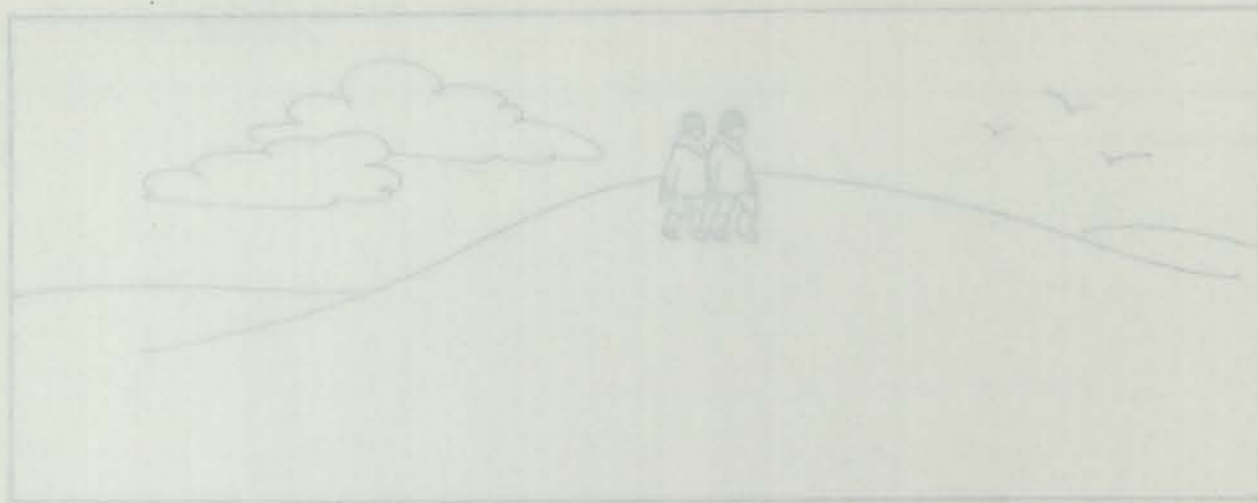
3. Tayaĝus alqus anuxtal?

- A. Asĥaniĥtakus.
- B. Asĥaniĥtalakas.
- C. Asĥaniĥtaaĥtangis naqatagalakas.

4. Amgaax alqus mazas?

- A. Raadiyuzas.
- B. Gulaayazas.
- C. Chalizas.

Achixaalum ilan al aqadagumis alqus maatuzaĥt?



1. Qonang Tovaqus ai?

- A. Qoyom kongan
- B. Alqum ilan
- C. Ulam achidan

2. Tovaqus alpus mals?

- A. Qas ukuxtaoqikuz
- B. Guloovey unli makuz
- C. Awokus

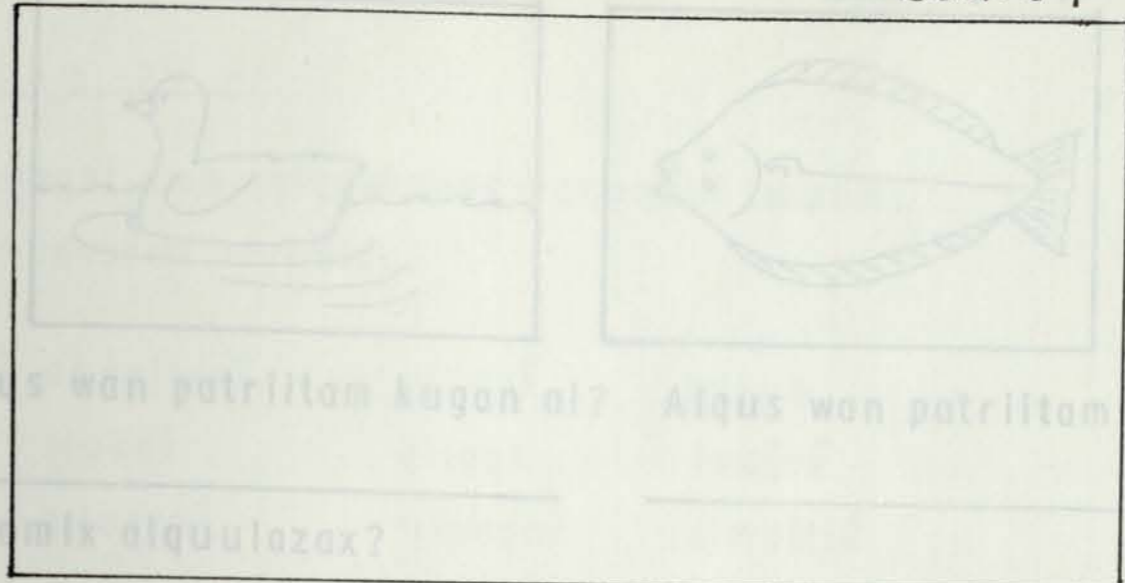
3. Tovaqus alpus anuxtal?

- A. Asxanixtokuz
- B. Asxanixtolokuz
- C. Asxanixtaoxandis nodatolokuz

4. Amgox alpus mazas?

- A. Raodiyozas
- B. Gulooyozas
- C. Chollizas

Achixoolum ilan al opodogumis alpus motozaxiz?



Alqus wan patriltam kugan ai? Alqus wan patriltam kugan ai?

Kasimix alquulazax?

Asaan ama agitaadaan asaa alugasadax aasal ilan anaa. Staampix alugim kugan agada.

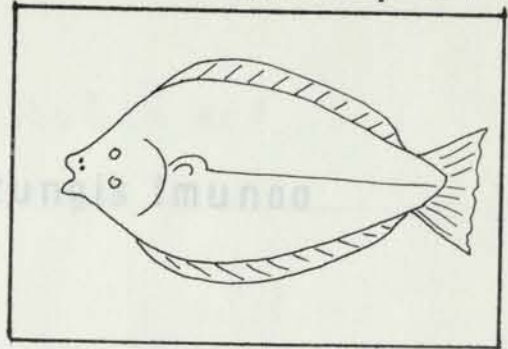
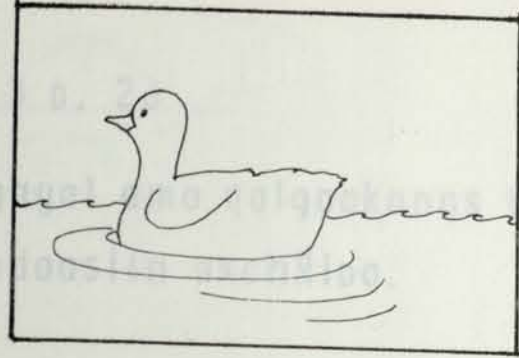
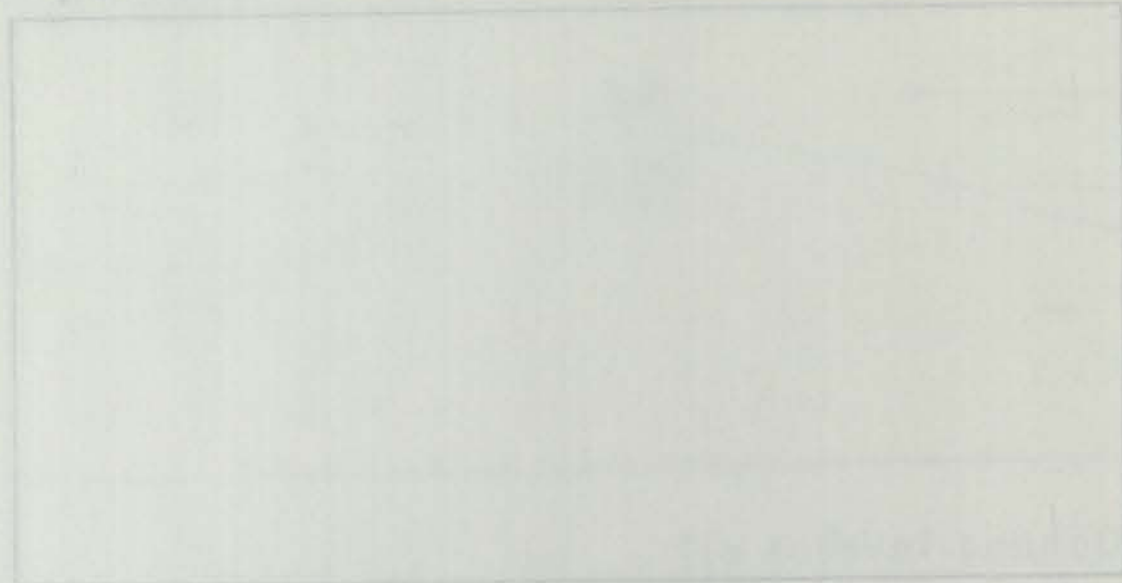
Algidim hatix alax hilal aqadagumis udakus mada:

Aang asxuunulux nangaa

Aang Nangaa?

