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## Prevent Summer Reading Loss

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### Articles

Bryant, Kim. [Beyond Books](#). *Children & Libraries: The Journal of The Association For Library Service to Children* 12, no. 3 (Fall2014 2014): 26-28. *Academic Search Premier*, EBSCOhost (accessed April 16, 2015).

How Idaho Falls Public Library boosted traditionally weak late Summer Reading Program (SRP) participation by hosting weekly themed parties in August. They found that both circulation and SRP participation continued to grow in August.

Cohen, Sydnye and Spencer, Elizabeth. [Summer Reading Goes Web 2.0](#). *Teacher Librarian* 39, no. 3 (February 2012): 39-41. *Academic Search Premier*, EBSCOhost (accessed April 17, 2015).

Suggestions for creating online discussion groups for summer reading programs. Identifies potential challenges and benefits. Provides first year evaluation of their efforts along with a reading list.

Gorman, Libby. [Purposes Behind Summer Reading Lists](#). *Teacher Librarian* 37, no. 5 (June 2010): 52-56. *Academic Search Premier*, EBSCOhost (accessed April 14, 2015).

Results of interviews with school staff involved in the creation of summer reading lists for their students. Ms. Gorman discovered that public libraries were often the last to know about school issued summer reading lists.

McClure, Janell. [A Community Effort: A School District and Public Library Collaborate on Summer Reading](#). *Library Media Connection* 32, no. 6 (May 2014): 32-35. *Academic Search Premier*, EBSCOhost (accessed April 16, 2015).

A collaborative summer reading effort in Cobb County (Georgia) between the local school district and the local public library. The district adopted the public library's theme from the Collaborative Summer Library Program (CSLP), as well as shared their reading list with the public library so it could be cross referenced with their collection.

Jepson, Ellen. [The B.E.A.R. Essentials](#). *Children & Libraries: The Journal Of The Association For Library Service To Children* 11, no. 2 (Fall2013 2013): 27-28. *Academic Search Premier*, EBSCOhost (accessed April 14, 2015).

An "extend summer reading" program done in November called Be Excited About Reading (B.E.A.R) Bingo.

Justice, Laura M., et al. [Library-Based Summer Reading Clubs: Who Participates and Why?](#) *Library Quarterly* 83, no. 4 (October 2013): 321-340. *Academic Search Premier*, EBSCOhost (accessed April 13, 2015). [Not available online]

From the article: "Results of this study suggested that those who enroll in SRCs are relatively diverse with respect to race/ethnicity and socioeconomic status; however, enrollees also tend to be motivated toward reading and to be capable readers. Implications for broadening community members' participation in SRCs are discussed."

Kim, James S., and Thomas G. White. [Solving the Problem of Summer Reading Loss](#). *Phi Delta Kappan* 92, no. 7 (April 2011): 64-67. *Academic Search Premier*, EBSCOhost (accessed April 14, 2015).

Article states that summer reading programs are more effective when books are actively matched to students, parents take time to listen to their children read and when teachers offered fluency and comprehension strategy lessons at the end of the school year. Left on their own, children had a tendency to select material above or below their reading level, which prevented skill building during the summer.

Mackey, Margaret. [Learning to Choose](#). *Journal of Adolescent & Adult Literacy* 57, no. 7 (April 2014): 521-526. *Academic Search Premier*, EBSCOhost (accessed April 13, 2015).

Asserts that the ability to freely choose reading material may be the difference between readers and non-readers. Presents information on how current summer reading programs are run and offers suggestions on broadening student choice.

Morgan, Greg. [Dare to Explore: Keeping Auckland's Children Reading and Learning Over the Summer](#). *Aplis* 25, no. 4 (December 2012): 192-200. *Academic Search Premier*, EBSCOhost (accessed April 13, 2015).

An overview and evaluation of the Auckland Public Libraries' first summer reading program. Includes information on marketing, execution and measurement.

Nemec-Loise, Jenna. [How I Spent My Summer Staycation](#). *Children & Libraries: The Journal of The Association for Library Service To Children* 12, no. 3 (Fall2014 2014): 31-32. *Academic Search Premier*, EBSCOhost (accessed April 17, 2015).

