

DINJII-ZHUH TSAL NAAJAT KWAA

Alaska Native Education Board

A translation and adaptation by Caroline Tritt and Carolyn Peter of <u>The Brave Little Indian</u> by Bill Martin, Jr. and Bernard Martin, adapted with the permission of the publisher, Holt, Rinehart, and Winston, Inc. New York, copyright © 1951.

Charlene Bisch's illustrations adapted by Linda Pfisterer.

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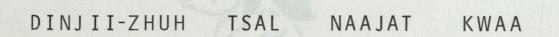
Gwich'in - Athabaskan

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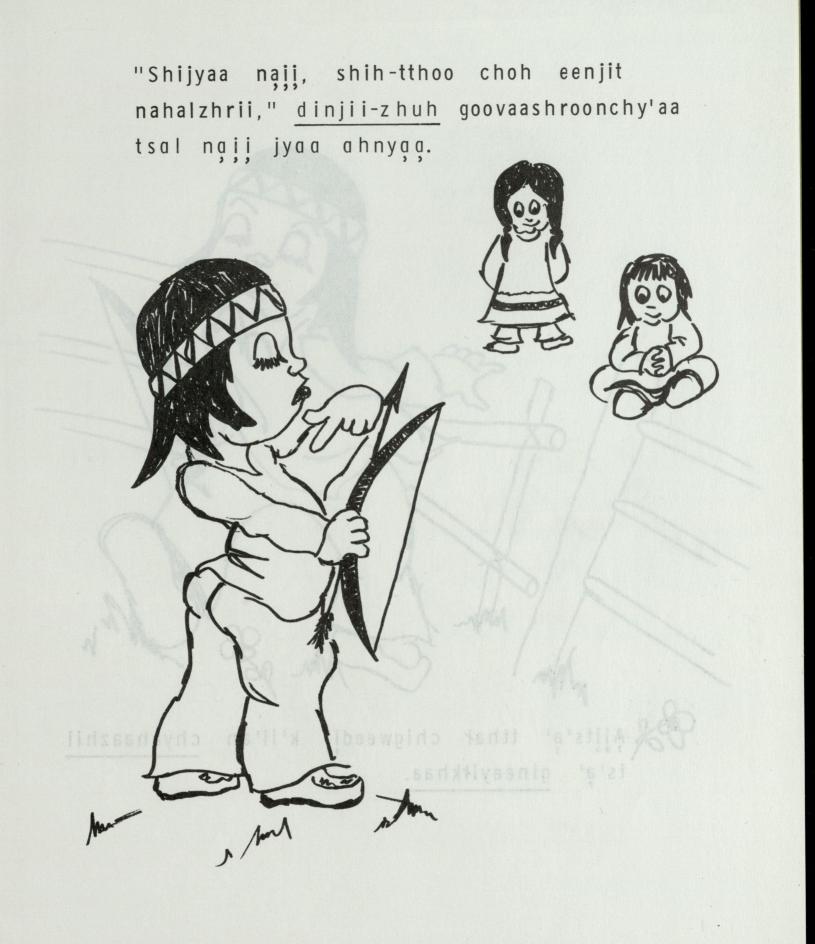
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Ch'intan <u>dinjil-zhuh</u> tsal naajat kwaa gwaniji.



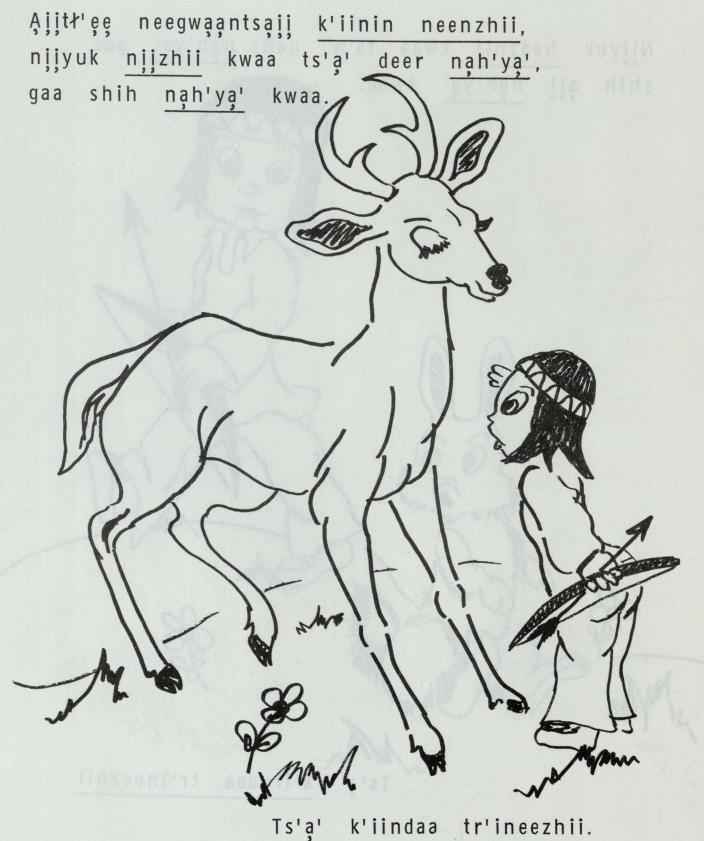
Ch'ihłan <u>dinjii-zhuh</u> tsal naajat kwaa gwanljj.