- | | | |
|--|--------------------------|--------------------------|
| 1. Sunam kugan ataqan alugix waaganax? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Anaan ilagaan alugix atxazanax? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Ataqanikuchax alugix uhlii? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Adaa ii awagil? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Adaa ii asxaagil? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Adaa tunuzachxizas ii matal? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Adaa ii ixchil? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Alugix ii igaxtagil waagal? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Adaa ii qichitix sigaxtal? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Sunax ukudigal ii waagal? | <input type="checkbox"/> | <input type="checkbox"/> |

Alqul alugis ukuutuzaxtxichix?



Alqus wan patriitam kugan al?

Alqus wan patriitam kugan al?

Kasamix alquulazax?

Chagix alquulazax?

Chaliisim angtaa alquusix ax?



Qax wan bumaagim kugan aguuxt?

Hlax alqus akux

kamlixtax?



Hamang hlax kasamixii asxatil?

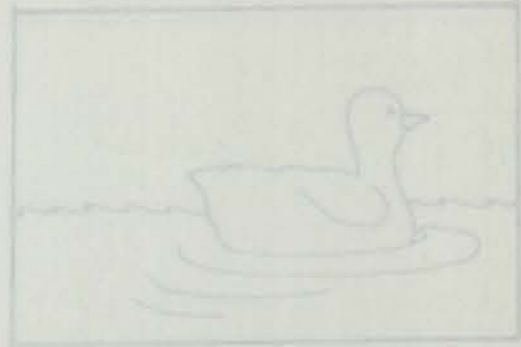
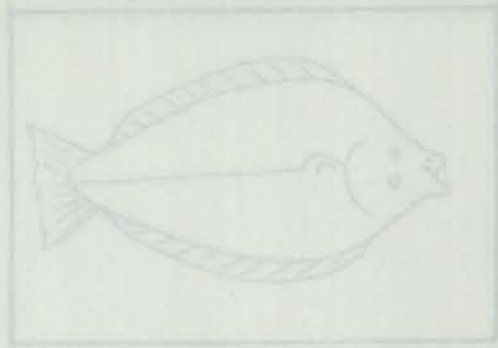
Alqul kasamix asxatiituxt?

And Nangoo

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-
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-
-
-
-
-

1. Sunam kugan atapan alqix woodanox?
2. Aaan ilogon alqix ataxanox?
3. Atapankuchox alqix uhlii?
4. Aaa il owagil?
5. Aaa il asxadil?
6. Aaa tunzechixas il mata?
7. Aaa il ixhli?
8. Alqix il jaxtagil woodol?
9. Aaa il dikhilix sigatol?
10. Sunax ukudjal il woodol?

Alqul alqix ukutuzaxixix?



Alpus wan patlitom kugon a? Alpus wan patlitom kugon a?

Kasomix alpusax?

Chagix alpusax?

Challism angtoe alpusix ax?



Qax wan bumagim kugon agux?

Hlox alpus akux kamixax?

Hamang hlox kasomixii axaxii?



Alput kasomix axaxiifux?

Alqu? a? wa?

Taangagal ama qalgaakanas hazungis imunaa karandaasiin axchaxipa.

chagitxa ^x	aluga ^x	asxus
muka ^x	qiigas	isu ^g ix
kuufya ^x	hyaaga ^x	qimgiti ^x
igachi ^x six	chagi ^x	taaga ⁿ gi ^x

Wan angali^x alqus mal angalit? Wakus hilal aqadgumis alug^aada.

Wan angali^x alqus mat?

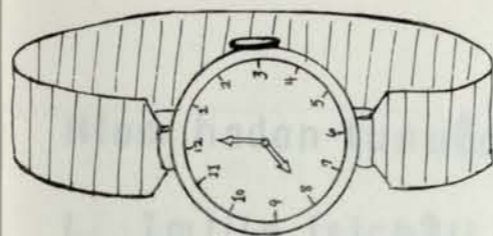
Hingamaatuza^xt?

Wan angali^x alqus imis achixaasat?

Anat ii txin ini^xsisaa^gan a^xs?

Saxtaza^xt?

Alqul hamang ayaga^x hilanaan saxtal anuxtat?



Alqux a x wa?

Matal haman chasim hadan hilaqaan mas a gii x t:

Chasi x litam kangan a x s x a l.

Chasi x ay x a h l i k a x a m a s u k u x.

Chasi x h i k i x t a l.

Chasi x c h x u u x s x a l.

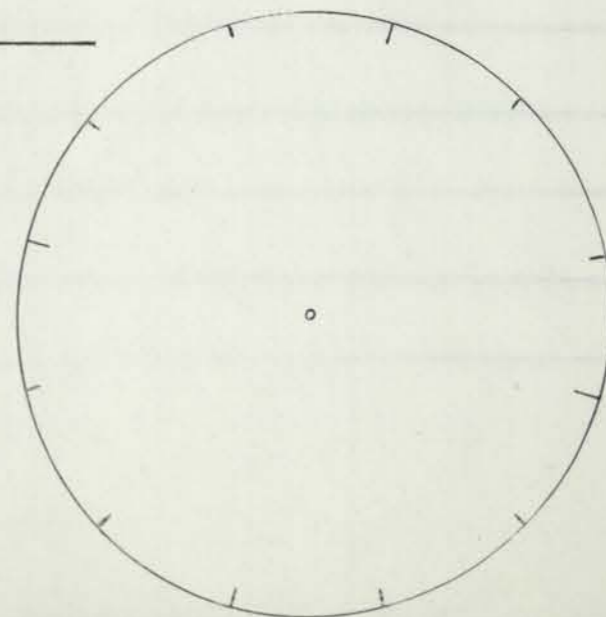
Chasi x q a k a y a l g a l.

Maamamaan alqus h i q a a - a q a x.

Karmanagan nagan chasi x u k u l g a q a x.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Sumusis chasim da gan a g a d a.



Hlam hadan tunuqanoo siken nianooq oqoda?

1. Imlin isichhii.
2. Huqnoozay margot ogvun sasullnozaku.
3. Imlin ilaxta isichhikol.
4. Imlil tumsoqial.
5. Imlin isichhilitukon.
6. Imlil oqoch tumsoqozaku.
7. Imlin tochim adutichhifutax.
8. Matanoo ukulautul.



imlim aduquloo



uudu imlim

Hlam imlii aduu axt asxuunulax hlam imlii aduungulux axt?

Imlim aduqulaa alqas angazanaasaax?

Imlim aduu alqas angazanaasaax?

Hlam imlii aduu axt asxuunulax hlam imlii aduungulux axt?