You have worked hard on your Summer Reading Program. Here is some brief advice on crafting your results into a story for your funders and community partners.

Roman, Susan, and Carole D. Fiore. [Do Public Library Summer Reading Programs Close the Achievement Gap?](#) *Children & Libraries: The Journal of The Association for Library Service To Children* 8, no. 3 (Winter2010 2010): 27-31. *Academic Search Premier*, EBSCOhost (accessed April 17, 2015).

Literature review and results of a study that examined evidence of the usefulness of Summer Reading Programs. Offers demographics of participants and recommendations for future actions.

Sanchez, Victoria. [More than Just "Hanging Out"](#). *Children & Libraries: The Journal of The Association for Library Service To Children* 12, no. 2 (Summer2014 2014): 16-20. *Academic Search Premier*, EBSCOhost (accessed April 13, 2015).

Report of a pilot project to bring summer reading programs to where children were. Factors for increased participation in programs are noted.

Schneider, Dean, and Robin Smith. [When A Is for Xbox: 26 Ways to Prevent Summer Reading](#). *Horn Book Magazine* 86, no. 4 (July 2010): 80-81. *Academic Search Premier*, EBSCOhost (accessed April 15, 2015).

Lighthearted yet accurate look at statements and habits that can discourage young readers, set to an alphabet.

Springen, Karen. [Occupy Summer](#). *School Library Journal* 60, no. 3 (March 2014): 32. *Academic Search Premier*, EBSCOhost (accessed April 15, 2015).

An overview of programs, incentives and evaluation efforts related to summer reading programs. Suggestions include tracking minutes read instead of books and giving books for incentives rather than toys.

Willis, Michelle. [Best Practices](#). *Children & Libraries: The Journal of The Association for Library Service To Children* 12, no. 2 (Summer2014 2014): 36-37. *Academic Search Premier*, EBSCOhost (accessed April 14, 2015).

Report of the creation of a pre-reader Summer Reading Program focused on Every Child Ready to Read (ECRR) practices including talking, singing, reading, writing, and playing. Parents and children completed an activity log together. Initial results of the program are presented.

Yockey, Mary, and Marie Ann Donovan. [Check This Out](#). *Illinois Reading Council Journal* 43, no. 2 (Spring2015 2015): 52-54. *Academic Search Premier*, EBSCOhost (accessed April 16, 2015).

Suggestions for school librarians and media specialists creating school based Summer Reading Programs. Authors advise creators of school based Summer Reading Programs to share ideas and solicit input from local public librarians and bookstore staff.

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## Websites

Alaska State Library. [Alaska Statewide Summer Reading Program](#)

The Alaska State Library, with the cooperation of the Alaska Library Association, annually sponsors a theme and makes a basic starter kit of materials for summer reading available to public and community libraries in Alaska. The materials are developed in a cooperative with approximately 28 other states as part of the Collaborative Summer Library Program, which can be found at <http://www.cspreads.org>.

American Camp Association. [Explore 30 Camp Reading Program](#)

Program designed to encourage children reading at least 30 minutes a day. A free program for “camps and other youth development organizations interested in starting either a formal or informal reading program.” Includes links to read aloud checks, guide for staff assisted reading and other reading resources.

American Library Association. [Library Summer Reading Programs – ALA Library Fact Sheet 17](#)

Resource guide divided into the topics of: Themes, Grants, Research, Best Practices, Outreach and Programming, Summer Reading Lists and History.

Public Library Association. [Evaluating Summer Reading Programs: Suggested Improvements](#) (May 2013)

A review and summary of the literature on the effectiveness of summer school and summer reading programs. The “Implications” section of the page offers suggestions to improve summer reading program outcomes.

New York State Library’s Statewide Summer Reading Program. [Highlights of Research on Summer Reading and Effects on Student Achievement](#)

Important articles on summer reading and student achievement are highlighted. These lead to the conclusions: 1) public library summer reading programs enhance student achievement, even when compared to direct instruction and 2) research and experiences with promoting summer reading show how essential partnerships are between schools and public libraries.