

# Alqutaâ Umtaltxin?



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# ALQUTAX̂ UMTALTIXIN?

Developed by  
Alaska State-Operated School System  
Stanley H. Friese, Superintendent

Under the direction of  
Baxter Wood, Director,  
Bilingual Education Department

Assisted by  
Tupou L. Pulu, Bilingual Programs  
Specialist  
Mary L. Pope, Materials Development  
Specialist  
Iliodor Philemonof, Coordinator of  
Aleut Cultural Enrichment Program  
Olga Mensoff, Eastern Aleut Language  
Teacher of Akutan, Alaska

Illustrated by  
J. Leslie Hanson

1975

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Any questions, comments or suggestions you may have on this material is requested.

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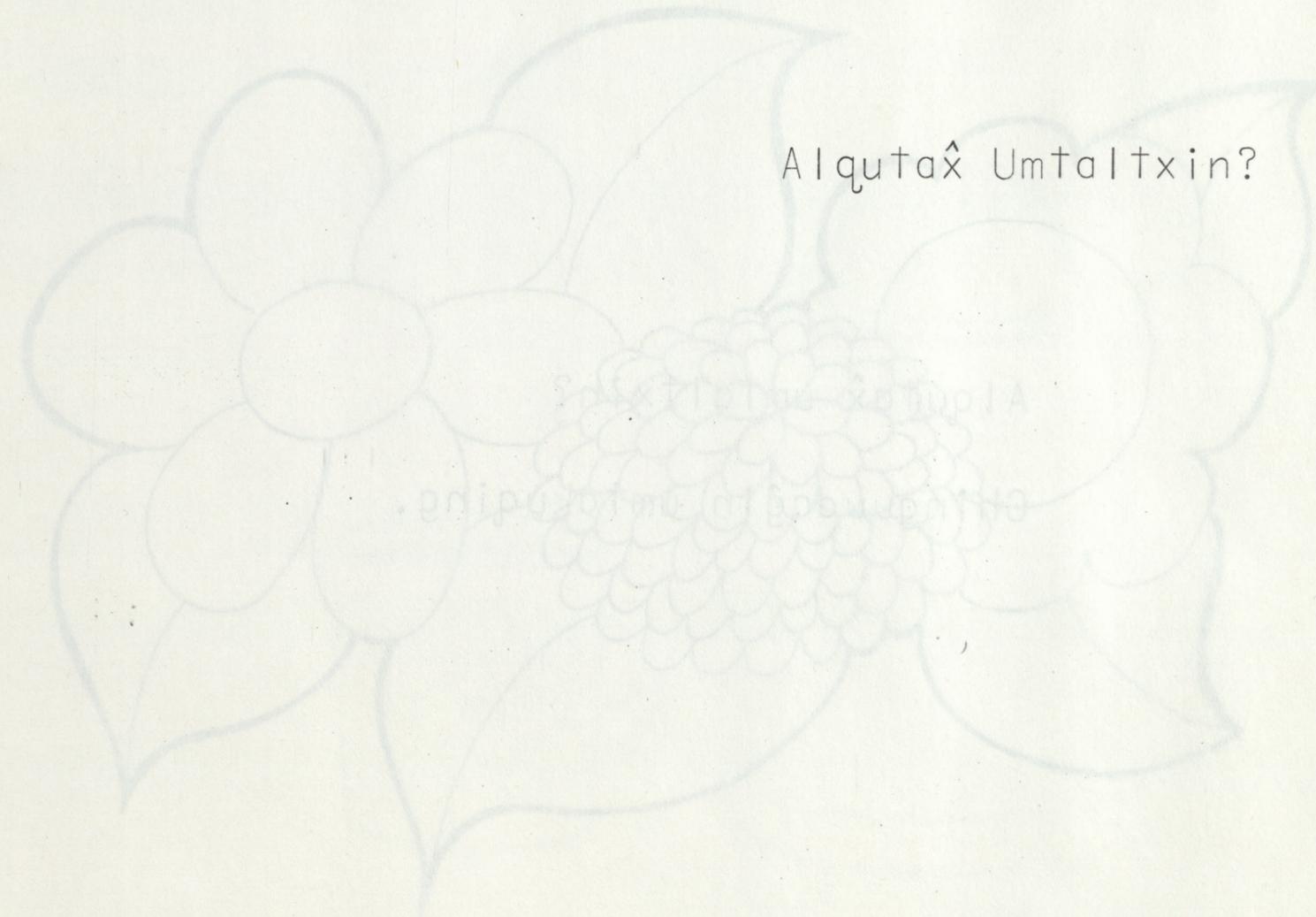
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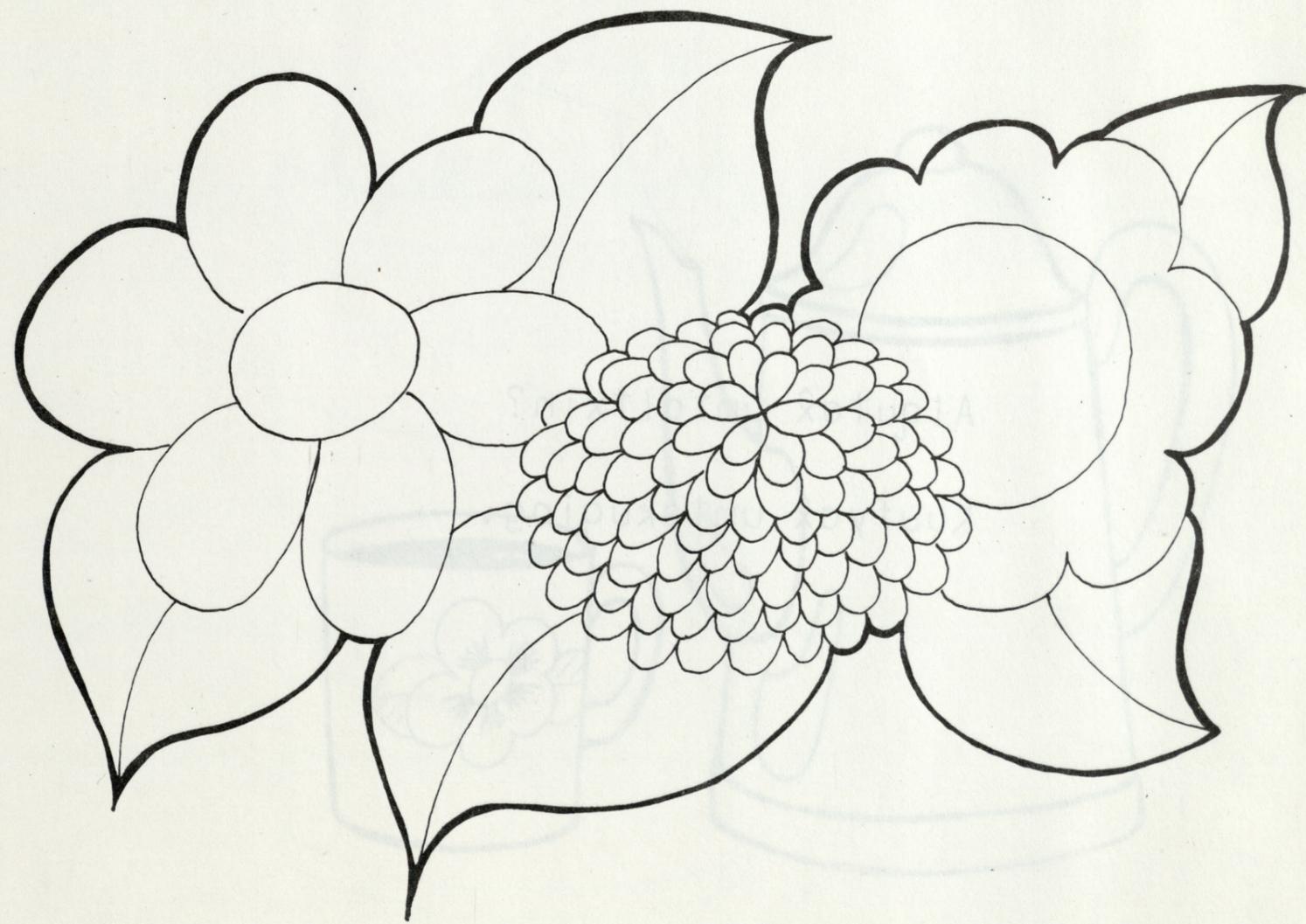
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Alqutaâ Umtaitxin?