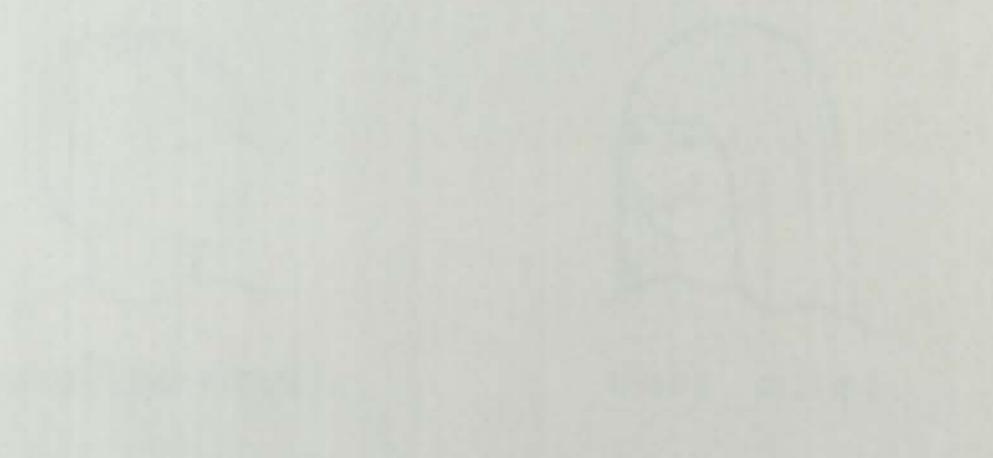
Hlam imlii aduu axt asxuunulax hlam imlii aduungulux axt?

Imlim adugulaa alqus angazanaasa?

Imlim adugulaa alqus angazanaasa?

Imlim aduu alqus angazanaasa?

Imlim aduu alqus angazanaasa?



English Worksheets:

Blank handwriting practice lines with a faint mirrored sentence: "I am a little bird and I can fly very high."

Blank handwriting practice lines with a faint mirrored sentence: "I am a little bird and I can fly very high."

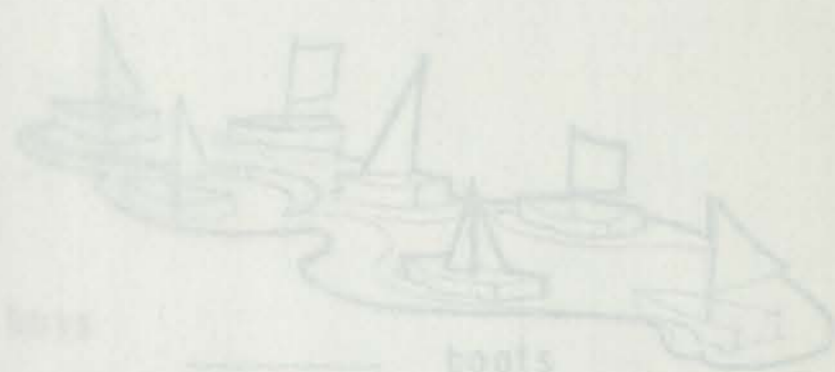
Blank handwriting practice lines with a faint mirrored sentence: "I am a little bird and I can fly very high."



airplane



boys



boats



ducks



cats



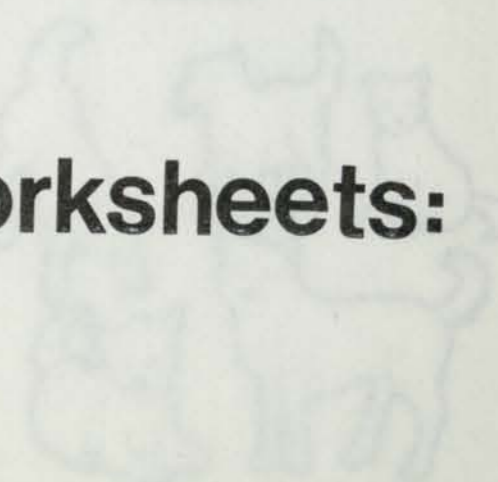
crocodile



eggs



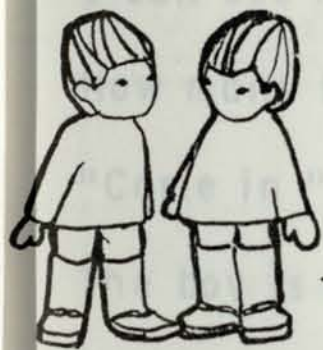
birds



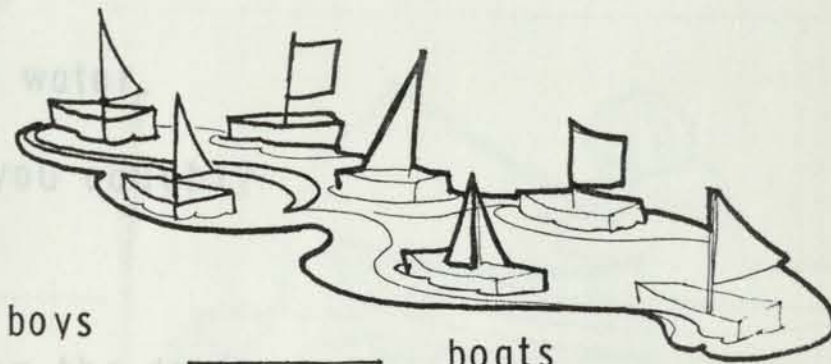
English Worksheets:



