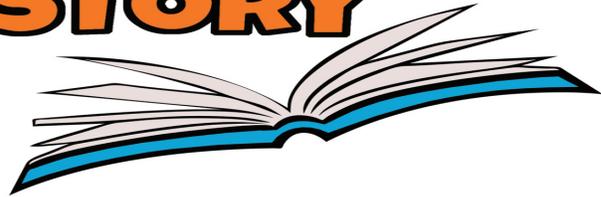


# EVERY HERO

## HAS A STORY



### WHY SUMMER READING?

#### Themes for SRP 2015

Children and Preschoolers:

*Every Hero Has a Story*

Teens : *Unmask!*

Adults : *Escape the Ordinary*

#### For More Information

Patience Frederiksen

Alaska State Library

344 West Third Avenue, Suite 125

Anchorage, AK 99501

[patience.frederiksen@alaska.gov](mailto:patience.frederiksen@alaska.gov)

907.269.6566

#### In Professional Literature

“More than any other public institution, including the schools, the public library contribute[s] to the intellectual growth of children during the summer.”  
*Barbara Heyn, Summer Learning and the Effects of Schooling. Academic Press, 1978*

“...the volume of summer book reading was positively related to fall reading achievement independent of prior reading and writing skills and student background characteristic, .... In particular, reading four to five books had significantly larger effects than reading three or fewer books.”

*From Jimmy S. Kim, in a study of 1600 ethnically and socio-economically diverse elementary students published in the Journal of Education for Students Placed at Risk (April 2004)*

“Children need to read outside of school. Research clearly shows that the key to stemming summer reading loss is finding novel ways to get books into the hands of children during the summer break.”

*Anne McGill-Franzen & Richard Allington, “Bridging the Summer Reading Gap,” Instructor ( May/June 2003)*

#### Alaska Numbers from Recent Summer Reading Programs

- 87 public or community-school libraries participated.
- About half of public libraries ran a teen programs or involved teens in the summer reading program.
- In the past nine years, 10,000-12,000 children a summer participate in the programs statewide.
- The Alaska State Library and the Alaska Library Association, with a small LSTA grant from the Institute of Museum and Library Services, fund the program at a cost of about \$1 per child. These funds are multiplied by contributions of private and public donors at the local level.