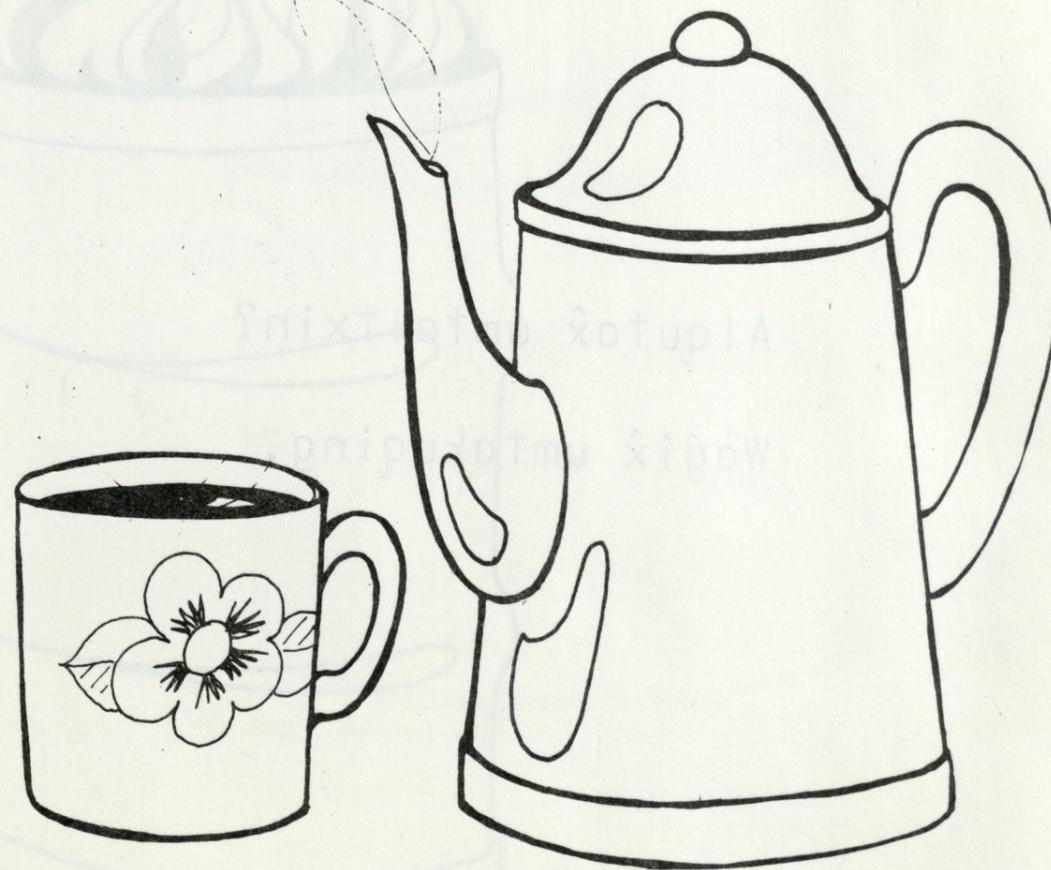


Alqutaâ umtaltxin?

Chinguudaâin umtakuqing.