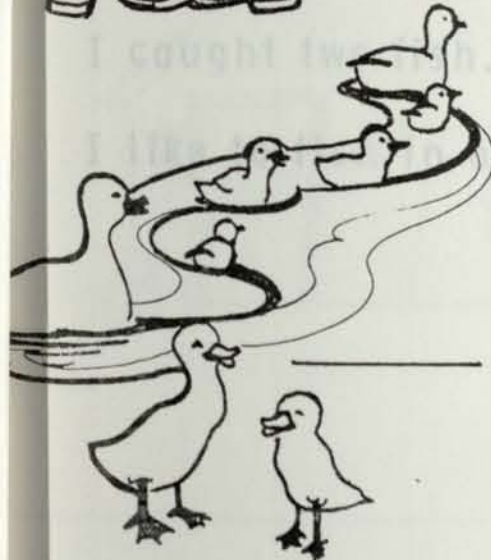
airplane



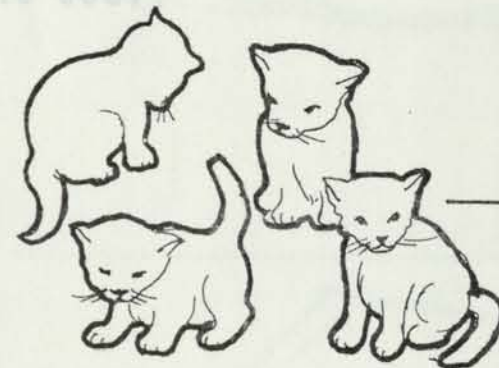
boys



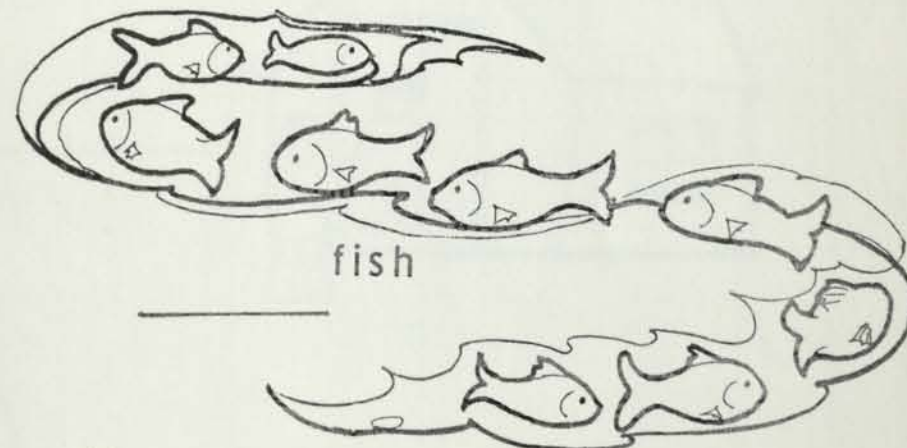
boats



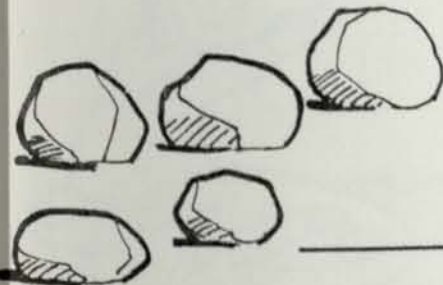
ducks



cats



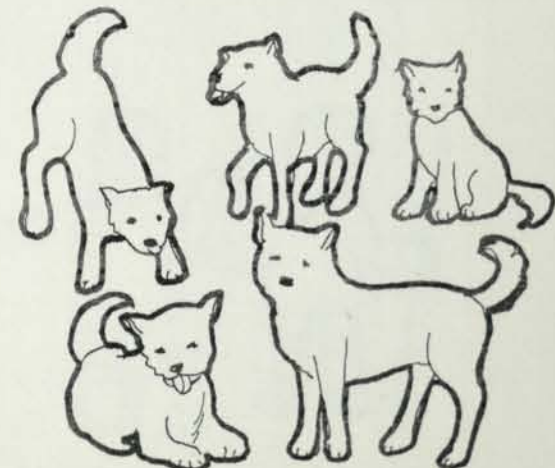
fish



rocks



birds



dogs

English Worksheets:

airplane



boats

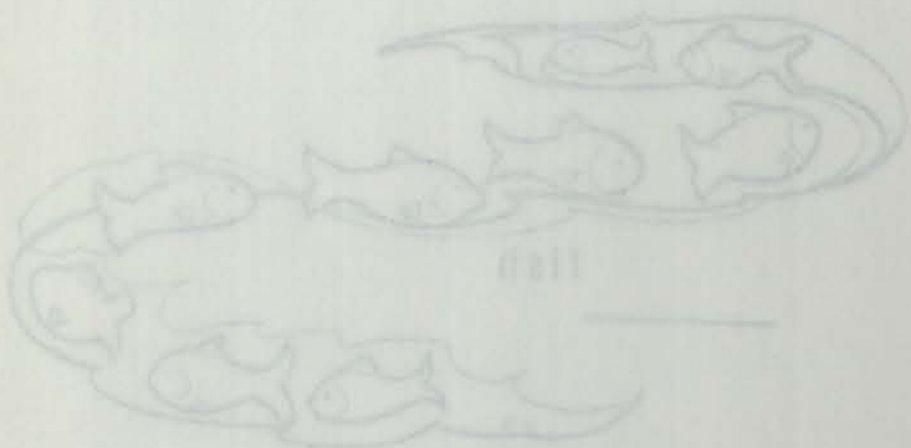
boys



cats



ducks



fish



rocks



birds



dogs



Book 3, p. 4 Match sentence with the picture.

I can see fish in the water.

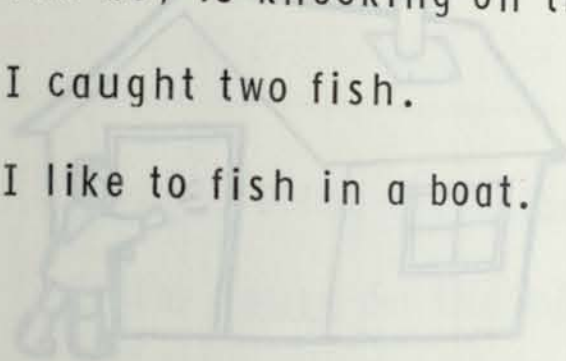
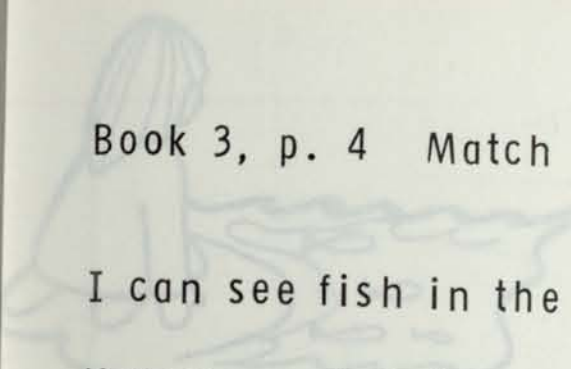
How many fish have you caught?

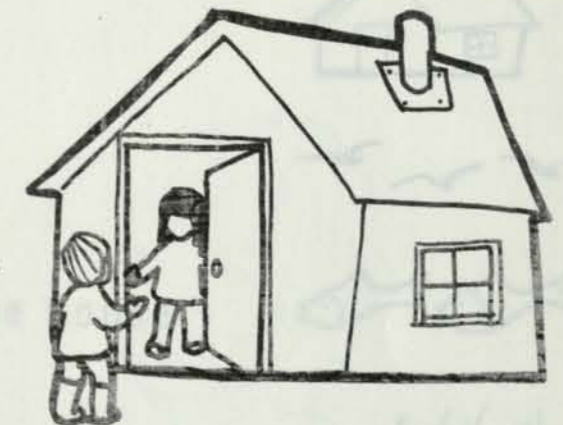
"Come in "

The boy is knocking on the door.

I caught two fish.

I like to fish in a boat.





Book 3, p. 4 Match sentences with the picture.

I can see fish in the water.

How many fish have you caught?

"Come in"

The boy is knocking on the door.

I caught two fish.

I like to fish in a boat.

1. Put the net in the water.

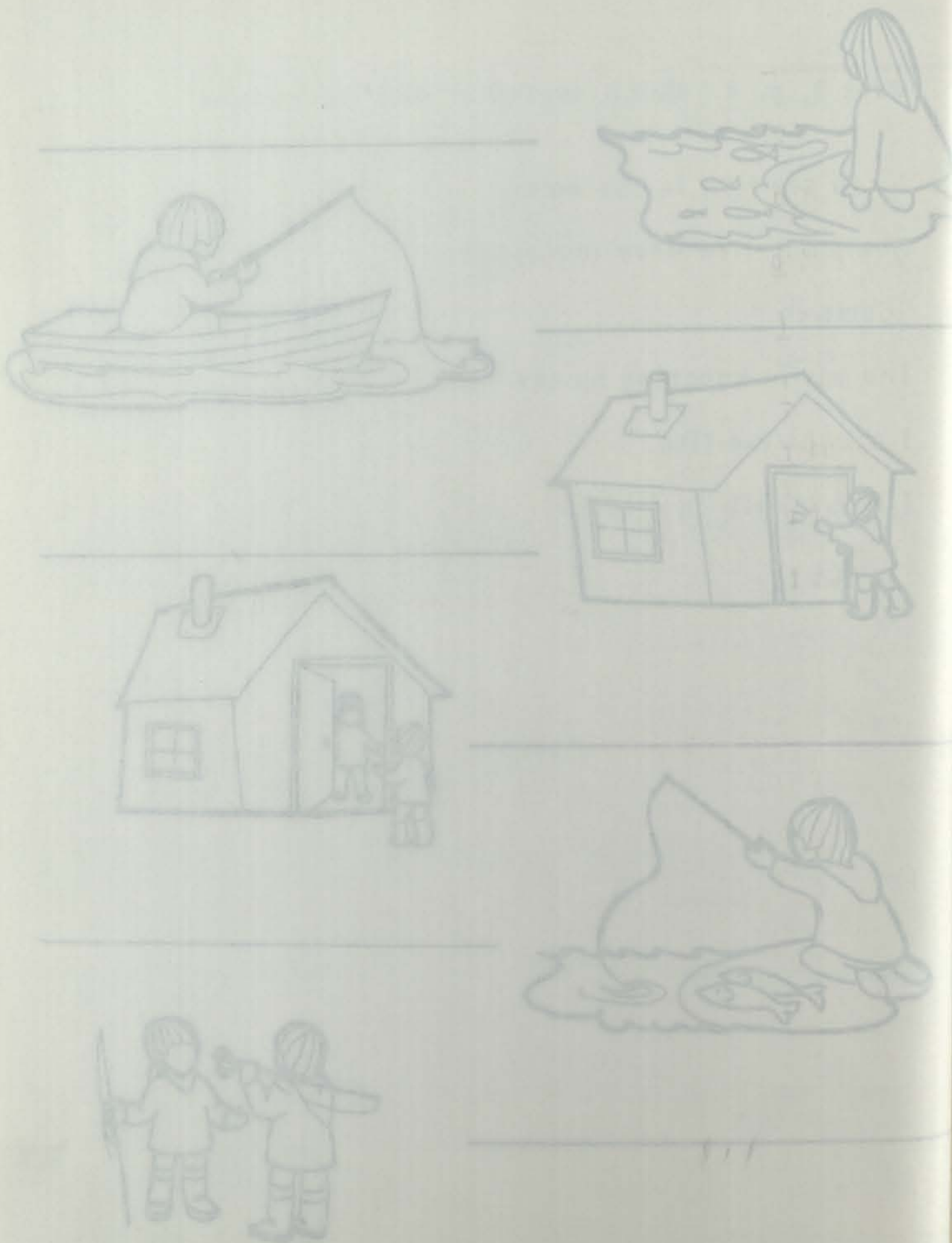
2. Put birds in the sky.