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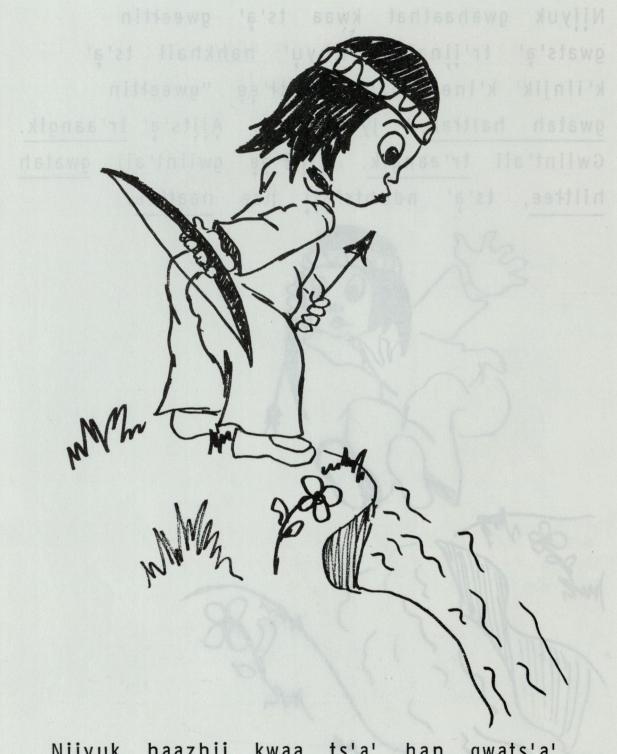




Ts'ạ'

Njiyuk gwahaathat kwaa ts'ạ' gweełtin gwats'ạ' tr'jinzhii. Khyy' nahkhaii ts'ạ' k'iinjik k'ineehoozhii Ajitł'ẹẹ ''gweełtin gwatah haltłaa,'' jyaa nyạạ. Ajits'ạ' <u>tr'aangik</u>. Gwiint'aii <u>tr'aangik</u>. Ajitł'ẹẹ gwiint'aii <u>gwatah</u> hiltłee, ts'ạ' nduhts'ạji hee naatłee.





Nijyuk <u>haazhii</u> kwaa ts'a' han gwats'a' tr'iinzhii. Oondaa haazhii ts'ą' neenvii. Ąįįtł'ęę teedhizhii ts'ą' tr'ineezhii.

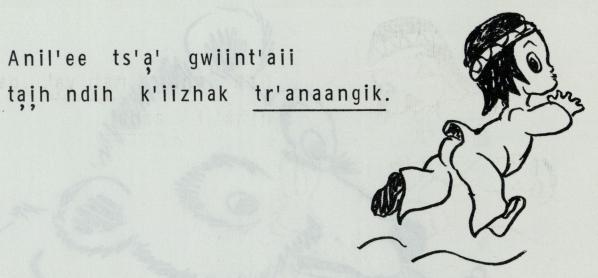


Gohch'it shih <u>nạh'yạ'</u> dạị', hilghaa.

Who-o-o-o-o-o-o-o-o-o-o-o-o.