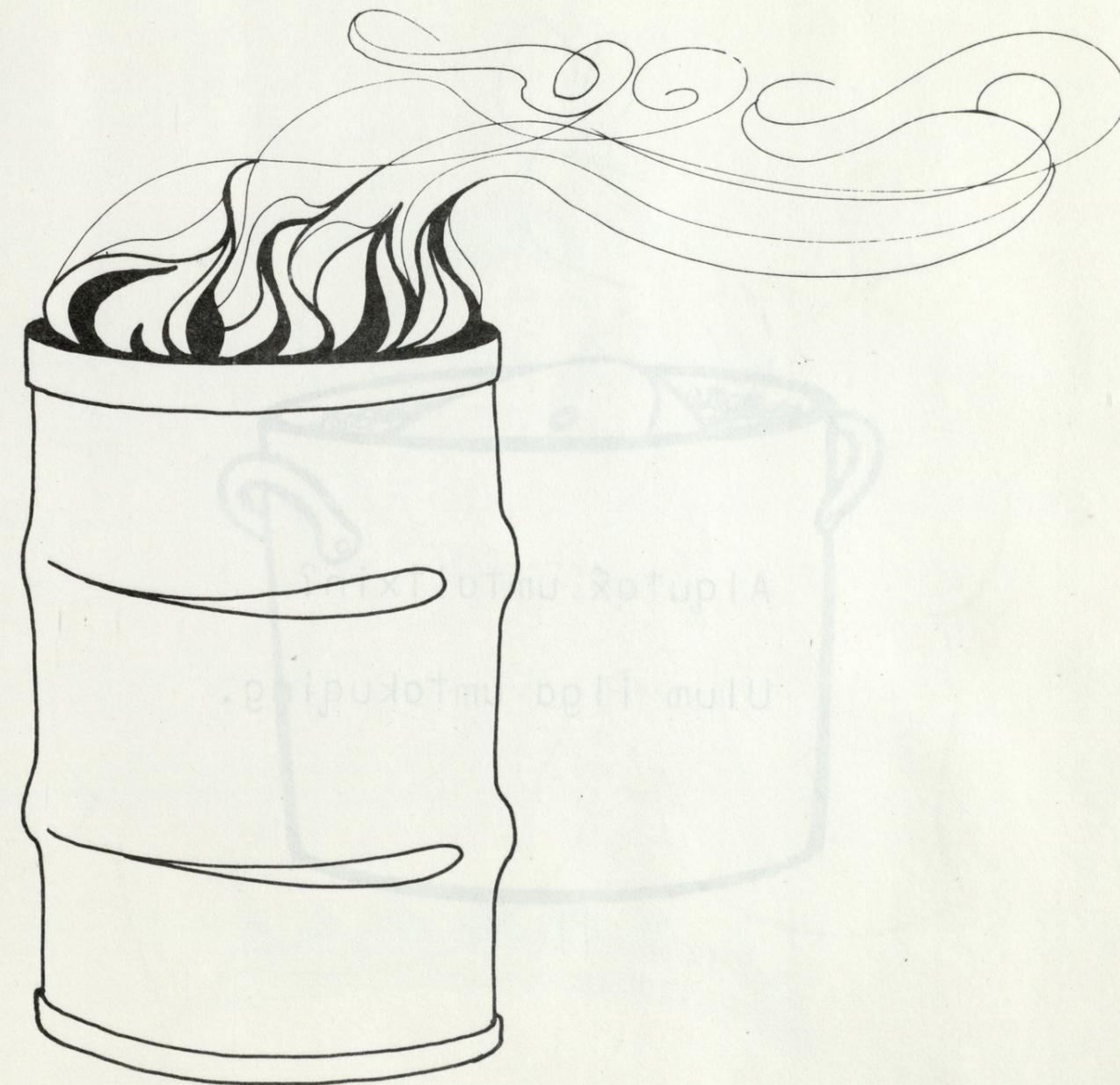


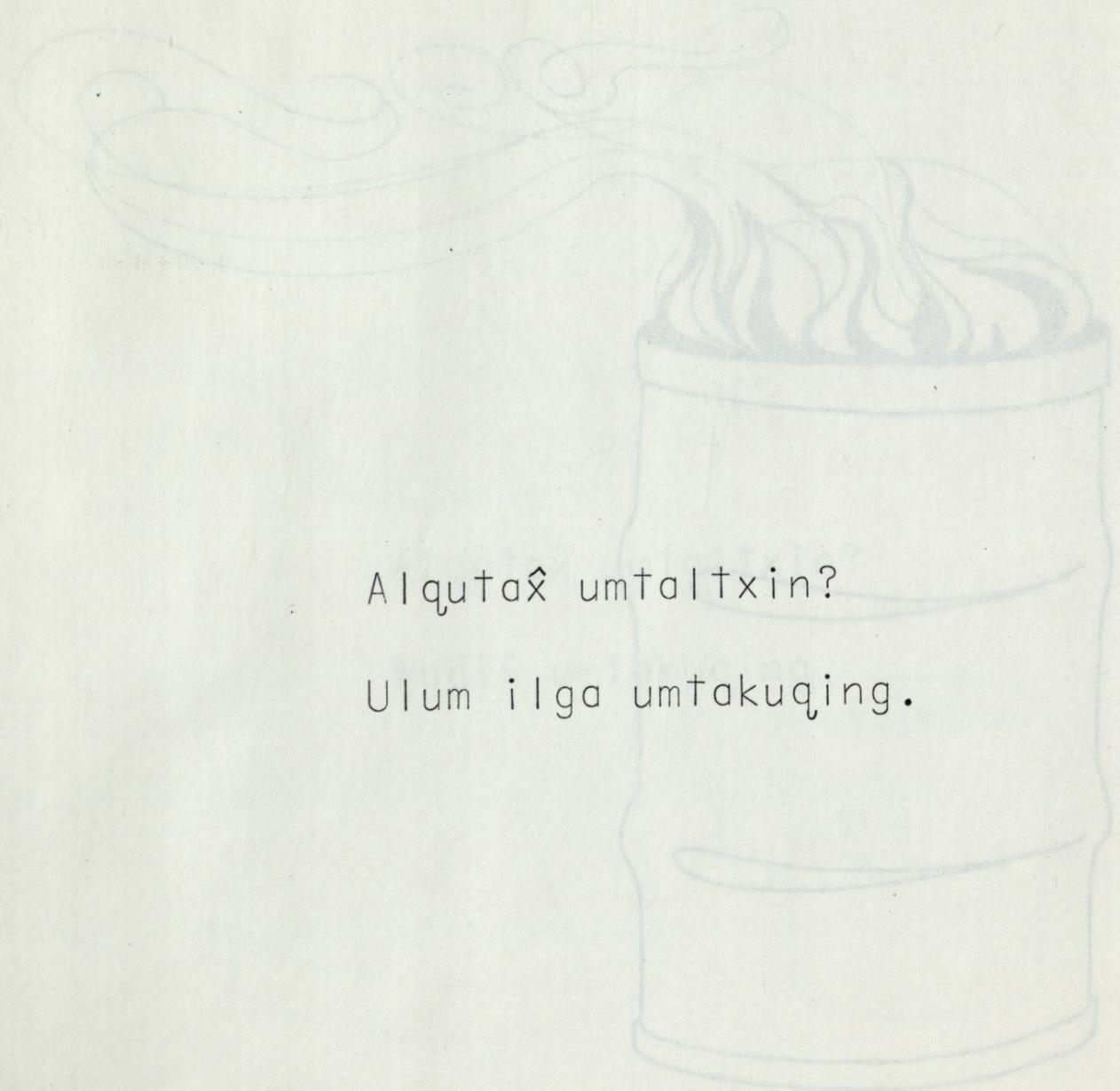
Alqutaâ umtaltxin?  
Kuufyaâ umtakuqing.



Alqutaâ umtaltxin?