3. Put fish in the water.

4. Put lundra grass around the pond.

5. Put the net near the beach.

6. Put the boat in the water.



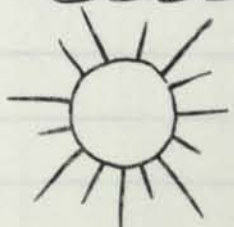
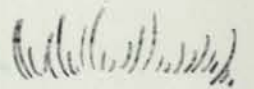
Book 3, p. 8

Write each sentence under the picture it goes with.

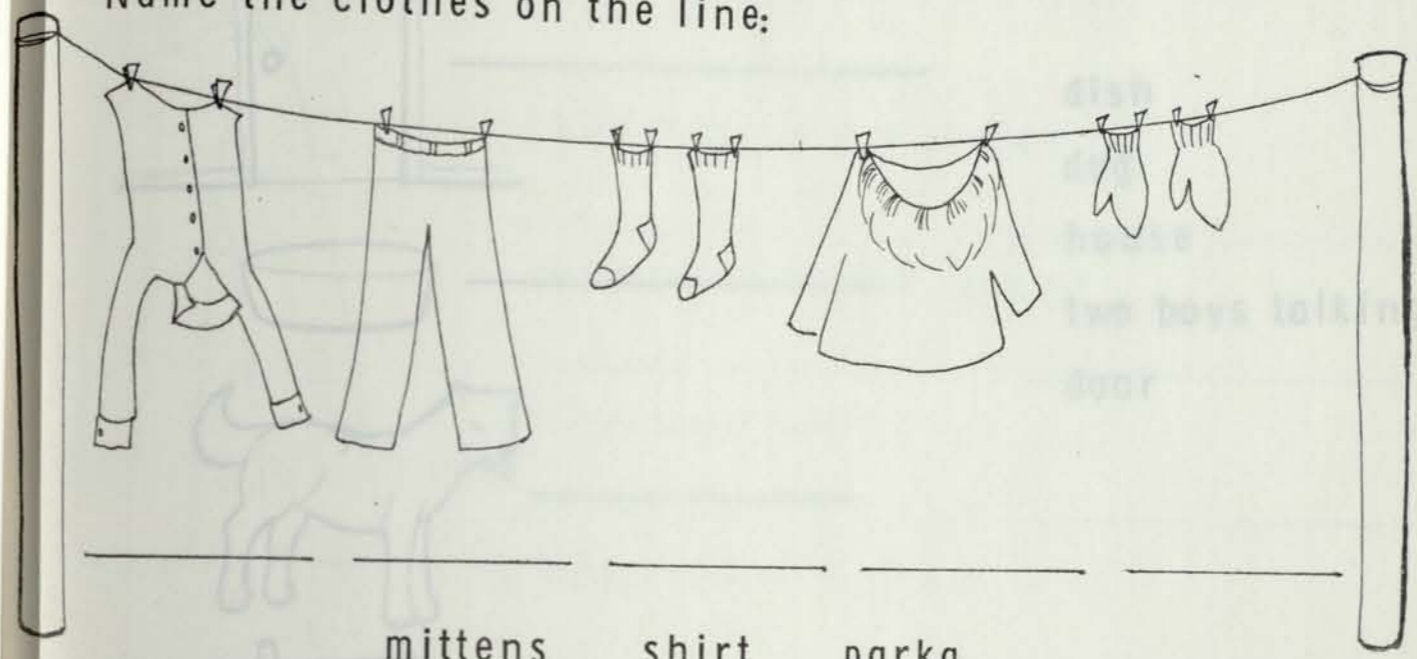
1. I want to shoot my gun.
2. You are wasting shells.
3. I don't need to hunt for food.
4. I'm going to the trash dump.
5. You're wasting time.
6. Why don't you do something useful?
7. Where will you get the shells?

Follow the directions below:

1. Put a house on the hill.
2. Put birds in the sky.
3. Put fish in the water.
4. Put tundra grass around the house.
5. Put rocks near the beach.
6. Put a boat in the water.
7. Put the sun in the sky.



Name the clothes on the line:



mittens shirt parka
pants socks

Fill in the conversation:

"What are you doing?"

"When will you be finished?"

Would you like to go fishing?"

Shall we fish from a boat?"

"After lunch."

"No, we'll fish from the shore."

"I'm washing clothes;"

"Yes, if it isn't windy."



Son



Mother

Handwriting practice lines for the dialogue between the son and mother.

Name the clothes on the line:



mitten shirt socks

boots socks

Fill in the conversation:

"What are you doing?"

"When will you be finished?"

"Would you like to go fishing?"

"Shall we fish from a boat?"

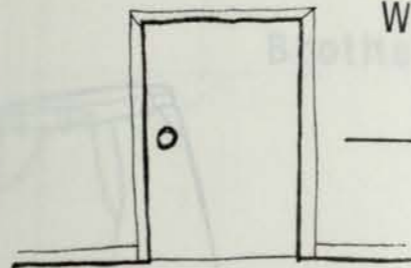
"After lunch."

"No, we'll fish from the shore."

"I'm washing clothes."

"Yes, it isn't windy."