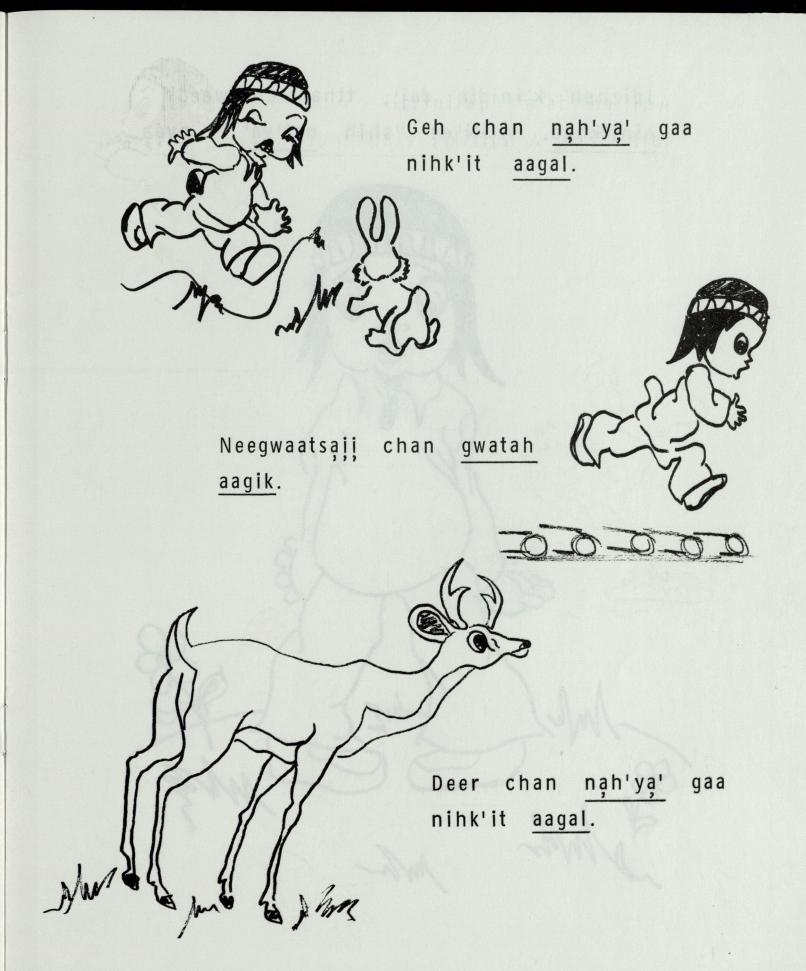


Han oondaa neehilt∤ee ts'ạ' neenvii. Ąjįtł'ęę teedhizhii ts'ą' tr'anaangik.

Awh-

Aijtt'ee gweeltin neehilttee ts'ą' chan hee tr'anaangik.

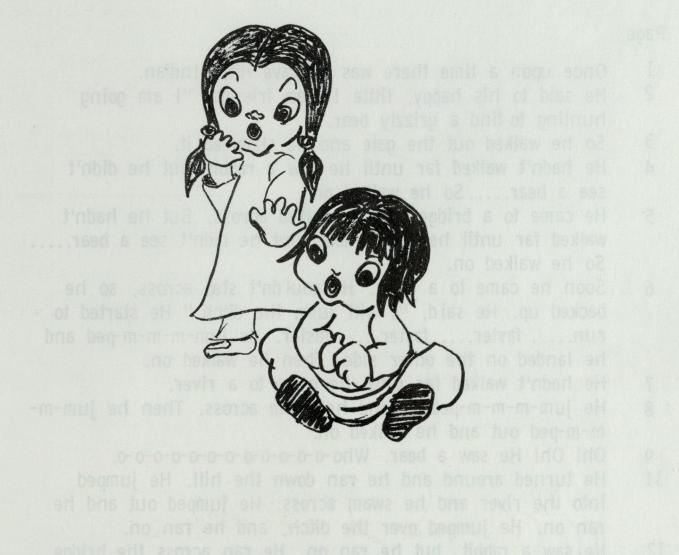
Anil'ee ts'a' gwiint'aii



ldizheh k'inidik dạj', tthał chigweedjj giniłkhaa. Ąjjtł'ęę "shih <u>nạł'yạ'</u>," nyạạ.



THE BRAYE LITTLE MOTAN



<u>Ąij</u> t'ee <u>dinjii-zhuh</u> tsal naajat kwaa vagwandak.

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THE BRAVE LITTLE INDIAN

Page

1 2	Once upon a time there was a brave little Indian. He said to his happy, little Indian friends, ''I am going
-	hunting to find a grizzly bear."
3	So he walked out the gate and he slammed it.
4	He hadn't walked far until he saw a rabbit; but he didn't see a bearSo he walked on.
5	He came to a bridge and he walked across. But he hadn't walked far until he saw a deer; but he didn't see a bear So he walked on.
6	Soon he came to a ditch. He couldn't step across, so he
0	backed up. He said, "I will jump the ditch." He started to
	run faster faster faster. He jum-m-m-m-ped and
	he landed on the other side. Then he walked on.
7	He hadn't walked far until he came to a river.
8	He jum-m-m-m-ped in and he swam across. Then he jum-m-
	m-m-ped out and he walked on.
9	Oh! Oh! He saw a bear. Who-o-o-o-o-o-o-o-o-o-o-o.
11	He turned around and he ran down the hill. He jumped
	into the river and he swam across. He jumped out and he
	ran on. He jumped over the ditch, and he ran on.
12	He saw a rabbit, but he ran on. He ran across the bridge. He saw a deer, but he ran on.
13	When he got home, he slammed the gate. And he said, ''I s-s-saw a b-b-b-bear.''
14	And that is the story of the brave little Indian.

You Can Help Tell the Story Too

Whenever the brave little Indian walks, you can make the sound of his walking by slapping your legs with your hands.

Whenever the brave little Indian sees something, you can shade your eyes with your hands and look around, too.

Whenever the brave little Indian crosses the bridge you can hear him walk by pounding your fists on your chest.

Whenever the brave little Indian jumps, you raise your hands above your head as if you were jumping, too.

Whenever the brave little Indian swims, you can hear him swim by brushing your palms against each other.

Whenever the brave little Indian slams the gate, you clap your hands, just once.

Whenever the brave little Indian runs, you slap your legs very fast with your hands.

We're ready now to read the story again. This time you can help by being the sound effects.

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We're ready gaw a the feed of the story as and in this time to the sound effects.