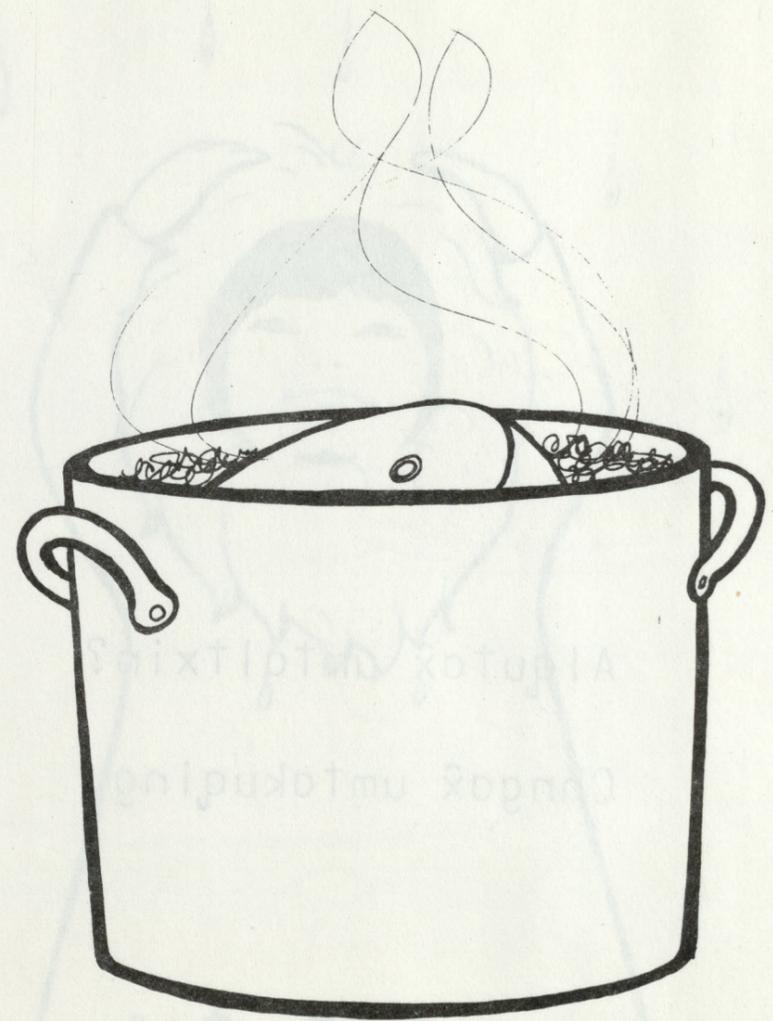
Wâgiâ umtakuqing.





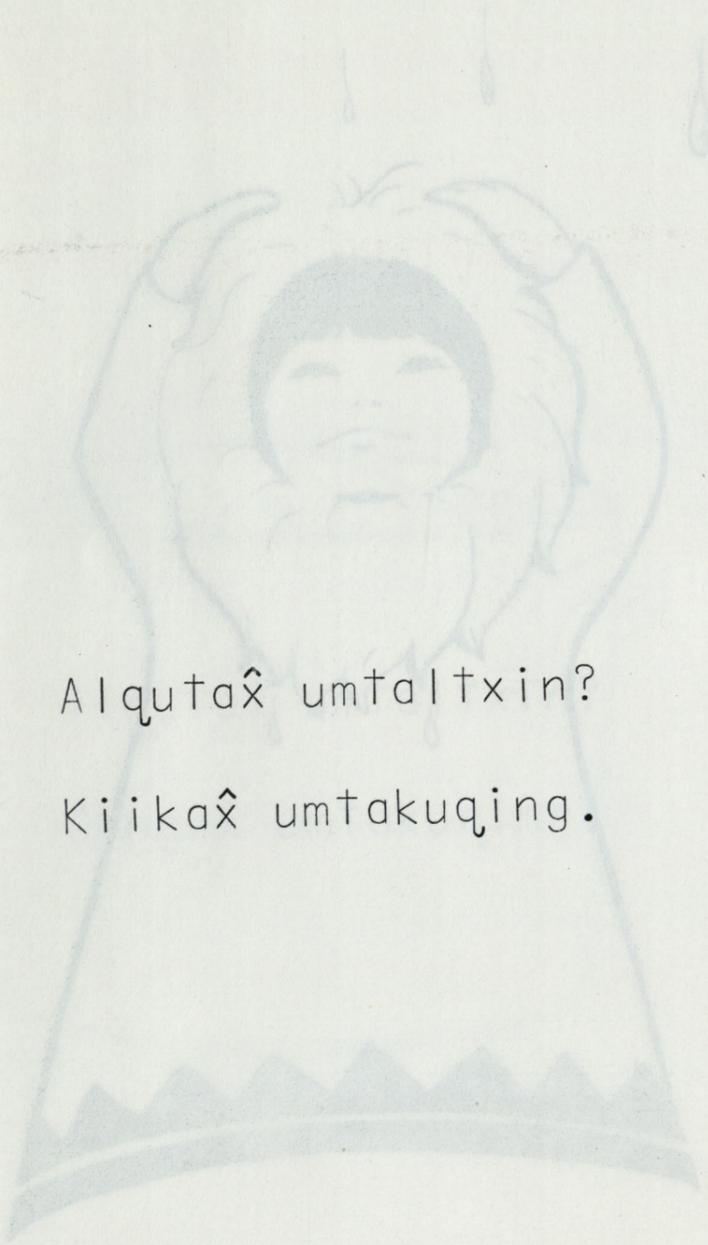
Alqutaâ umtaltxin?

Ulum ilga umtakuqing.