Write the name by the picture



dish

dog

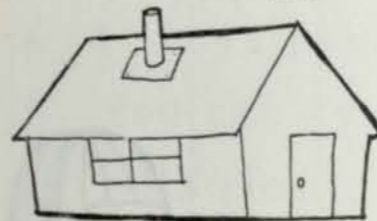
house

two boys talking

door









Fill in the blanks:

"Where's the _____?"

is hungry

"He's playing _____."

dog

"I think the dog _____."

on the beach

"You go and bring _____."

his plate

"_____ will we feed him?"

what

"We'll give him _____."

sea lion meat

Write the name by the picture

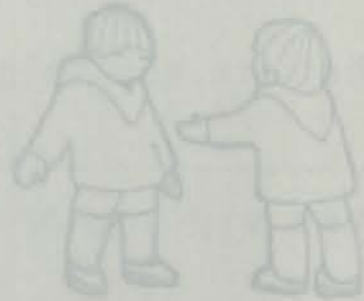
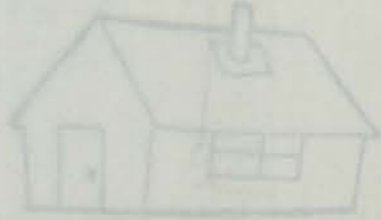
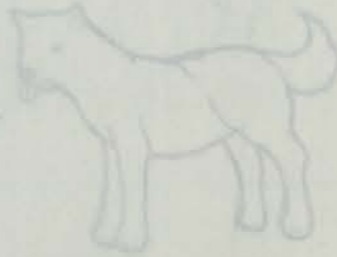
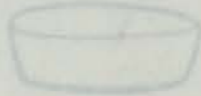
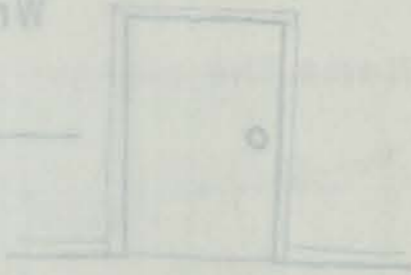
dish

dog

house

two boys talking

door



Fill in the blanks:

"Where's the _____?"

"He's playing _____."

"I think the dog _____"

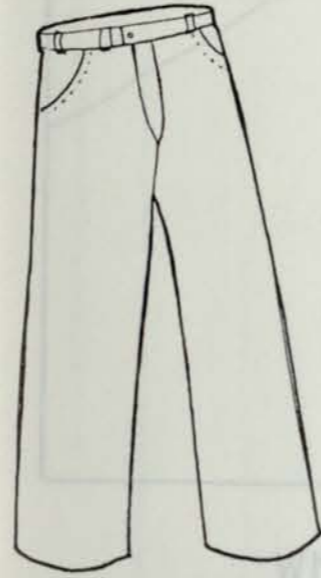
"You go and bring _____"

"_____ / will we feed him?"

"We'll give him _____"

is hungry
dog
on the beach
his plate
what
see lion meat

Brother and Sister



Who's pants are these?

Who will sew the pants?

Who can't sew?

Who is able to sew?

1. It is raining.

2. You can see the ocean.

3. Rice is growing.

4. Many people are talking.

5. There are three boats in the picture.

6. Birds are flying in the sky.

7. There are no boats in the picture.

8. There is a mountain.

9. No plants are growing.

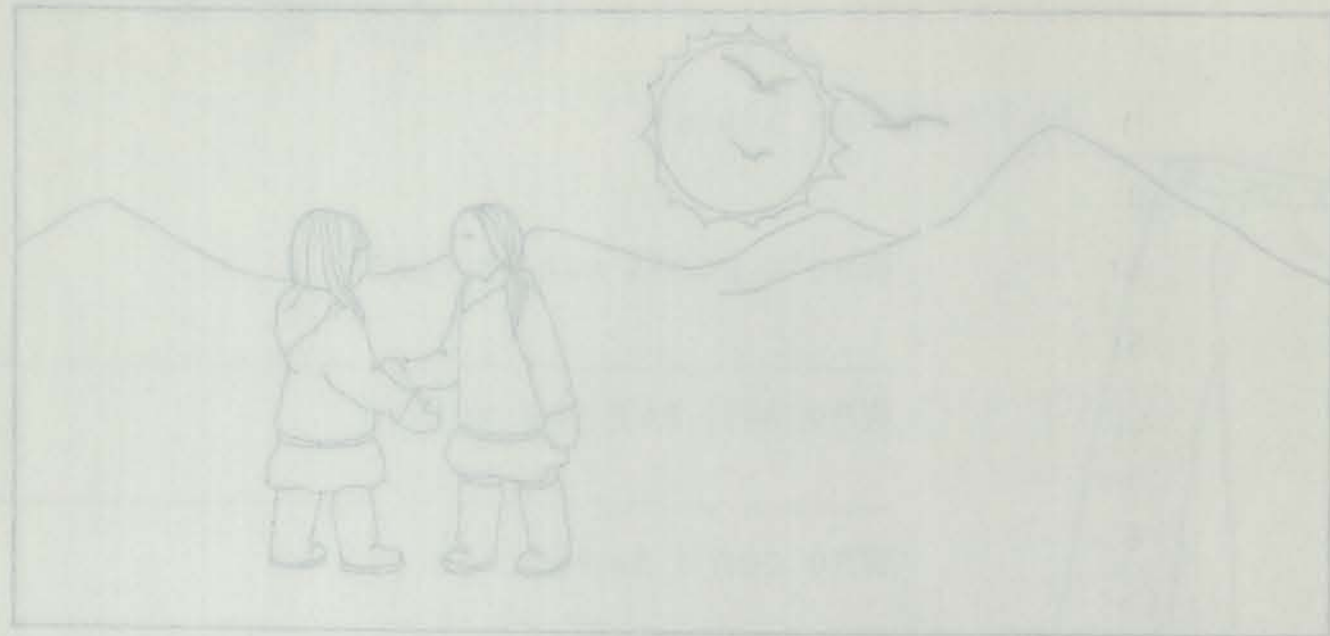
10. Two girls are talking.

11. The sun is shining.

12. The sky is empty.

Tell about brother's pants



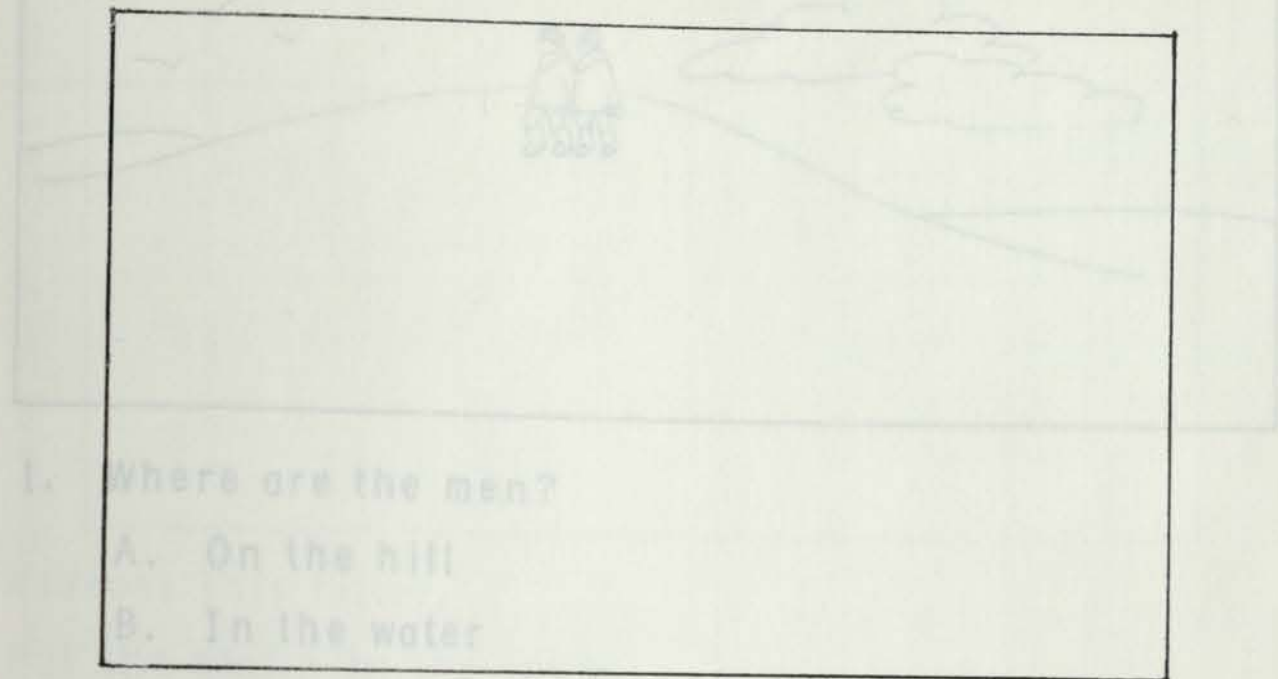


Which of these sentences are true?

- 1. It is raining.
- 2. You can see the ocean.
- 3. Wild rice is growing.
- 4. Many people are talking.
- 5. There are three boats in the picture.
- 6. Birds are flying in the sky.
- 7. There are no boats in the picture.
- 8. There is a mountain.
- 9. No plants are growing.
- 10. Two girls are talking.
- 11. The sun is shining.
- 12. The sky is empty.

Why do you gather wild rice?

Four horizontal lines for writing an answer.



- 1. Where are the men?
 - A. On the hill
 - B. In the water

Draw a boat. Name the parts.

Which of these tools do you need to build a boat?

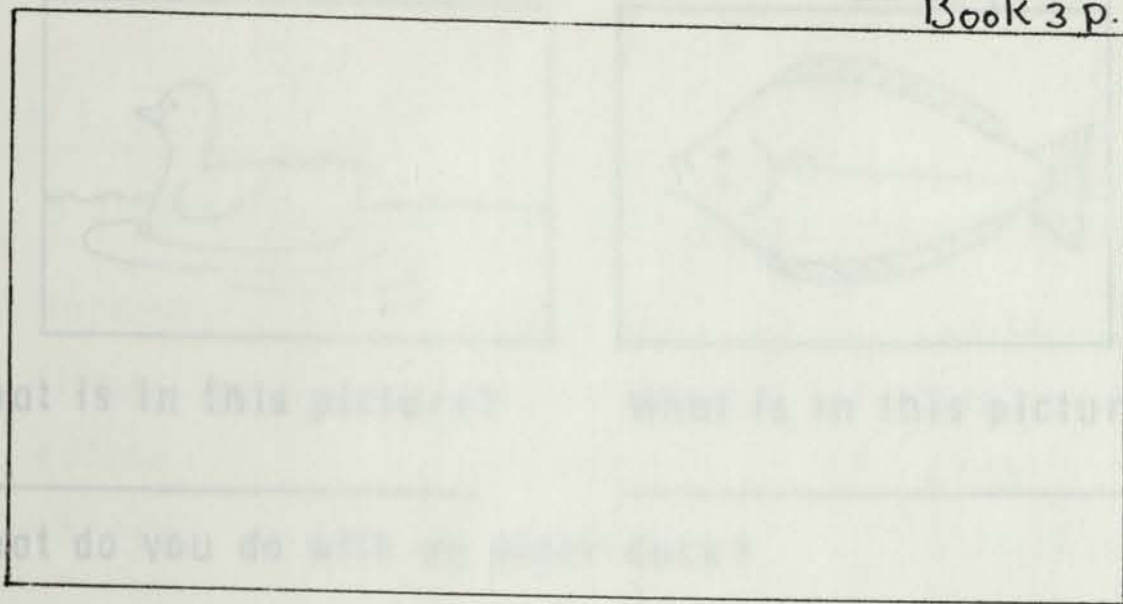
- A. hammer ax auger
- B. pan fish hook can opener
- C. knife plane glass
- 3. saw pail spoon

Answer these according to how you feel:

- | | Yes | No |
|-------------------------------|--------------------------|--------------------------|
| 1. I like to build boats. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. I like to play with boats. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. I like to ride in boats. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. I like to paint boats. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. I like to fish from boats. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. I want to own a boat. | <input type="checkbox"/> | <input type="checkbox"/> |

What do you like to do after school?

Four horizontal lines for writing an answer.



Address this letter.

Put the stamp on the letter.

Read p. 22 and answer these questions:

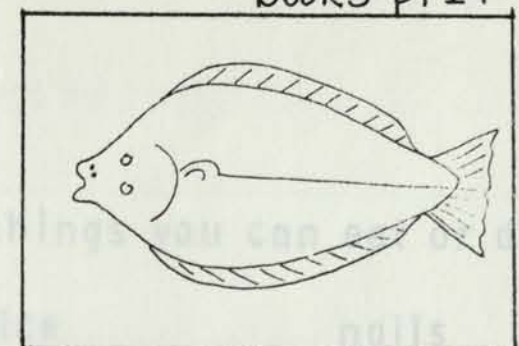
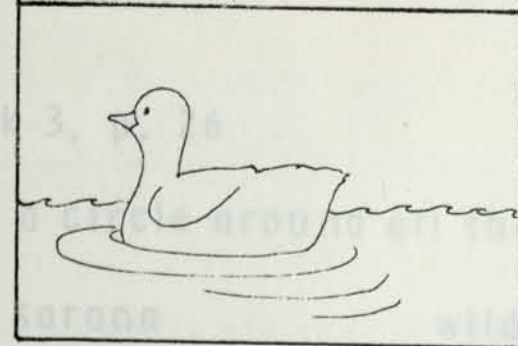
- | | Yes | No |
|--------------------------------------|--------------------------|--------------------------|
| 1. Did one letter come on the tug? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Was the letter from mother? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. It is bad to get only one letter? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Does father have work? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Is father sick? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Did father have good news? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Is father coming home? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Did the letter come by plane? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Did father send money? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Did the tug arrive safely? | <input type="checkbox"/> | <input type="checkbox"/> |

Why do you like to get letters?



- Where are the men?
 - On the hill
 - In the water
 - By the house
- What are the men doing?
 - They are looking for fish.
 - They are only walking.
 - They are working.
- How do the men feel?
 - They are tired.
 - They aren't tired.
 - We don't know if they are tired.
- What do they do at night?
 - They listen to the radio.
 - They go walking.
 - They go fishing.

What do you like to do after school?

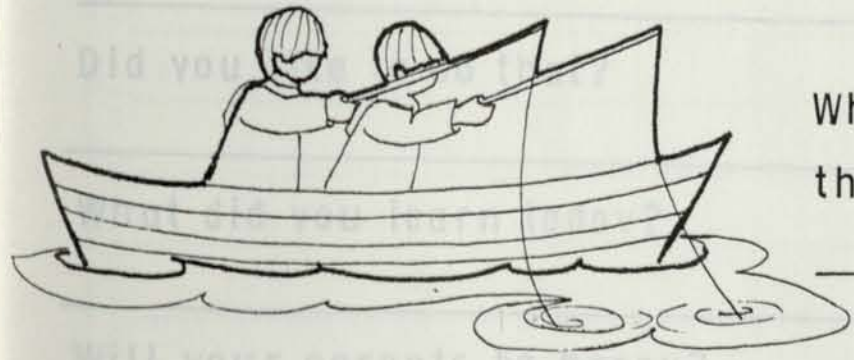


What is in this picture?

What is in this picture?

What do you do with an eider duck?

What do you do with a halibut?



What is on the end of the line?