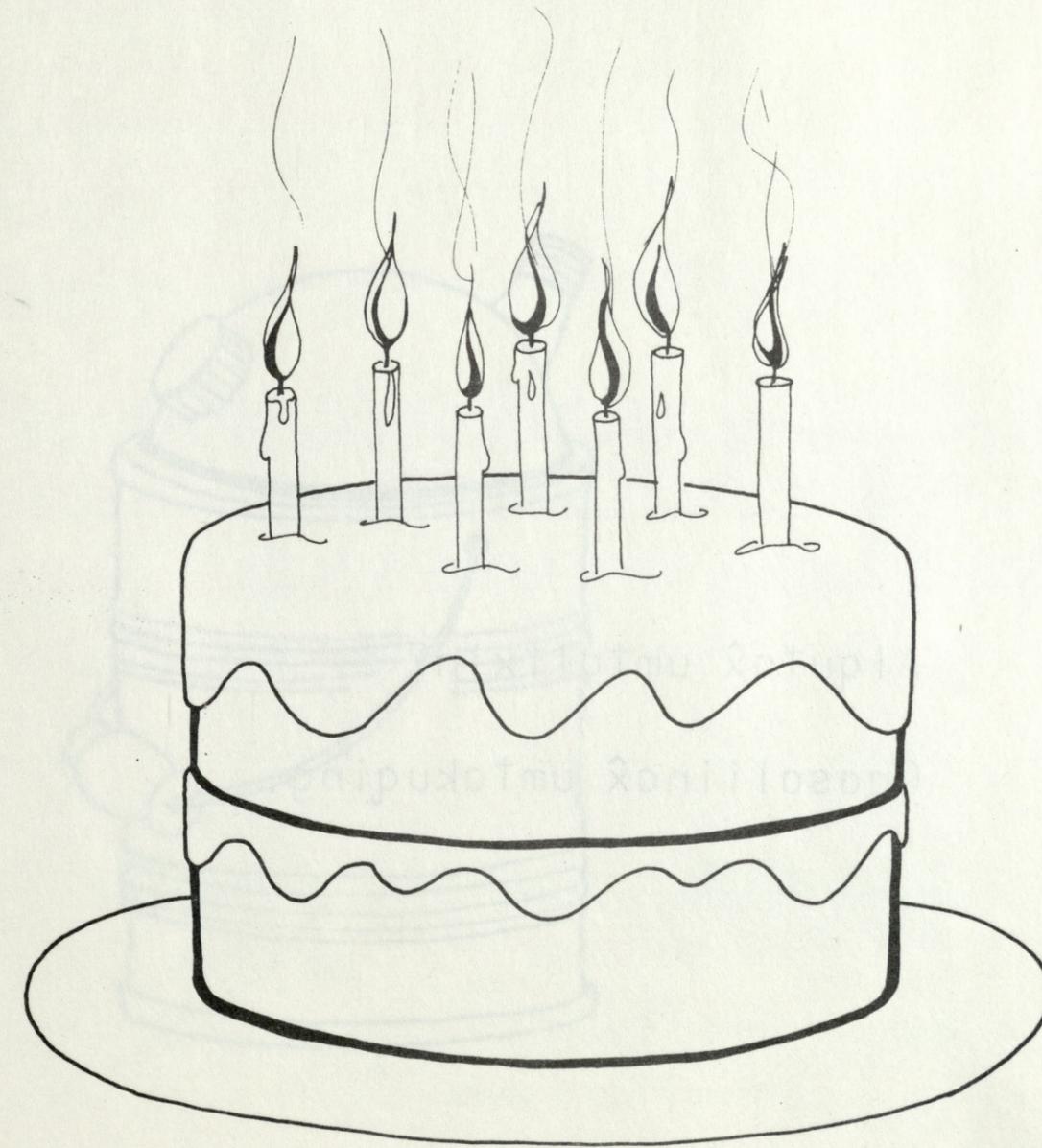
Alqutaâ umtaltxin?  
Chngaâ umtakuqing.





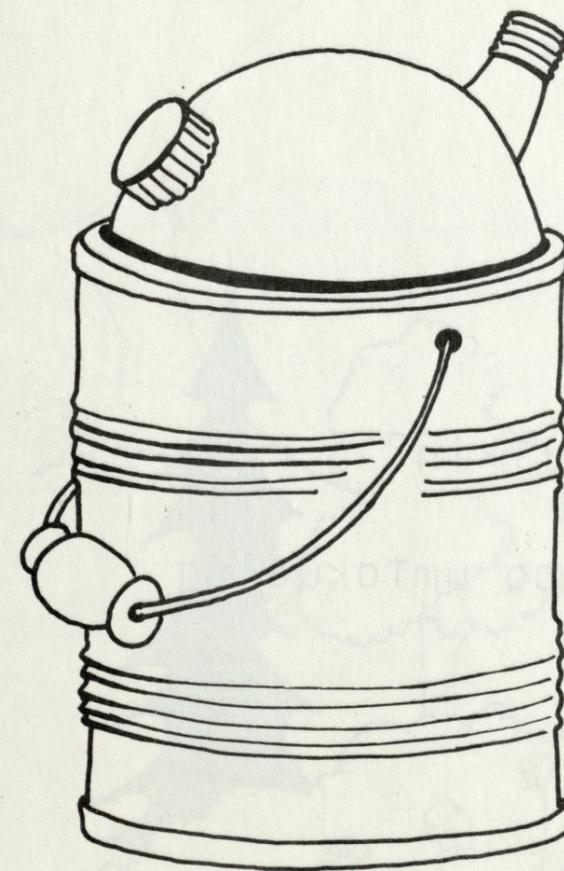
Alqutaâ umtaltxin?