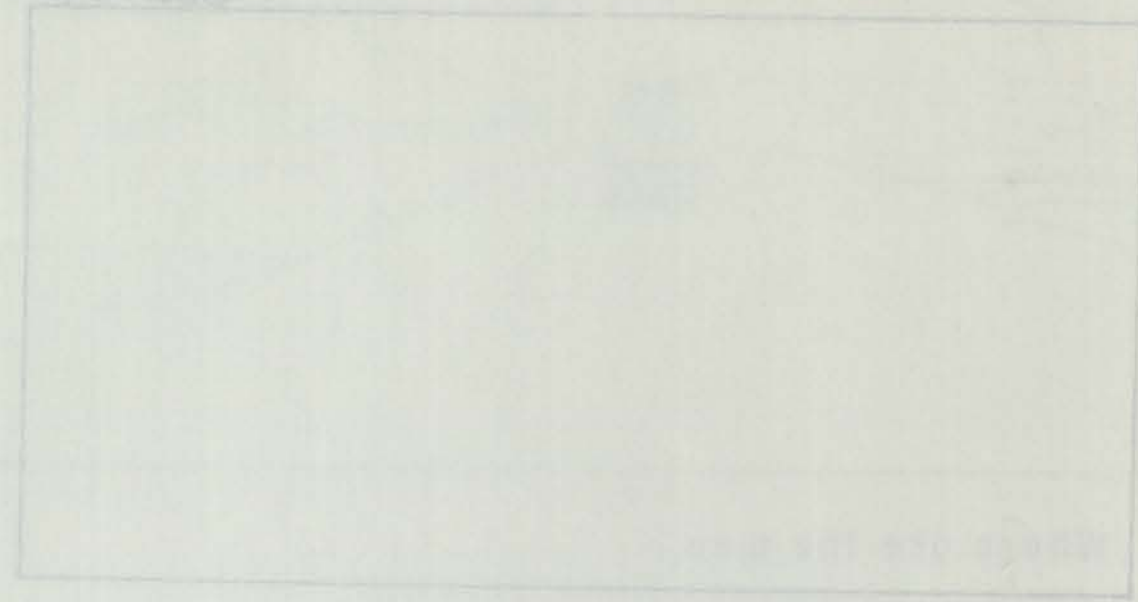
Draw the fish.



What is the boy shooting at?

Did he kill an eider duck?

Why would you like to kill an eider duck?

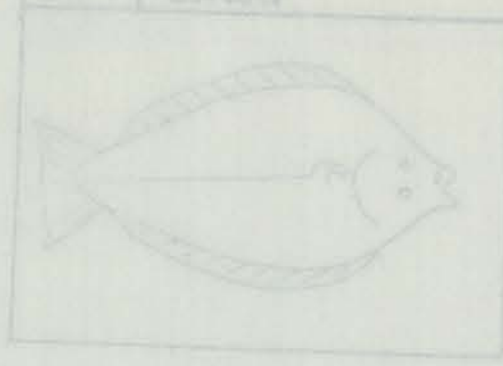


Put the stamp on the letter.

Read p. 22 and answer these questions:

- Yes No
- 1. Did one letter come on the top?
- 2. Was the letter from mother?
- 3. It is bad to get only one letter?
- 4. Does father have work?
- 5. Is father sick?
- 6. Did father have good news?
- 7. Is father coming home?
- 8. Did the letter come by plane?
- 9. Did father send money?
- 10. Did the tug arrive safely?

Why do you like to get letters?



What is in this picture?

What is in this picture?

What do you do with an eider duck?

What do you do with a halibut?

What is on the end of the line?



Draw the fish.

What is the boy shooting at?

Did he kill an eider duck?



Why would you like to kill an eider duck?

What is this?

Book 3, p. 26

Put a circle around all the things you can eat or drink.

- | | | |
|--------|--------------|-------------|
| sarana | wild rice | nails |
| flour | tundra grass | seal meat |
| coffee | crackers | crab |
| thread | halibut | wild celery |

What did you do today? Answer these questions about your own day.

What did you do today?

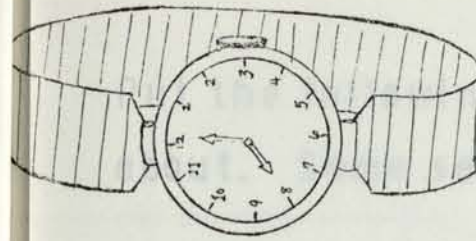
Did you like to do that?

What did you learn today?

Will your parents be happy?

Are you ever lazy?

Why do you think the lady in the story was lazy?



What is this?

Put these sentences in their correct order:

The watch is put on the stove.

The watch might still run.

The watch is lost.

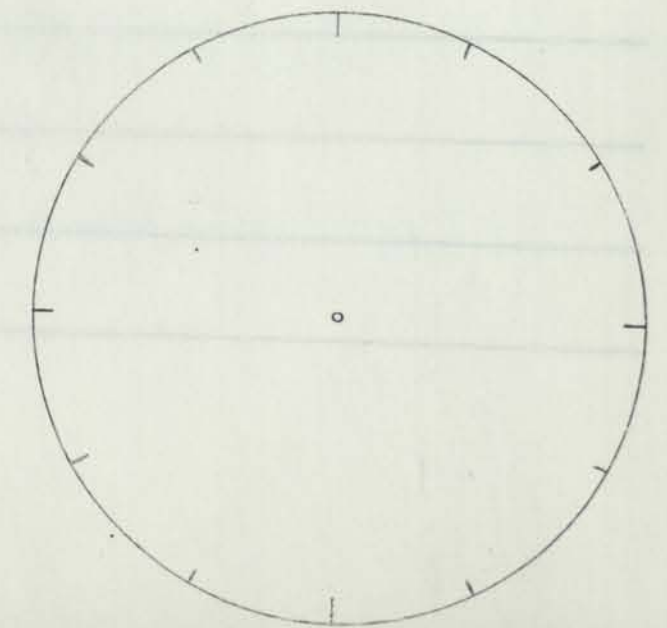
The watch is drying.

Tell mother what happened to the watch.

The watch was found in a pocket all wet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Put the numbers in this clock.
Under each number write the name.



What is this?



Put these sentences in their correct order.

The watch is put on the stove.

The watch might still run.

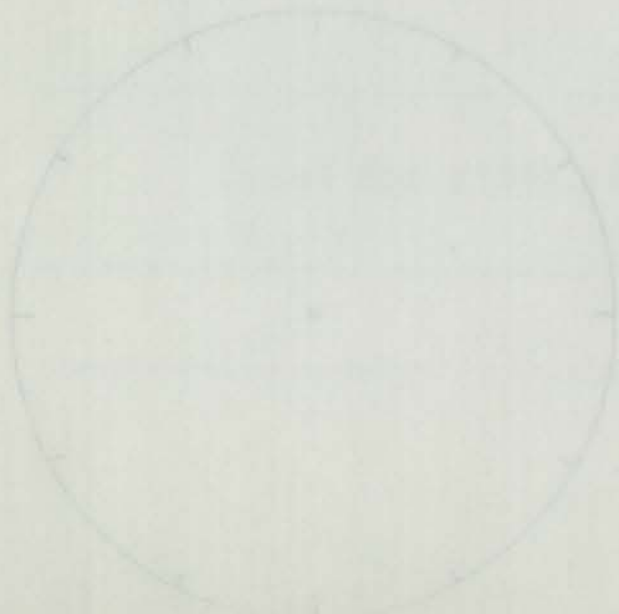
The watch is lost.

The watch is drying.

Tell mother what happened to the watch.

The watch was found in a pocket all wet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



Put the numbers in this clock.
Under each number write the name.

Put the following sentences under the boy they tell about. Some sentences might be used for both boys.

1. He got a haircut.
2. He feels uncomfortable when its warm.
3. He should get a haircut.
4. His hair is in good order.
5. He doesn't want a haircut.
6. His hair is easy to take care of.
7. He has never had long hair.
8. He wants to see how he looks.



long-haired



short-haired

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Put the following sentences under the boy they tell about. Some sentences might be used for both boys.

1. He got a haircut.
2. He feels uncomfortable when it's warm.
3. He should get a haircut.
4. His hair is in good order.
5. He doesn't want a haircut.
6. His hair is easy to take care of.
7. He has never had long hair.
8. He wants to see how he looks.



short-haired



long-haired

Are you a long-haired boy or a short-haired boy?

What are the good things about short hair?

What are the good things about long hair?

For the following exercises, write the first letter of each word in the correct case. Are you a long-haired boy or a short-haired boy?

What are the good things about short hair?

What are the good things about long hair?