Kiikaâ umtakuqing.



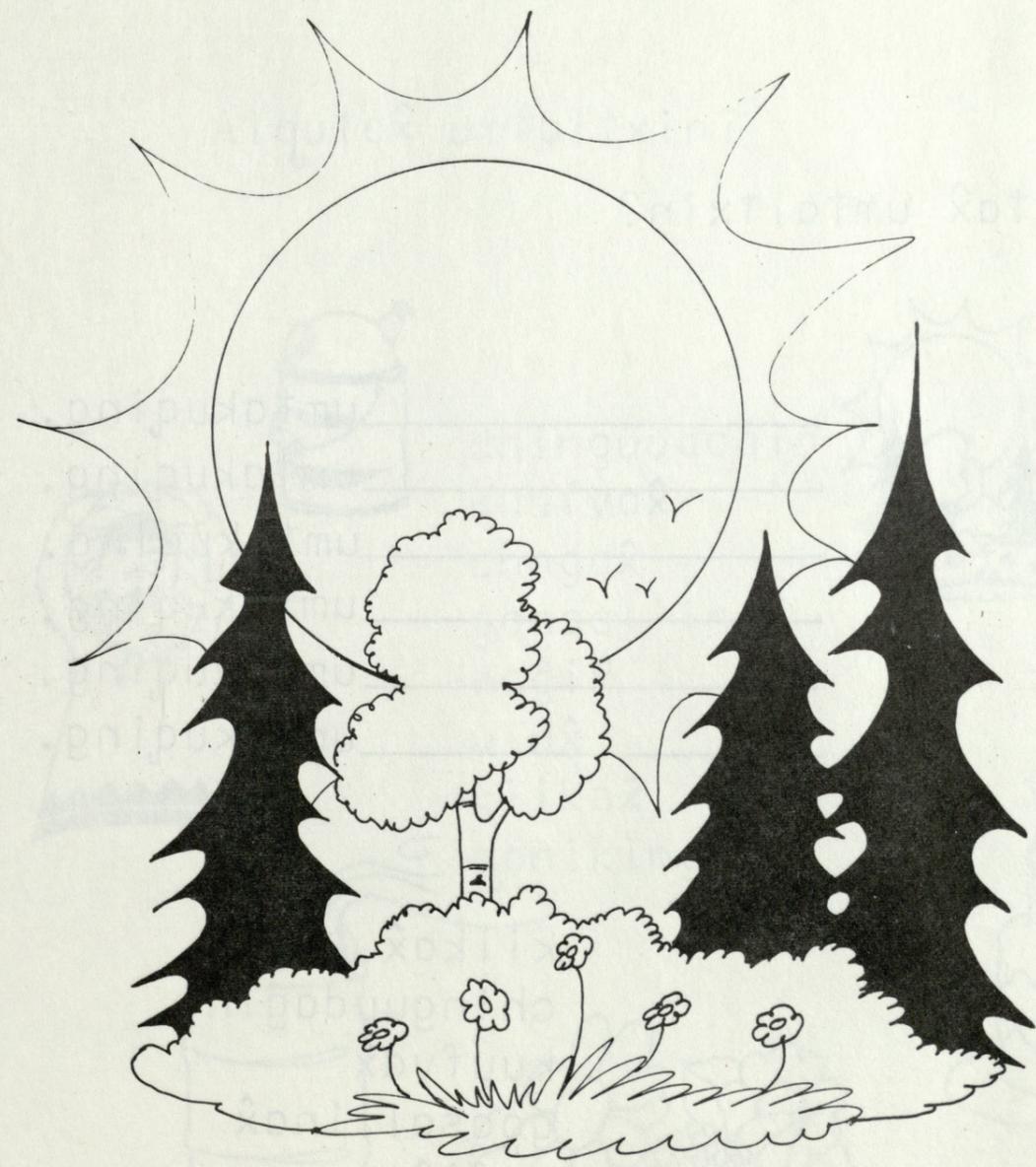
Alqutaâ umtaltxin?

Gaasaliinaâ umtakuqing.



Alqutaâ umtaltxin?

Qaniking ilgaa umtakuqing.



Alqutaâ umtaltxin?

\_\_\_\_\_ umtakuqing.  
\_\_\_\_\_ umtakuqing.  
\_\_\_\_\_ umtakuqing.  
\_\_\_\_\_ umtakuqing.  
\_\_\_\_\_ umtakuqing.  
\_\_\_\_\_ umtakuqing.

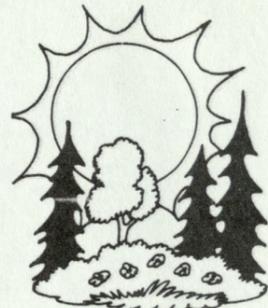
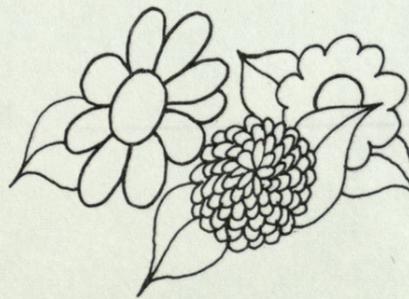
kiikaâ  
chinguudaâin  
kuufyaâ  
gaasaliinaâ  
waâiâ  
uluâ

Directions to the teacher: Finish each sentence by writing a word from the list.

Alqutaâ umtaltxin?

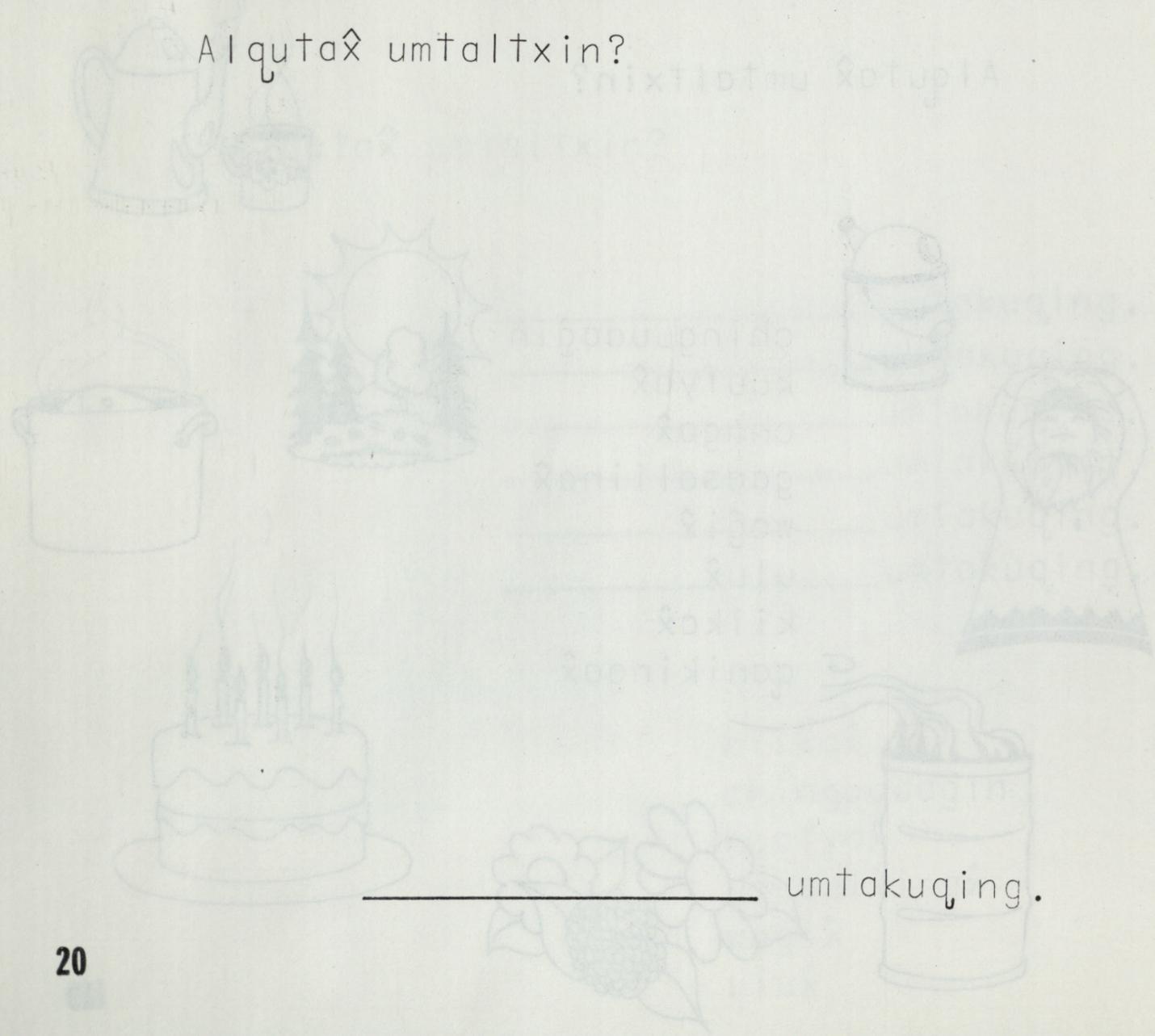


chinguudaâin  
kuufyaâ  
chngaâ  
gaasaliinaâ  
waâiâ  
uluâ  
kiikaâ  
qanikingaâ



Directions to the teacher: Draw a line from the word to the picture.  
The children may color the pictures.

Alqutaŕ umtaltxin?



umtakuqing.

Directions to the teacher: Let the child draw something he can smell. Help him with writing the word.

